AN ANALYSIS OF MISTAKES ENCOUNTERED IN THE INDONESIAN SUB-TITLE OF <u>ANTZ</u>

A THESIS

In Partial Fulfillment of the Requirements for the Sarjana Pendidikan Degree in English Language Teaching



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APPROVAL SHEET (1)

This thesis entitled <u>AN ANALYSIS OF MISTAKES ENCOUNTERED IN</u> <u>THE INDONESIAN SUB-TITLE OF "ANTZ"</u>, prepared and submitted by Alpin Otta Santoso, has been approved and accepted as a partial fulfilment of the requirements for the Sarjana Pendidikan degree in English Language Teaching by the following advisor :

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This thesis has been examined by the committee on oral examination with the grade of _____ on February 10th, 1999.

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ABSTRACT

Alpin Otta Santoso. 1999. <u>AN ANALYSIS OF MISTAKES ENCOUNTERED</u> <u>IN THE INDONESIAN SUB-TITLE OF "ANTZ"</u>. Thesis, Program Studi Pendidikan Bahasa Inggris, FKIP Universitas Widya Mandala Surabaya. Advisor : Dr. Wuri Soedjatmiko.

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This study is an analysis of translation mistakes that were found in the videocompact-disk film <u>ANTZ</u>. The writer was interested in doing this study because she had noticed there were many mistakes in video-compact-disk films.

This study was intended to answer the following research questions : (1) What kind of mistakes occur in the Indonesian sub-title of <u>ANTZ</u>? (2) What factors influences these mistakes?

The answers to the questions were explored by collecting and analyzing the data needed. The writer made use of video compact-disk player to transcribe the English sound-track dialogue and noted down the Indonesian sub-title scene by scene. Data was taken from the transcript using systematic sample design, picked by interval of six. The first data was taken randomly. Then the writer identified the translation mistakes.

This study is a descriptive study. The analysis was done based on Soedjatmiko's Nida translation theory with modification which consisted of 3 stages : analysis stage, transfer stage, and restructure stage.

Based on the writer's analysis, she found out that in the sub-title of <u>ANTZ</u>, mistakes occured in analysis, transfer and restructure stages. In analysis stage, there were mistakes in word and phrase analysis, in idiomatic expression and figurative meaning, and in grammatical analysis. There were also untranslated dialogues and dialogues that were translated with no relation to the source language message. In transfer stage, there were mistakes in semantic, structural and situational-cultural adjustment. In restructure stage, there were mistakes in spelling, punctuation, and length.