

# ***CHAPTER V***

## ***CONCLUSION AND SUGGESTIONS***

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5

This chapter present the conclusion of this thesis and give some suggestions in order to reinforce the vocabulary by using Crosspic Puzzles.

#### 5.1 Conclusion

Most of the students have already known that English as an International Language is popular in Indonesia. As for this, there had been English Courses in Indonesia.

The mastery of English is a matter for beginners in Indonesia since English rules are different from Indonesian rules, such as: grammar, vocabulary and pronunciation. We also know that the objective of language teaching is the mastery of language skills, namely: Listening, Writing, Speaking and Reading. To achieve these language skills, one of the most important thing to master is vocabulary, but the mastery of vocabulary by using ordinary method may cause boredom.

To decrease the boredom and give variation on the vocabulary reinforcement, the writer uses Crosspic Puzzle to encourage the learners to create dynamic and motivating classes. There is a pleasant, informal and related atmosphere favorable to learning. WR. Lee states games bring teacher and learners into a more agreeable and

more intimate relationship and that to help to ease the process of teaching and learning.

Therefore, the writer makes a conclusion that the use of Crosspic Puzzle in teaching vocabulary help the students reinforce the vocabulary and ease the teaching learning process. Moreover, Crosspic Puzzle can arouse the students' interest and decrease the boredom.

## 5.2 Suggestions and Recommendations

Based on the result of this thesis, the writer gives some suggestions concerning the teaching learning process by using Crosspic Puzzle.

### 5.2.1 Suggestions for teaching

Realizing that vocabulary also plays an important role in teaching learning process. The writer suggests that the English course' teachers should not only emphasize in teaching grammar. But they should be aware of the vocabulary which is also determined in teaching learning activities.

In English courses, the students are only asked to memorize the vocabulary and tested orally. They could forget easily the next day. However, it will not occur for Crosspic Puzzle given because it has attractive pictures.

There are many kinds of way to reinforce the students' vocabulary in future, I suggest the teachers should be attentive in choosing the way so that the students will participate and enjoy the teaching learning activities while they are learning.

### 5.2.2 Suggestions for further research

Since the study was done only two times for two weeks, the results of this study was not satisfactorily. Further research can be done by giving longer treatment for example one semester, with other techniques and a wider scope of subject.

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