

**THE EFFECTIVENESS OF USING PICTURES IN TEACHING
VOCABULARY TO THE FOURTH YEAR STUDENTS
OF SDN KERTAJAYA 218, SURABAYA**

A THESIS

**As Partial Fulfillment of the Requirements
For the Sarjana Pendidikan Degree in
English Language Teaching Faculty**



By :

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UNIVERSITAS KATOLIK WIDYA MANDALA SURABAYA

FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN


JURUSAN PENDIDIKAN BAHASA DAN SENI

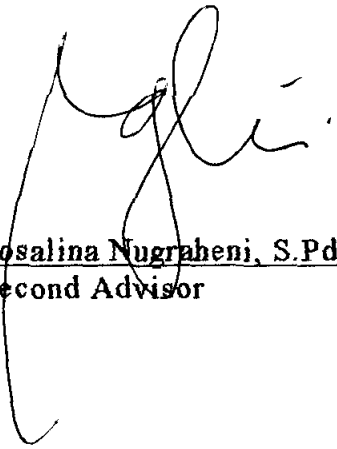
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS

AGUSTUS, 2000

APPROVAL SHEETS
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This thesis entitled **THE EFFECTIVENESS OF USING PICTURES IN TEACHING VOCABULARY TO THE FOURTH YEAR STUDENTS OF SDN KERTAJAYA 218, SURABAYA**, which is prepared and submitted by **Novi Prasetyowati**, has been approved and accepted as a partial fulfillment of the requirements of the **Sarjana Pendidikan Degree in English Language Teaching Faculty** by the following advisors.


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ACKNOWLEDGEMENT

Alhamdulillah, I thank God for blessing me in all over my way of life. I also like to express the deepest appreciation and gratitude to the following people who gave me so much help to accomplish this thesis and to whom I dedicate this thesis for :

1. Drs. B. Budiyo, M.Pd., the first advisor who has kindly guided me with critics, suggestions, advices and willingly to spare his time in examining my thesis.
2. Rosalina Nugraheni, S.pd, the second advisor, thank you for the suggestions and examining my thesis.
3. Dra. Lilik Muslikah, the headmaster of SDN Kertajaya 218, Surabaya and the big family of SDN Kertajaya 218, Surabaya, who has welcomed me warmly with the help, chance and participation when I conducted the experiment there.
4. The lecturers of English Department of Widya Mandala University for the guidance and teaching to improve my English skills and knowledge during my study there, including Drs.V.Luluk Prijambodo, M.Pd, who has helped me with the literature of vocabulary and Dra. Siti Mina Tamah, who has helped me with the revision.
5. My beloved parents, thank you for the support, love and care that never end. I always try to be your good daughter, make your wishes come true and make you happy more and more. Hope God will keep you strong even in a great temptation because it is going to be end someday.

7. My dearest sisters and brothers, mbak Heny, mas Tomy, please stop letting our parents down, mbak Kiky, thank you for the support and helping me with the computer and mas Nanang, welcome to our family and be good with my sister.
8. My family, Om Gin, Bulik Yetti, Iyok, thank you for the support and pray. Budhe-Pakdhe Hadi, thank you for the pray and 'the second father', thank you for the pray and convince me that I can do it.
9. All my best friends, Syeni, Tete, Sari, Oik, Mia, Erika, Well, Leny, Iin, Meme, thank you for being good best friends now and then. Mas Bambang who helped me so much with the computation. Ms. Agnes, Santoso, mbak Ari, mbak Ewin, mbak Endah who become my new best friends. I am not your 'teacher' but your sister. Last but not least, Mayo, thank you for the support and care, becomes a person to whom I share with and give me so much help in finishing my thesis and give my best regards to your family who always being nice to me. Anyway, I LOVE YOU DEEPLY, GUYS !

Finally I also thank to all persons without any exceptions who are not mentioned here, for giving me contribution so I can finish my thesis. May God bless you all.

The Writer

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APPENDIX 1

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ABSTRACT

Prasetyowati, Novi. 2000. *The Effectiveness of Using Pictures in Teaching Vocabulary to the Fourth Year Students of SDN Kertajaya 218 Surabaya*. Jurusan Pendidikan Bahasa dan Seni, Program Studi Bahasa Inggris. FKIP, Universitas Katolik Widya Mandala. Surabaya. Advisors: Drs. B.Budiyono, M.Pd and Rosalina Nugraheni, S.Pd.

Key Words : Pictures, Teaching Vocabulary.

Vocabulary is considered as a very important element in language learning. In part of teaching vocabulary, the effort to help the students get the meaning of the vocabulary is the most important thing while the principle of focussing on vocabulary learning has been noted by some experts who have never doubted on the value of learning vocabulary. The progress of learning vocabulary means helping the students to use the second language properly because without extensive vocabulary they will be unable to use the structure and function in comprehensible communication and they never know what the words mean. That is why vocabulary is the heart of language teaching and learning.

The teaching-learning of vocabulary may be assisted by the use of pictures as media to easily clarify the unfamiliar words and prevent the students from being bored condition and to increase the students' motivation in learning.

Pictures are preferred to make teaching activities more effective, interesting and communicative. In addition, the students at the Elementary school level can get the meaning of the words more easily by looking at the pictures.

To measure the students' vocabulary mastery, the write constructed vocabulary tests. She made the vocabulary pretest and posttest.

The multiple choice is suitable for the Elementary level, especially where the stems are replaced by pictures. It helps the students to enlarge their knowledge of vocabulary and get the meanings more easily. For the completion test where the students have to fill in the blank to make complete the sentences is also suitable for them, because it can increase their word power by completing the unfamiliar text.

When the writer conducted the test to the students, there were some difficulties, because they did not know the English word for the picture and they found out completion as confusing. Then the treatments were given in kind of lessons or games, i.e. chainword, brainstorming, picture recognition, picture classification to help them broaden their knowledge and the fact showed that the students did the posttest better with help of treatments.

The sample of the study was the fourth year Elementary students of SDN Kertajaya 218, Surabaya, there were 4A and 4B but since they had

the same proficiency and the objective was to compare the successful of pretest and posttest, then they were considered as single sample. For the try-out the writer took another students from an English course with the same criteria.

As the scores were analyzed, statistically computed and compared, there was significant difference between the pretest and posttest, where the mean of the pretest was 146.644 and the mean of the posttest was 175.517. The value of t-table 1.980 and the t-obtained (T_o) was -19.392. Since T_o is greater than T_t , H_o is rejected so it means there is significant difference between the pretest and posttest.

The conclusion is vocabulary is an important element that should be mastered by the students, it supports the other English skills. The way to increase their mastery of vocabulary is by constructing the test suitable at their level and the difficulties in doing the test or in achieving the vocabulary lessons can be improved with the treatment and the help of media to maintain and even motivate them learning vocabulary.

Finally, the writer realizes that this study is far from being perfect and it is hoped that other researchers can conduct more study to investigate the importance of teaching-learning vocabulary with more varied medias, techniques and tests.