

**ENGLISH LANGUAGE TEACHING
AT IMKA ELEMENTARY SCHOOL SURABAYA**

THESIS



By :

MUNIQUE SUWIGNYO

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**UNIVERSITAS KATOLIK WIDYA MANDALA SURABAYA
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
JURUSAN PENDIDIKAN BAHASA DAN SENI
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
NOPEMBER, 1995**

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THESIS

**In partial Fulfillment of the Requirements
for the Sarjana Pendidikan Degree in English
Language Teaching**

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MUNIQUE SUWIGNYO

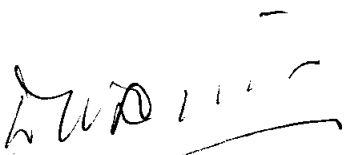
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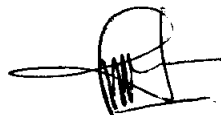
APPROVAL SHEET
(1)

This thesis entitled ENGLISH LANGUAGE TEACHING AT IMKA
ELEMENTARY SCHOOL SURABAYA

and prepared and submitted by Munigue Suwignyo
has been approved and accepted as partial fulfilment of the
requirements for the Sarjana Pendidikan degree in English
Language Teaching by the following advisors.



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ABSTRACT

Suwignyo, Munique, **English Language Teaching At IMKA Elementary School Surabaya**, S I Thesis, The English Department of Widya Mandala Catholic University, Surabaya, 1995.

English as a foreign language in Indonesia is considered to be the most important language among other foreign languages. It is simply because of its status as International Language. It is spoken in most of the countries around the world.

This fact leads Indonesian people to learn English, and even the government has put English as a compulsory subject included in the curriculum of the Junior High School and Senior High School, also now it can be introduced in Elementary School.

To know how the English Language is taught in Elementary School, the writer made some observation on the teaching of English teacher at IMKA Elementary School Surabaya. The purpose of the observation is to find out : 1. types of teaching methods, 2. type of English material, 3. the way the teaching learning process, 4. the way the English language teaching is evaluated, 5. the amount of time allowed to the English lesson.

Based on her observation, the writer could make summary that are : 1. the english teacher at IMKA elementary school used a Grammar Translation and Audio-Lingual Methods, 2. the english teacher used a reading material, 3. in teaching learning process; first the english teacher prepared the material, then she explained it; second the english teacher read the material, and asked the students to follow her, 4. the english teacher used a written or dictation test, 5. the duration of time at IMKA Elementary School of Surabaya for 90 minutes.

Based on that summary, the writer said that the English teacher is active in the classroom, but the children are passive. The children just listen to the teacher's explanation, and they give a respond. By doing this, the children can be bored to study English.

To overcome this problem, the writer suggests to use the community language learning, and communicative approach. There are many kinds of techniques in using community language learning and communicative approach. There are two technique in community language learning, such as : tape-recording student conversation, and small group task. There are four techniques in communicative approach, such as: picture strip story, scrambled sentences, cross word puzzle, and you'll never guess. By using these techniques the students will be active in the classroom, and they will not get bored because they can communicate with the others.