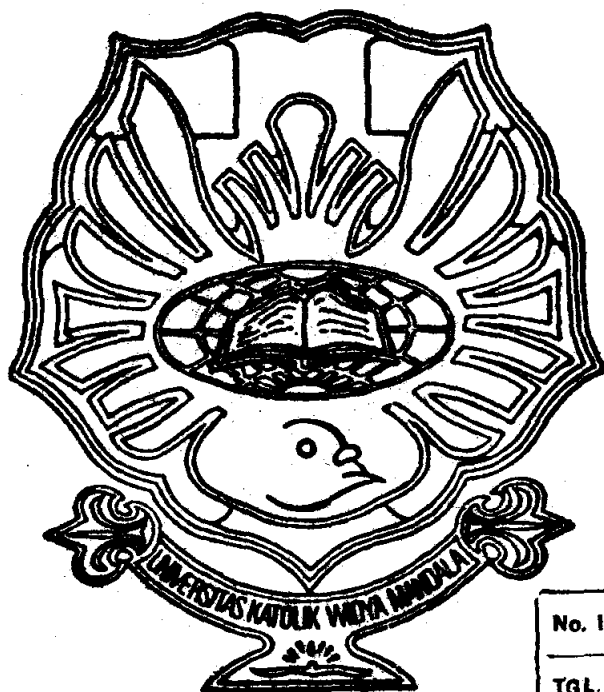


# TEACHING ENGLISH VOCABULARY TO ELEMENTARY SCHOOL PUPILS BY USING PICTURES

## A THESIS

In Partial Fulfilment of the Requirements  
for the Sarjana Pendidikan Degree in  
English Language Teaching



by

*Manovianty*

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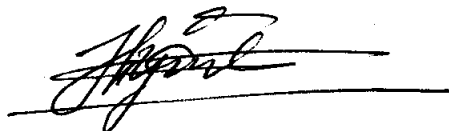
**APPROVAL SHEET**

( 1 )

This thesis entitled TEACHING ENGLISH VOCABULARY TO  
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is prepared and submitted by MANOVIANTY has been approved and accepted as partial fulfilment of the requirement for the Sarjana Pendidikan degree in English Language Teaching by the following advisor.



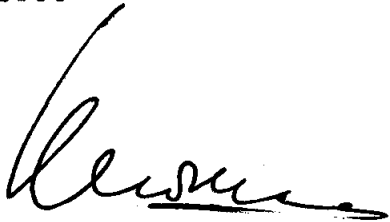
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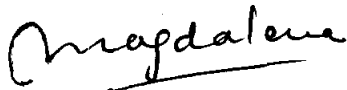
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This thesis has been examined by the committee on Oral Examination with a grade \_\_\_\_\_ on November 21, 1995



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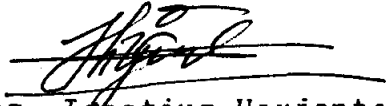
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The writer

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## ABSTRACT

Language is used by many people in the world to communicate with others. Among languages in the world, English is an important language that should be learned. In the 1994 curriculum, English is optionally taught in the elementary school as a local content, beginning from grade 4.

In teaching elementary school pupils who can be categorized as beginners, the teacher should give the basic material, vocabulary because vocabulary is central to language mastery which should be given the first priority in the language teaching learning process. Learning English vocabulary brings some problems, like the pupils get bored, they do not have interest in learning English vocabulary given; therefore, the English teachers should provide an interesting way of teaching.

To solve the problems, there are many ways that have to be done by the teachers. In this study, the writer suggests a media in teaching English vocabulary to elementary school pupils, that is by using pictures. Pictures as a means of teaching English to beginners have a great number of advantages. Pictures can arouse the pupils' interest and motivate them to learn English (Gunarso 1982:14).

The visual aids that are used in this study are pictures. There are two kinds of pictures, individual pictures and situational pictures. Individual pictures of person or things, such as a cat, a bus, a farmer, etc are used to introduce vocabulary and situational pictures of person or objects which are in action, such as a man drawing on the blackboard can also be used to enlarge the pupils' vocabularies.

This study is a library study. The writer, therefore, hopes that later somebody could conduct a field research dealing with the topic of this thesis to confirm that the teaching by using pictures can improve the teaching learning of English vocabulary.