

**AN ANALYSIS OF THE STRUCTURE OF ARGUMENT IN THE
ARGUMENTATIVE COMPOSITIONS OF THE SIXTH-SEMESTER
STUDENTS OF THE ENGLISH DEPARTMENT OF WIDYA
MANDALA CATHOLIC UNIVERSITY SURABAYA**

THESIS

As a Partial Fulfillment of The Requirements
for The Sarjana Pendidikan Degree in
Teacher - Training Faculty



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**UNIVERSITAS KATOLIK WIDYA MANDALA SURABAYA
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
JURUSAN PENDIDIKAN BAHASA DAN SENI
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
FEBRUARI, 1999**

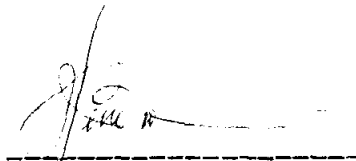
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This thesis entitled **An analysis of the structure of argument in the argumentative compositions of the sixth-semester students of the English Department of Widya Mandala Catholic University Surabaya** which is prepared and submitted by Davy Budiono has been approved and accepted as a partial fulfillment of the requirements for the Sarjana Pendidikan Degree in the Teacher-Training Faculty by the following advisors:



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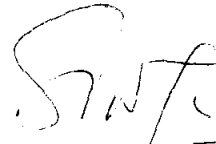
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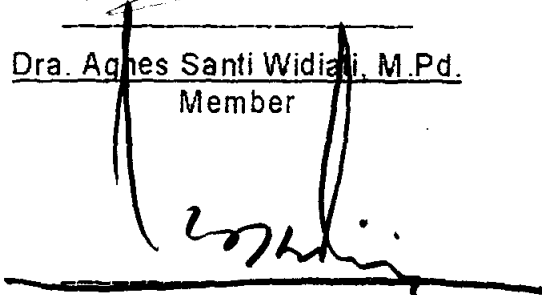
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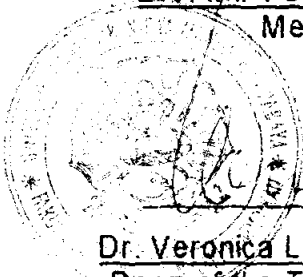
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ACKNOWLEDGEMENTS

First of all, the writer of this thesis extols the Lord of Mercy who has blessed him with strength, time and knowledge.

The writer has come to a realization that the thesis would not be completed in time and satisfactorily if there are none who pushed and pulled the writer along the way. For that reason, the writer would like to offer his gratitude toward several individuals who have helped him in finishing the thesis:

1. Drs. M.P. Soetrisno, M.A. and Drs. Hendra Tedjasukmana, M.Hum. who have been patient and resourceful in guiding the writer through every little step to finish writing the thesis;
2. Dr. Abdul Wahab, M.A. and Dr. Patrisius Istiarto Djiwandono who contributed the chore of the study and some major details for the thesis;
3. Drs. B. Budiono, M.Pd., Dra. Magdalena I. Kartio, M.A., and Drs. Stefanus Laga Tukan, M.A. for their suggestions in directing the study;
4. Aniek Setiawati, S.Pd., Emilia Tjandra, S.Pd., Lispin Hariadi, S.Pd., and Yohanes Leonardi, S.Pd. for spending their time to help the writer in analyzing the data;

5. Dra. Agnes Santi Widiati, M.Pd. who had been a helping hand in giving the time allowance;
6. The family and friends who have been supportive and encouraging the writer to reach beyond his limit.

Also, for the individuals whom have not been included in the list, the writer would like to express his appreciation for their support and help.

Surabaya, 14th February 1999

The writer

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ABSTRACT

Budiono, Davy. 1999. *An Analysis of the Structure of Argument in the Argumentative Compositions of the Sixth-Semester Students of the English Department of Widya Mandala Catholic University Surabaya*. Program Seni Pendidikan Bahasa Inggris. FKIP Universitas Katolik Widya Mandala. Surabaya.

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Argumentative writing skill is the most essential writing skill required to be mastered by the students of the English Department of UWM to be able to compose a scientific writing. A well-composed argumentative writing requires the clear, logical, and systematic presentation of data in reaching the goal of an argument that is convincing the reader.

Seeing that some students still have difficulty in producing a sound and convincing argument, the writer devoted this study to find the solutions for this phenomenon. Thus, he decided to analyze the structure of argument, based on the Stephen Toulmin's model of argument pattern, contained within the argumentative compositions to be able to recognize the cause of the argument errors and their remedies.

For this purpose, the writer selected the E class of the 1994 academic year as his subject of the study to represent the sixth-semester students of the English Department. He analyzed their final-exam compositions for the *Writing V* subject by using the Toulmin's model of argument as his theoretical framework. Since the nature of the argument in this study was a pro and contra one, the writer also included the Falsification method that includes refutation strategies in the process of data analysis.

Based on the findings, the writer had come to the conclusion that the errors that caused an argument to be faulty can be recognized through the analysis of its structural pattern. By knowing the effective and proper argument patterns, the students are expected to be able to compose a sound argument, in which the claim of the argument must be backed up with relevant and sufficient supporting data while any opposing data against the claim must be refuted.

The writer hoped that the findings in this study would contribute something to the development of the argumentative writing teaching. He also gave some suggestions that first, the English Department should expand the

materials for the reading subject so that the students will have plenty resources in producing a well-composed argumentative writing and second, the lecturers of Writing V should emphasize initially on the fundamental structural patterns of argument based on valid reasoning patterns in logic and discourse analysis theories.

Finally, the writer wished that there would be further studies on this topic since there was still a wide area of argument structure that he was unable to cover due to the limited time. He suggested the study of the effectivity levels of the argument on different argument patterns and refutation strategies and implementation of the logic and discourse analysis in the argumentative writing teaching.