

**A SUGGESTED TECHNIQUE FOR USING PICTURES  
AS A MEANS OF TEACHING VOCABULARY  
TO THE FIRST YEAR JUNIOR HIGH SCHOOL DEAF STUDENTS**

**A THESIS**

**In Partial Fulfillment of the Requirements  
For the Sarjana Pendidikan Degree in  
English Language Teaching**



**By :**

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**UNIVERSITAS KATOLIK WIDYA MANDALA SURABAYA  
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN  
JURUSAN BAHASA DAN SENI  
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS  
APRIL 7, 2001**

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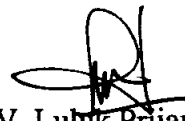


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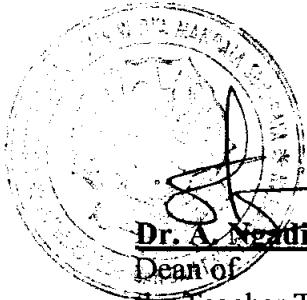


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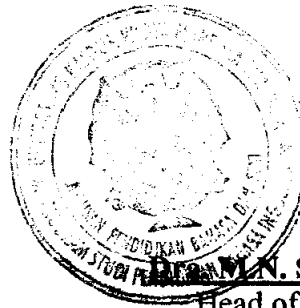
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## ACKNOWLEDGEMENTS

Praise the Lord!

First of all, the writer would like to thank the Lord, Jesus Christ, for His blessing and strength given to the writer during the process of writing this thesis.

Secondly, the writer would like to thank Dr. Veronica L. Diptoadi, MSc., her first advisor, and Drs. V. Luluk Prijambodo, M.Pd., her second advisor, for their guidance which is really helpful for the writer to complete her thesis.

Besides, the writer would also like to express her gratitude to:

1. Drs. Antono, the headmaster of SLB Bhakti Asih Surabaya, for allowing the writer to conduct the observation at the school; and also as the English teacher of SLB Bhakti Asih Surabaya for giving the writer the important information related to the study.
2. Mrs. Siti Masito, a lecturer of PGSLB bagian B Universitas Negeri Surabaya, for the guidance and information given to the writer during the completion of the study.
3. Her beloved parents, who have spiritually and financially supported the writer to get the sarjana degree.

## ABSTRACT

Maya Octaviana. 2001. A SUGGESTED TECHNIQUE FOR USING PICTURES AS MEANS OF TEACHING VOCABULARY TO THE FIRST YEAR JUNIOR HIGH SCHOOL DEAF STUDENTS. Program Studi Pendidikan Bahasa Inggris, FKIP, Universitas Katholik Widya Mandala Surabaya. Advisors: Dr. Veronica L. Diptoadi, MSc., and Drs. V. Luluk Prijambodo, M.Pd.

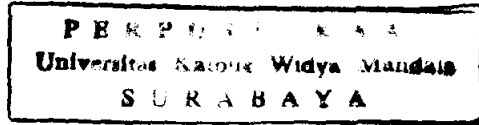
Key word: technique, teaching, pictures, vocabulary, deaf students

English has become the international language in the world, so that everyone tries to master it. However, deaf learners find it difficult to learn English vocabularies because they do not have many Indonesian vocabularies. Then, since they always depend on their sights, the subjects are usually taught using the Grammar Translation Method and Total Communication Method. Unfortunately, in teaching vocabulary, this technique cannot be used optimally because the pronunciation of the vocabulary is different from where is written. Therefore, the writer wondered, "How can the suggested technique for using pictures be applied to the teaching of vocabulary to the first year junior high school deaf students?"

In answering the research question, the writer suggested two relevant methods: the Grammar Translation Method and the Total Communication Method in which both of those methods used pictures as the media of teaching. The writer suggested to use pictures in order to help the students make a clear concept in achieving the material taught.

In the application of the technique based on the Grammar Translation Method and the Total Communication Method, the writer translates the vocabulary into Indonesian sign language (SIBI). She expects that by translating the vocabulary into Indonesian sign language the students can get the information presented.

Based on her observation done at SLB Bhakti Asih, the technique used by the English teacher works ineffectively. Therefore, the writer suggests the English teacher to use the Grammar Translation Method and the Total Communication Method together with pictures as the media of teaching in order to help the students comprehend vocabulary taught to them.



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