

# A STUDY ON MR. ALI MAHAKAM'S USE OF LINGUISTIC REPERTOIRE

## A THESIS

In Partial Fulfillment of the Requirements  
for the Sarjana Pendidikan Degree in  
English Language Teaching



By

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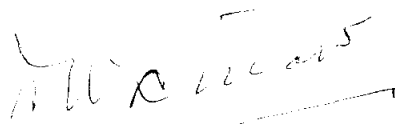
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## APPROVAL SHEET

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This thesis entitled A STUDY ON MR. ALI MAHAKAM'S USE OF LINGUISTIC REPERTOIRE, prepared and submitted by Megawati has been approved and accepted as Partial Fulfillment of the Requirements for the Sarjana Pendidikan Degree in English Language Teaching by the following advisors,



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(2)

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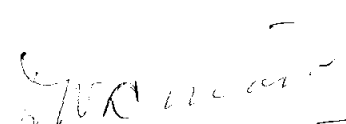
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## ABSTRACT

Megawati. 1997. A Study on Mr. Ali Mahakam's Use of Linguistic Repertoire. Thesis, Program Studi Pendidikan Bahasa Inggris, FKIP Universitas Katolik Widya Mandala Surabaya. Advisor: Dr. D. Wagiman A., M.A.

Key Words: linguistic repertoire, Indonesian, Javanese, Chinese, English.

This study intended to answer the following research questions:

- (1) What is Mr. Ali Mahakam's linguistic repertoire? In other words, what languages does Mr. Ali Mahakam have?
- (2) What factors influenced Mr. Ali Mahakam to choose appropriate languages?

Using the following instruments, the writer then collected the data, which were later analyzed using the two sets of parameters.

- (1) The researcher's background knowledge, the dictionaries, the consultants were used to identify Mr. Ali Mahakam's linguistic repertoire.
- (2) Setting, participants, topic and function were used to identify the factors that influenced Mr. Ali Mahakam to choose appropriate languages for communicating with people around him.

The analysis brought the following results as the answer to each research problem and hence fulfill each objectives.

- (1) Mr. Ali Mahakam's linguistic repertoire is Indonesian, Javanese, Chinese, English.
- (2) The factors that influenced Mr. Ali Mahakam to choose appropriate languages were setting, participants, topic, function. In any setting and situation, Mr. Ali Mahakam used Indonesian and Javanese. Whomever he talked to, he always used Indonesian and Javanese, too. In any topics and functions, he chose Indonesian and Javanese. Those two languages were mostly used because they were daily languages so all the participants understood these languages well. While, Chinese and English were not frequently used as these languages were not understood by all participants.

This study, the writer believes, is far from perfect. So, it is suggested that following researchers take subjects who are not bound into one family and have more linguistic repertoire. What's more, future researchers make use of formal situations such as business meetings or meeting government officers.