

**THE USE OF YOUTUBE TO IMPROVE STUDENTS' INTEREST IN
LEARNING ENGLISH LESSON.**

A THESIS



By:

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ENGLISH LANGUAGE EDUCATION STUDY PROGRAM

TEACHER EDUCATION FACULTY

WIDYA MANDALA SURABAYA CATHOLIC UNIVERSITY

JUNE 2022

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A THESIS

Presented to Teacher Education Faculty
Widya Mandala Surabaya Catholic University
in partial fulfillment of the requirement for the Degree of
Sarjana Pendidikan in English Language Education



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APPROVAL SHEET (I)

This thesis entitled “The use of YouTube to improve students’ interest in learning English lesson” prepared and submitted by Mutiara Aulia Suryanti (NRP: 1213018063) has been approved and examined as partial fulfillment of requirement for Bachelor’s Degree in English Language Education Study Program by the Thesis Board of Examiners.



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STATEMENT OF AUTHENTICITY

I declared that this thesis is my own writing, and it is true and correct that I did not take any scholarly ideas or work from others dishonestly. All the cited works were quoted in accordance with the ethical code of academic writing. I will take all the consequences if plagiarism is found in this thesis.

Surabaya, June 2022



Mutiara Aulia Suryanti

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ABSTRACT

Suryanti, Mutiara. A (2022). *The use of YouTube to improve students' interest in learning English Lesson*. Thesis. English Language Education Study Program Teacher Education Faculty, Widya Mandala Surabaya Catholic University.

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Technology plays a vital role in our today's life, especially during the outbreak of Covid-19 pandemic in Indonesia. Because of this situation, both students and teachers have been forced to switch the educational methods from face-to-face interaction to online interaction, as well as to avoid the spread of Covid-19. Currently, teachers can use many teaching and learning media in delivering material to their students to keep up with the teaching and learning developments during a pandemic, both online learning and face-to-face learning. Some of them are, Google Meet, Zoom, YouTube, etc. YouTube is one of the social media that uses video as a learning platform and it was expected to increase students' interest to learn English lesson by using this media. YouTube is very popular among teenagers, especially students. The result of this study revealed that "YouTube" is the most accessible media for both students and teachers. The students at SMA Dr. Soetomo Surabaya have positive opinions about the use of YouTube that can spark their interest in learning English lesson, especially during the pandemic situation. The English teacher used YouTube as a teaching medium in the online learning because YouTube is one of the social media that can improve interaction between students and teachers, they can participate in the comment section that add value to the lessons. This study aims to find out how YouTube improve students' interest in learning English lesson during the pandemic.

This study is applied qualitative method. To collect the data, the writer used questionnaire (with 13 closed-ended items and one open-ended items) and interview as the instrument. The respondents of the questionnaire were 50 students from 10 Social 2 and 10 Science 2 at a private high school in Surabaya, namely SMA Dr. Soetomo Surabaya.

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