

## CHAPTER V

### CONCLUSION AND SUGGESTIONS

This chapter presents about the conclusion (section 5.1) and suggestions (section 5.2) of the study about the use of YouTube to improve students' interest in learning English lesson.

#### 5.1 CONCLUSION

The purpose of this study is to find out how “YouTube” improve the students' interest on learning English lesson, especially in the current pandemic situation. This study was conducted in SMA Dr. Soetomo Surabaya. Fifty (50) students, consist of (25) students from 10 Science 2 and (25) students from 10 Social 2 participated in this study. The participants filled out the questionnaire that distributed by the writer through google form. After that, the writer interviewed several participants to gain a better understanding and to explore the respondents' answers further.

The main finding of this study revealed that most students gave positive responses about the use of YouTube in the learning activities during the COVID-19 pandemic. This statement supported by the findings in previous studies which conducted by *Cahyana* (2021), the students revealed that this technique can be an alternative way of learning English lesson when schools are closed due to the outbreak of Covid-19 pandemic.

The students agreed that the use of social media such as YouTube in learning English lesson is very useful for them to understand the material well, and "YouTube" made the process of learning English more efficient, effective, and also interesting. YouTube is an easy-to-use platform that can be used in teaching and learning English activities; therefore, students are very familiar with this platform. With the use of YouTube, students' interest in learning English lesson increases. It is proven from the questionnaire data where almost all of the students stated that they watch the learning video once a week on Mr. Mahdar's YouTube channel. Students are often re-watch the learning videos that they do not understand on YouTube "Mahdar Sakalangkong" and that is a good thing because students understand the material better when they continue to watch the learning videos over and over again.

Some of the students have difficulty providing the internet quota, because watching learning videos on YouTube requires quota. From the explanation of their English teacher during the interview, this problem has been resolved because the students get a quota of assistance from the government in every month during the pandemic, and he also explains that the learning videos uploaded by the teacher are only about 5-12 minutes long and it will not take up a lot of internet quota, they (students) can also watch the video whenever they want, maybe when they have adequate internet quotas or get free internet access in school, library, or cafe.

Based on the data analysis, each student has their own answer for each statement, their answers lead to positive results which are, 1) students are agree with the use of YouTube platform in learning English lesson during the pandemic

situation. YouTube could be an alternative way to deliver the learning material outside the classroom, it will improve students' enthusiasm, critical thinking, and also motivation in learning English lesson. 2) YouTube can increase students' interest in learning English lessons, this is according to the questionnaire data that students access and watch videos on Mr. Mahdar's YouTube at least once a week. It can be concluded that students access the video every week both inside and outside the classroom. 3) Learning videos on YouTube can help students remember some new vocabulary. When students watch the videos on YouTube repeatedly it can help them to memorize some vocabulary there. In addition, students can find out how to pronounce certain vocabulary, so they can pronounce it correctly.

In my opinion, teachers today must take the advantage of the existing technology while it is free and accessible for teaching and learning activities, this platform is not only used in a pandemic situation but also when the pandemic ends. teachers also have to follow the flow of the times, especially students today are from generation Z which are very familiar with the use of online media in their daily lives. The aim of using social media such as "YouTube" is that teachers are not out of date in delivering the learning materials. Especially in the pandemic situation, teachers have to adapt to technological developments in educational purpose. Teaching and learning activities must be balanced between conventional learning and using online media, because times have changed and both teachers and students must continue to improve their learning methods after this Covid-19 pandemic ends.

## **5.2 SUGGESTIONS**

To make it clear from the data analysis and the conclusion, the writer will propose some suggestions for the next researcher, and Teachers. the writer hopes that the suggestions are useful for them to know further about the use of YouTube in teaching and learning activities. The suggestions are divided into three parts. The first suggestion is for the English teacher. The second suggestion is for the students at SMA Dr. Soetomo Surabaya. Last, the third suggestion is for the further researchers.

### **5.2.1. Suggestions for the English teacher.**

The implementation of YouTube in teaching and learning activities is already good. The writer suggested that the teacher could ask the students to write a reflective journal in every week. The aim of this journal is to find out how students feel when using YouTube as a medium for learning English lesson. In addition, students can write suggestions for the teacher in the journal, so that teaching and learning becomes comfortable and enjoyable for both students and teacher. After the journals are collected, the teacher begins to provide feedback to their journals.

### **5.2.2. Suggestions for the students**

For the students, the writer hopes that students can provide comments and feedback for their teacher's videos on YouTube. Providing constructive feedback will make your teacher improve himself in making the learning content better for the next videos.

### **5.2.3. Suggestions for the further researchers.**

For the next researchers, the writer hopes that they can extend the number of participants. The participants in this study only for two classes, there are 50 students in total. In the writer's opinion, it would be better if the next researchers had more than 50 participants covering all classes with the same level. The writer also hopes that the next researchers would know that social media such as YouTube is a suitable platform for teaching and learning activities. This platform has an important role in increasing students' interest and enthusiasm in learning English lessons, both during the pandemic and after the pandemic ends. In addition, this platform is not only used for English lessons, it can also be used for other subjects, such as mathematics, history, or science.

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