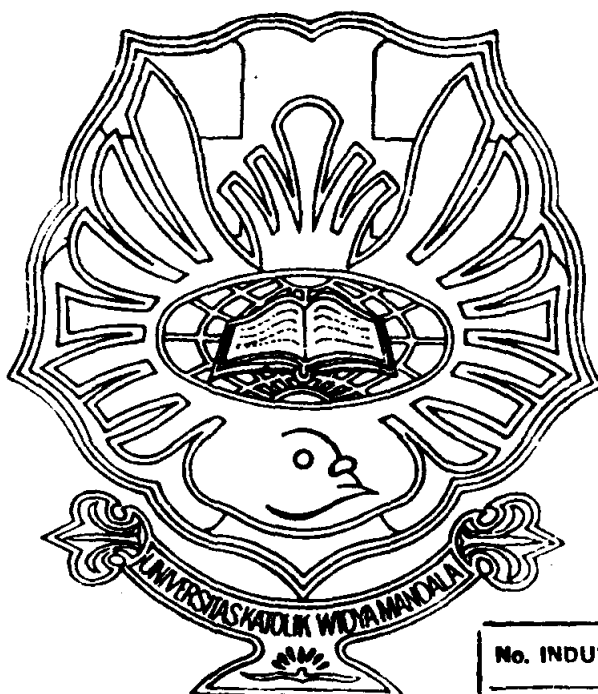


THE INFLUENCE OF THE USE OF PICTURES IN TEACHING VOCABULARY OF NOUNS AND VERBS TO ELEMENTARY SCHOOL STUDENTS

A THESIS

In Partial Fulfilment of the Requirements for
the Sarjana Pendidikan Degree in
English Language Teaching



by

SRI LINARTI
1213089052

No. INDUK	3742/95
TGL. TERIMA	4.8.95
LETT HADIAH	
No. BUKU	FK-19 Lin i-1
KCP KE	(SATU)

Universitas Katolik Widya Mandala Surabaya
Fakultas Keguruan dan Ilmu Pendidikan
Jurusan Pendidikan Bahasa dan Seni
Program Study Pendidikan Bahasa Inggris
May, 1995

APPROVAL SHEET

(1)

This thesis has been examined by the Committee on Oral Examination with a grade of B on June 6, 1995

Dr. Veronica L. Diptoadi, M.Sc.
Chairperson

Dr. D. Wagiman A., M.A.
Member

Dra. Maria Francisca, M.Pd.
Member

Drs. Ignatius Harjanto, M.Pd.
Member

Dra. Tjahjaning T., M.Pd.
Member

Approved by



Drs. Ignatius Gurito
Head of the Teacher
Training College



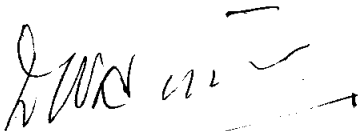
Magdalena I. K., M.A.
English Department

APPROVAL SHEET

(2)


This thesis entitle A STUDY ON THE INFLUENCE OF
PICTURES IN TEACHING VOCABULARY OF NOUNS AND VERBS TO
ELEMENTARY SCHOOL STUDENTS _____

prepared and submitted by Sri Linarti has been approved and
accepted as partial fulfilment of the requirements for the
Sarjana Pendidikan degree in English Language Teaching by
the following advisors.



DR. D. Wagiman A., M.A.

First Advisor



Dra. Maria Francisca, M.Pd.

Second Advisor

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The writer

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ABSTRACT

Sri Linarti, A Study on the Influence of Pictures on the Teaching English Vocabulary of Nouns and Verbs to Elementary School Students, S1 Thesis, The English Department of Widya Mandala Catholic University, Surabaya, 1995.

Recently, the possibility of teaching English to elementary school students has been paid much attention. In the 1994 curriculum English is taught as an elective subject at the elementary school starting from the fourth year for the first time as suggested by the ministry of Education and Culture; it is a new experience for the fourth year students to hear and use English words and even sentences. We also know that the objective of language teaching is the students' mastery in language skills, namely: Listening, Speaking, Reading and Writing. In order to achieve that objective, vocabulary plays an important role. Therefore, initial teaching-learning activities should be stressed on the students' vocabulary building.

Realizing the important role of vocabulary, the writer is interested in making study in teaching vocabulary by means of pictures.

The subjects of this study consists of the fourth year students of St. Theresia II Catholic Elementary School in Surabaya which divided into two groups, group A as the experimental group and group B as the control one. The writer teaches the same material to both groups, but she uses pictures in teaching vocabulary for the experimental group only. After analyzing the data, the writer finds out that the experimental group got much better mark than the control one.

Finally, based on the findings, the writer can conclude that teaching vocabulary by means of pictures help much the students master English vocabulary.