

Running Head: THINKING SKILLS IN THE ENGLISH
COURSEBOOK

**Thinking Skills in the 12th Grade English Coursebook
in Timor Leste**

A Thesis



By

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2015

THINKING SKILLS IN THE ENGLISH COURSEBOOK

Advisor's Approval

This thesis entitled **Thinking Skills in the 12th Grade English Coursebook in Timor Leste** prepared and submitted by Joaninho Xavier Hei 8212713039 has been approved to be examined by the thesis board of examiners.



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in Timor Leste” to Widya Mandala Catholic University
library and fully understand that it will be made public
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Surabaya, March 22nd, 2016



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Acknowledgements

Above all, I thank God the Almighty for giving me the strength to do this study. Following that, I would like to express my grateful appreciations to my advisor Prof. Anita Lie, Ed. D. (also as the Director of Postgraduate Study of Widya Mandala Catholic University) for her enormous efforts, advice, guidance, generosity, and care. I will be always in debts to her unlimited care, and hospitality.

I would also like to extend my massive thanks to the members of the committees Dr. V. Luluk Prijambodo, M. Pd., and Dr. Ig. Harjanto who is also as the Head of the English Education Department of the Graduate School. My deepest respect goes to Prof. Dr. Wuri Soedjatmiko, Prof. Dr. A. Ngadiman, Prof. E. Sadtono, Ph. D., Takim Adriano, Ph.D., Harto Pramono, Ph.D., Dr. Siti MinaTamah, Dr. B. Budiyo, and Dr. Hendra Tedjasuksmana. And my special thanks to Ms. Reinske, Ms. Fifi, Ms. Novi, and Mr. Andreas who assisted me for my administrative paper work during my study in Widya Mandala Catholic University.

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My deepest respect and gratitude also go to my friends, and classmates who gave their hands directly or indirectly while I was conducting this study, especially to Mr. Henry Rio, and Mr. Delvinus for their supports and generosity.

My grateful thanks to my late father, and my late mother, and as my saviors. My grateful thanks goes to my whole families for their unlimited patience, support, and prayers.

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Abstract

This study aims to analyze the English coursebook of (*Manual do Aluno INGLÊS 12.^o ano de escolaridade*/Students' Manual English for 12th year of schooling). The internal parts of the coursebook was performed to determine whether the activities in the reading and listening sections of the 12th grade English coursebook stresses lower or higher levels of cognitive process. The study attempted to answer the following question: Do the cognitive levels of the activities that relate to the focus on reading and listening in the 12th grade English course book sufficiently represent all the six levels of the New Bloom Taxonomy of thinking skills?

The objective of this analysis was to discover the activities of reading and listening sections that can sufficiently promote the levels of cognitive process. The activities that were determined as the criteria for analysis were: Wh-questions, true/false question, yes/no question, multiple choice question, complete the sentence phrase, a chart, matching questions, statement question, and a

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key word request question. The activities were gathered, listed and analyzed according to New Bloom's Taxonomy, for lower levels of cognitive domain: remembering, understanding, and applying, and higher level of thinking skills: analyzing, evaluating, and creating. In addition, the researcher computed the frequencies and percentages that appeared in each level of cognitive process in each of the unit, distinguished the variety of the levels, and combined all the nine units. The findings indicated that the research tool were valid and reliable. The results showed that 98 activities emphasized mostly on lower levels cognitive order while only 63 activities emphasized the higher levels of thinking skills.

**Keywords: Content Analysis, Coursebook Activities,
and New Bloom's Taxonomy**

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List of Abbreviations

ELT refers to English Language Teaching.

EFL stands for English as a Foreign Language.

MEYCL stands for Ministry of Education, Youth,
Cultural, and Sports.

BRT stands for Bloom's Revised Taxonomy