

SUGGESTOPEDIA AS A METHOD IN TEACHING READING IN SENIOR HIGH SCHOOL

A THESIS

As Partial Fulfillment of the Requirements
For the Sarjana Pendidikan Degree in
English Language Teaching Faculty



By:

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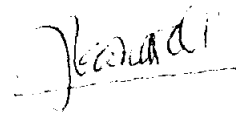
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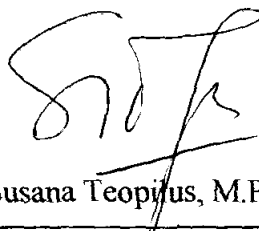
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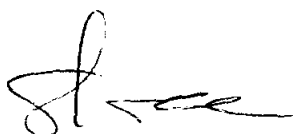
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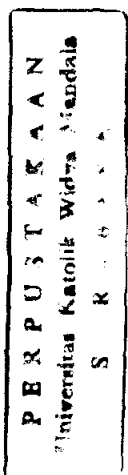
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BIBLIOGRAPHY

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ABSTRACT

Cipta, Widya. 2001. Suggestopedia as a Method of Teaching Reading to Senior High School Students. English Department of Teacher Training and Education of Widya Mandala Catholic University, Surabaya. Advisor: Dra. Susanna Teopilus. M.Pd.

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English has a very important role, especially in the workplace. As a result, English has been included in basic education. Based on the 1994 English Syllabus, the material is taught in four language skills: 1. Reading 2. Listening 3. Writing 4. Speaking.

Among these four skills, reading seems to occupy the most time especially in Senior High School. Despite this fact, the students still have difficulties in learning reading. They easily get bored when they get this subject and they do not have interest to read the reading passage.

Based on the reason above, the writer suggests on using Suggestopedia as a method to teach reading to senior high school students. Suggestopedia uses different classroom settings and backgrounds, so the students can be interested in following the classes. It provides students with comfort and relaxation.