

No.11 Tamah (2020)_Making Formative Test More Genuine.

☐ ☆ megan.donna., me 2 **Inbox** Copy Edits for Author: WorkID-73054 - Dear Megan Donnan, Thank you for your email. I have tr... 9/19/20
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☐ ☆ megan.donna., me 4 **Inbox** Final Submission Requires Revision: WorkID-73054 - revision by making use of the template an... 6/15/20
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Thu, Sep 5, 2019, 1:19 PM ☆ ↶ ⋮

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mina@ukwms.ac.id

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Given Name *

Siti

Family Name *

Tamah

Position in Organization *

(e.g., Lecturer, Professor, Graduate Student)

Lecturer

Division in Organization *

(e.g., Department of Fine Arts, Psychology Department, Chemistry Department)

Department of English

Article Submission Information

Title *

MAKING FORMATIVE TEST MORE GENUINE

Subtitle

Abstract *

Current classrooms have been packed with students grouping. When it comes to a **formative test**, learners are commonly expected to do quizzes or **formative tests** individually – similar to summative tests. This reveals that there is a distortion between the regular instructional practice and the **test** practice. The argument underlying this thought-provoking article is that it is essential for **formative test** administration to come closer to the paradigm implemented in regular basis. A recent challenging design is on its way: group oriented, representative oriented, and structured discussion oriented. This small-scale study attempts to depict the implementation of the challenging design with regard to assessment-oriented **formative test** and reports how they are perceived by students. The study reveals that the new design has been



megan.donnan@cgnetworks.org <megan.donnan@home.commongroundpublishing.com>
to me ▾

Thu, Jun 11, 2020, 3:31 AM ☆ ↶ ⋮

Dear Siti Tamah,

Our final inspection of your article is now complete. Unfortunately, your Final Submission does not meet the Final Submission requirements. To proceed in the publication process, you must revise your article to meet the requirements and resubmit the revised article before July 10, 2020. Please review the complete list of required criteria: https://cgscholar.com/cg_support/en/docs/53.

The revisions to your Final Submission should include ALL criteria listed on our website. For your benefit, we request you give special attention to the following requirements:

Please format your article using our [journal](https://cgscholar.com/cg_support/en/docs/59-journal-article-template) article template. A link to the template document can be found below: https://cgscholar.com/cg_support/en/docs/59-journal-article-template

After revising to meet ALL requirements, please send your revised Final Submission via email.

To: megan.donnan@cgnetworks.org
Subject: Article 73054 Revised Final Submission

Kind regards,

Megan Donnan | Managing Editor
Common Ground Research Networks
University of Illinois Research Park
2001 South First Street, Suite 202
Champaign, IL 61820 USA
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Learn about the Publication Process: https://cgscholar.com/cg_support/en/docs/53



Dr. M.N. Siti Mina Tamah, M.Pd. <mina@ukwms.ac.id>
to Megan ▾

Thu, Jun 11, 2020, 6:56 AM ☆ ↶ ⋮

Dear Megan Donnan,
Thank you for your email.

OK, I will do so as recommended. I have just downloaded the template and will try to meet the deadline.

Best regards,
Siti Mina Tamah

--

Best regards,
Siti Mina Tamah (ms.)
English Department
Teacher Training Faculty
Widya Mandala Catholic University
Surabaya, Indonesia

+62 31 3893933
+62 31 3891267 (fax)



Dr. M.N. Siti Mina Tamah, M.Pd. <mina@ukwms.ac.id>
to Megan ▾

Jun 15, 2020, 3:35 PM ☆ ↶ ⋮

Dear Megan Donnan,
I have done the revision by **making** use of the template and by taking care of the compliance with the Final Submission requirements. Hopefully it is settled now and I am looking forward to receiving your feedback.

Best wishes,
Siti Mina Tamah



Dr. M.N. Siti Mina Tamah, M.Pd. <mna@ukwms.ac.id>
to Megan

Jun 15, 2020, 8:19 PM

Dear Megan,
Sorry I am resending the revised file. In this new file, the image or figure has been improved to comply with the requirement of .jpg.
And let me tell you that the abstract has been a bit changed since the process of revision. My abstract now is a bit different from the abstract I sent on the first contact, so please take this latest version with the file name: CGRN_Journal-Article-Siti Mina Tamah ID.73054.jpg figure.

Thank you for your attention.

Best regards,
Siti Mina Tamah



Copy Edits for Author: WorkID-73054

Inbox x



megan.donnan@cgnetworks.org <megan.donnan@home.commongroundpublishing.com>
to me

Fri, Sep 18, 2020, 10:55 PM

Dear Siti Tamah,

We have now completed copy editing your article. During this process, we found some issues that require your attention. The publication process cannot move forward until you make corrections to the text. The concerns have been addressed within the text and are marked by highlighted text. Please download the copy edits from the link below. This file is specially formatted to automatically record your changes in red text and restrict certain edits. Any formatting issues for your corrections will be addressed by the copy editor.

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To: megan.donnan@cgnetworks.org
Subject: Article 73054 Copy Edits

Kind regards,

Megan Donnán | Managing Editor
Common Ground Research Networks
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Champaign, IL 61820 USA



Dr. M.N. Siti Mina Tamah, M.Pd. <mna@ukwms.ac.id>
to Megan

Sat, Sep 19, 2020, 7:52 PM

Dear Megan Donnán,
Thank you for your email.

I have tried to revise the ms. One concern is still there in the revised manuscript.

through talk." It is also through interaction that knowledge is constructed (Wenger 1998 in
Suhaimi, 2008). Lantolf's (2000) sociocultural theory (cited in Jacobs and Goh 2007) lies
behind this third argument. If possible, please avoid secondary citations and only cite the
primary sources. Well, I tried to find the e-books of the two primary sources. However, they are
not available. I asked my student studying at Melbourne Univ. They are available only in print.
I do not read the primary sources. I hope it is now alright if I delete Murranti (2008) and
Jacobs and Goh (2007). Structured discussion provided in this innovation means interaction
existing, and as a result learning is aided in the long run.

Jacobs, George M., and Christine C. M. Goh. 2007. *Cooperative Learning in the Language
Classroom*. Singapore: SEAMEO Regional Language Centre. [Hopefully, I am not
wrong in deleting this reference. Actually, I know Lantolf's idea from their book.]

Murranti, Cecilia Irlina. 2008. "A Critique of Traditional Pedagogical Methods in the Teaching
of English Language Skills." *CEL: The Journal of Culture, English Language Learning
& Assessment* 6(4): 60-78. [Hopefully, I am not wrong in deleting this reference.
Actually I know Wenger's idea from this article.]

I hope to get your suggestion.

Thank you for your attention.

Best regards,
Siti Mina Tamah

END OF no. 11