CHAPTER V

CONCLUSIONS AND SUGGESTIONS

In this chapter, the writer discusses two parts. The first deals with the conclusion in which the writer summarizes the main point that has been discussed in the previous chapter. The second one deals with the suggestions for teaching and suggestion for the further research.

5.1 Conclusions

The important of vocabulary mastery becomes the main concern of today's English classes. The teachers now focus more in making the students have many stocks vocabularies. Yet, it seems that the students have difficulty in memorizing the vocabulary and their meanings. It happens because during the teaching learning activities, the students are usually given vocabulary in the form of list and asked to memorize it. Besides, that teaching method makes the students get bored easily because they have to face the same procedure of teaching everyday.

Realizing that vocabulary is important in language especially in the English language, the writer decided to find a technique that can attract the students to learn vocabulary. The writer tries to find an interesting technique for the students because they often feel bored in learning many vocabularies. The writer use guessing game and other guessing activities to teach the students. Guessing activities is a game where the student's attention is mainly focused on words vocabulary game. With guessing activities students become familiar with new vocabulary and at the same time they learn in an enjoyable way (Slattery and Willis, 2001:49).

The subject of the writer's research was the fifth graders (class A) and the pilot group was class B. After finishing the pretest, six times guessing game and others guessing activities

treatments, and posttest, then the writer calculated the difference of pretest and posttest results using t-test to prove whether or not guessing activities gave a relationship to improve the students vocabulary achievement.The results from pretest and posttest showed that there was a significant difference for the students who had gotten guessing activities. So, it was proved that guessing game and other guessing activities could be the effective techniques to teach vocabulary to the elementary school students. The students' vocabulary achievement was better after being taught using guessing games and some other guessing activities.

5.2 Suggestions

Based on the result of this study, the writer would like to give some suggestions for further research in using guessing activities to teach vocabulary.

5.2.1 Suggestion for Teaching

Realizing that vocabulary mastery has an important role in learning a language, the writer suggests that teacher be creative in presenting the teaching and learning activities, in particular the activities of teaching and learning of vocabulary, so that the students can enjoy the vocabulary lessons. Among the available teaching techniques, game is one of the techniques that can be used to present teaching-learning activities more enjoyable for the young learners.

There are many kinds of games and teacher should be careful in choosing the game according to the level of students' ability so that all the students in the class can participate and enjoy the game while they are learning.

5.2.2 Suggestions for the Further Researcher.

The writer also would like to give some suggestions for the further researches so that other researchers can broaden this teaching method and get a better result in applying it (guessing games). The first one is about the subject. In this study, the writer just involved one

group to be the sample with twenty three students. That is why this research is called pre-experimental study. So, it is better for further researchers to involve two or three classes so the comparison between the class which is taught using guessing game can be seen more clearly.

The writer also suggests that the further researchers apply guessing game and other guessing activities to others graders so they can also experiment the interesting technique to learn vocabulary and can improve their vocabulary achievement. As it has been stated before, learning vocabulary is important because all of English skills contain vocabulary. That is why vocabulary should be taught effectively in all graders.

The writer realizes that, this study is far from being perfect. She hopes that all she has done in this study can give valuable contributions to the teaching and learning of vocabulary.

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