

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter consists of two sections. The first one is a conclusion which presents briefly all the main points of the previous chapters. The second section is the suggestion that may be useful for others who conduct their study on Sociolinguistics, especially those who deal with Multilingualism.

5.1. CONCLUSION

The writer did this study because she captured the reality that there was a tendency for people to speak more than one foreign language. Here, she wants to observe what factors influence people to be able to master foreign languages and when they use the language they have mastered.

She answered the questions which have been formulated in the statement of the problems based on the theories underlying the study of Sociolinguistics, motivation for multilingualism, and component of the social factor which guide the writer to conduct her thesis scientifically.

To collect the data, she used a Walkman tape recorder, which was used to record the results of interview sessions. She found four subjects as the representative of the people who are able to speak more than one

foreign language. Then, she analyzed them on the basis of the theory of motivation for multilingualism and the component of the social factor.

From the analysis of the data, she concluded that there are six factors, which influence the subjects to speak more than one foreign languages. These factors are: Socio Cultural Custom, Language Policy in Educational System, Religious Context, Migration, Prestige and other factors such as course, hobby, self study and economic.

Besides, she identified that the two largest dominant factors affecting the subjects to speak more than one foreign language are: Socio Cultural Custom and the Existence of Language policy in Educational System, for those factors make the greatest contribution to the subjects in achieving and maintaining their language skill. Basically, people will be affected easily by the society surrounding them if they live where there is a strong ethnic community nearby. They will learn the custom and thoughts of other people that will help them to speak a new language automatically. And the existence of an institution of education is very important because it takes the biggest role in getting and maintaining the language skill. This institution has a responsibility and aims that have been set in the curriculum to educate and enable one to master foreign languages since having an ability to speak some foreign languages will give many advantages in many areas such as in the educational sector itself, they will be able to read many books and literature that are written in foreign language. In the economic

sector, they will be ready to face global trade. In technology and the information industry, they will be able to understand all the instructions and information about anything that is available in the form of a foreign language. However, everything will be done easily if one's is able to master foreign language. That is why the existence of foreign language education in an institution has a big role to prepare good human resources that can compete in any area of life in the future.

The writer also infers that the occasion of using an appropriate foreign language they have mastered is determined by setting where the conversation takes place, with whom they are talking to. These two things are the crucial factors to choose what language will be applied in a conversation interaction.

5.2. SUGGESTION

Since this study is limited in terms of the number of subjects, the place where the study was conducted and the data used, it is far from being perfect. That is why the writer would like to suggest that the next research related to the writer's study can take more subjects with various backgrounds would be more attractive to observe. Above all, that would contribute much more to the work of Sociolinguistics.

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