

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the writer presents the conclusion and suggestion. The conclusion part contains the summary of the main points that have been discussed in the previous chapter. The other parts contain the suggestion for the teaching of English and recommendation for further research.

5.1. Conclusion

There are three language components that are important in learning English, namely vocabulary, pronunciation and grammar. As one of the components of language proficiency, vocabulary plays an important role in developing the language skills. That is why many English teachers introduce the vocabularies as early as possible. Many teachers realize that learning vocabulary items give learners a chance to comprehend the meaning of languages. Besides, the use of media in teaching vocabulary is an essential part to encourage young learners to learn the vocabulary items.

Total Physical Response method with pictures is a method that can be used in teaching vocabulary. This method developed by James J. Asher can give warm and accepting atmosphere that acknowledges the students to attempt their skills in creative ways. It proved that Total Physical Response method gave enjoyable learning to the students. It brought a lot of fun in the classroom and made the students more excited in learning new language words.

However, many English teachers still use translation method in teaching vocabulary. The reason why English teachers use the method is because translation method gives the meaning of the

new vocabulary words. The teachers can translate the meaning directly into the native language. The other reason is translation method gives teachers an easy prepared. Teacher doesn't need any media like pictures or songs. They just need to prepare the meaning of the native language.

Therefore, the writer is interested in finding out whether the Total Physical Response method with pictures can effectively teach vocabulary to the second grade students of elementary school.

This study was conducted in second grade students of elementary school outside Surabaya, belonging to the school year of 2014-2015. The sample of this study this study is taken from three classes. Class II-A was the control group, II-B was the pilot group, and II-C was the experimental group. Those classes were randomly decided. There were five times of treatments. The writer was using a quasi-experimental design. The data of this study were taken from a pretest before the treatment and a posttest after the treatments.

The result of the t-test showed that there is significant different between the two groups. It means there was significance different between the vocabulary achievements of the second grade of elementary school students who were taught using Total Physical Response method with pictures than those who were taught using Translation method.

5.2. Suggestions

Based on the result of this study, the writer would like to give some suggestions that hopefully will be an advantageous contribution for the English teachers and further studies.

5.2.1. Suggestion for English Teachers

There are some suggestions that the writer would like to give to the English teachers, especially to the English teachers of second grade in the elementary school.

1. The English teacher should apply the Total Physical Response method with pictures to enhance the students' vocabularies as one of the teaching methods in ELT.
2. The teacher should choose the materials carefully. The teacher should keep in mind that the students love to play and they cannot sit quietly. Therefore, the teachers should choose suitable materials that are interesting and easy to understand.
3. The teacher should use big colorful pictures when conducting the Total Physical Response method. Big colorful pictures can make students more excited in learning new vocabulary words. In addition, all the students in the classroom can see the pictures clearly.
4. The teacher should be able to control the class. The students would be very active and very noisy when the teacher when conducts the Total Physical Response method, so the teacher should not lose control to avoid the chaos in the classroom.

5.2.2. Recommendation for Further Research

There are some suggestions for further research on teaching learning activities that the writer can suggest:

1. The writer recommends to the other researchers to choose a school from the lower society group. The students may not know the meaning of the vocabulary given. It is also very

beneficial for the students to have more knowledge in learning new vocabulary words.

2. The writer recommends that the treatments should be given more than five meetings. It will give the students time to adjust in the teaching-learning activities.
3. The researchers should try to combine the Total Physical Response method with other media to be a better teaching method.
4. The writer recommends that further research should have balanced independent variables to have a better result.
5. To make the research results more meaningful, TPR should be applied to teach action verbs
6. The results of try out instrument should be used comprehensively to revise the research instrument.

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