A PAPER

As a Partial Fulfillment of the Requirements for the Sarjana Pendidikan Degree in English Language Teaching



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APPROVAL SHEET

(1)

This paper entitled "Students' Perception of the Use of the Digital Exercises for Structure A Independent Study at the Self-Access Center (SAC)" prepared and submitted by Sevtin Agustia 1213009076 has been accepted as partial fulfilment of the requierements for the Sarjana Pendidikan degree in English Language Teaching by the following advisor.

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Students' Perception of the Use of the Digital Exercises for Structure A Independent Study at the Self-Access Center (SAC)

Sevtin Agustia

Abstract

English is an important language of the world because it is used in the International communication in most countries. It is used as a foreign language in Indonesia and it is included as one of the lessons in secondary schools. However, as people realize the importance of being able to speak English, primary schools, and even kindergartens, offer English lessons to their students. In line with the development of the use of Information Technology (IT) in our everyday lives, the development of the teaching technique is also moving into the IT-based learning techniques. The Self-Access Center of the English Department of Widya Mandala Catholic University has also recently developed digital exercises for the Independent study of Structure A students. Independent study activities are a compulsory exercises for the students of Structure A from which the scores are integrated into the final score of the class. As an independent study program, the purpose of the digital exercises is mainly to help students to learn Structure A materials beyond the class hours. As the writer was observing the use of this exercises, she found out different attitudes of the students doing the digital exercises. This paper discusses students' perceptions of the use of the new digital exercises for Structure A class. The writer found out that the students thought that the softwares were interesting and they wanted to learn by using the software more because they helped the students to learn more independently. On the other side, the students also admitted that they did the exercises because the score would be taken. The students thought that the exercises were difficult but only a few of them said that the exercises were very difficult and very easy. Thus the writer thinks that exercises could challenge students to learn the materias more comprehensively.

Keywords: digital exercises, Self-Access Center, students' perception