CHAPTER V

CONCLUSION AND SUGGESTIONS

In this last chapter, the writer will discuss two things. The first thing is conclusion in which the writer concludes her studies. And the second thing is her suggestions.

5.1. Conclusion

From the table and the calculation above, we can see that the total percentage of positive answers is much higher than the total percentage of negative answers. Therefore, the writer concluded that the perception of English Department students of Widya Mandala Catholic University who become the members of SAC toward the existence of SAC is positive. Most of the students think that it is a good idea to establish SAC and that SAC has given them so much opportunity and helps in their English development. Besides that, they feel that the atmosphere, the facilities, the materials, and the counselors of Widya Mandala Catholic University Self-Access Center is good enough: although still need some improvements here and there.

5.2. Suggestions

The writer divides the suggestions into two parts: suggestions for the Widya Mandala Catholic University Self-Access Center and suggestions for the next researchers.

5.2.1. Students' Suggestions for WMCU SAC

Most of the students who filled out the questionnaire have two main suggestions. They are suggestion to omit the compulsory to do structure booklet and suggestion to add SAC facilities. The students feel that the compulsory to do structure booklets when they go to SAC is a big burden because they are too much and they takes a lot of time so that students run out of their times to do other activities inside the SAC. Moreover, the compulsory to do structure booklet makes their motivation to go to SAC change, from a free will to a must.

About the facilities the students mostly suggest for SAC is to add its computers and to fix SAC tape recorders. Beside those suggestions, there are some students who suggest SAC to complete its materials with literature and guidance books, up to date cassettes and videos, and games. They also suggest SAC to enlarge the space because during break times and examination season SAC is usually full so that there are neither empty chairs nor spaces. Another suggestion is to forget to the SAC counselors they suggest them to be more available in the sense that they are ready and well prepared to help students who are in trouble.

5.2.2. Writer's Suggestions for WMCU SAC

The writer so far sees that the development of WMCU SAC is quite well in the sense that there are a lot of visitors, although some of them still have the wrong motivation to go to SAC, which is because it is a must for the students of structure B and C to do booklets in SAC. The atmosphere is comfortable and the materials and the facilities are quite complete, interesting, and up to date,

although it cannot be denied that there are some, which need to be repaired, like the tape recorders and the computer.

What the writer would like to suggest to SAC are:

- To reconsider the compulsory for students of structure B and C to do booklets in SAC,

- To have more publication about its existence and its new materials and facilities,

- To enlarge the SAC room so that it can accommodate more visitors,

- To have an easily removed partition between the large-or medium-group area and the small-group or individualize room, and

- To have staff training at least once a year.

5.2.3. Recommendations for Further Studies

For further studies, the writer has some recommendations. They are:

- There should be more detailed and specific discussion. For example focus on examining the materials only, or the facilities only, etc.

- The studies should be conducted with a broader scope of subjects such as English Department students plus its lecturers.

- A comparative study should be conducted between the WMCU Self-Access Center with other Self-Access Center in Surabaya or if possible in Indonesia.

- Further studies can focus on the problems rising in the Self-Access Center and their solutions.

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