

**CHAPTER V**

**CONCLUSION**

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#### 5.1. Summary

Dialogue is an excellent aid in teaching speaking because dialogue has social context in practicing the new language. The sentences come to life in the context of dialogue because dialogue represents real communication of ideas from one person to another.

Besides that, dialogue has many advantages as a means of teaching speaking. The advantages are :

(1) dialogues represents real communication (2) they are applicable (3) they are easy to memorize (4) they offer listening and speaking activities (5) they offer excellent practice in pronunciation and grammar (6) they are excellent vehicle for mastering vocabulary (7) they have cultural implication.

In Senior High School and Yunior High School, dialogues have been used for teaching English but not all teachers used it effectively. Therefore, in this study the writer wants to suggest an effective step of teaching speaking through diagues to SMU students.

It is expected that by using dialogues in teaching speaaking, the students are able to communicate in English

after they graduate from SMU. They are expected not only to be able to read, but also to be able to say or express their ideas in communication.

Not all dialogues have a good criteria for teaching speaking. The writer has to choose a good dialogue with the following criteria : dialogues should be short, balanced, natural, relevant, and have final line.

There are some procedures that should be considered in teaching speaking through dialogues; i.e. preparation, presentation, and evaluation. In doing the preparation, the teacher should choose suitable dialogues. He should consider the students' proficiency, age and interest. In presentation, the teacher can follow these steps :

1. The teacher reads the dialogue and the students listen.
2. The teacher reads the dialogue and the students repeat after him.
3. The teacher explains new words in the dialogue.
4. The teacher asks some comprehension questions.
5. The teacher asks the students to read the written dialogue.
6. The the teacher asks the students to identify the communicative expressions in the dialogue.
7. The teacher asks the students to make their own dialogue from the situations given.

8. The teacher asks the students to act out the dialogue.

Hopefully, the teaching speaking through dialogues can be useful to help the SMU students to improve their speaking ability including pronunciation, grammar and vocabulary.

## 5.2. Suggestions

The writer suggests dialogues as a means of teaching speaking in this study because by using dialogues the students can practice their speaking and listening ability more. And dialogues are also excellent practice in mastering grammar, vocabulary, and pronunciation.

The writer suggests the SMU teachers to teach the students the ability to talk and listen more. By giving the students many opportunities to speak and listen in English, they are able to develop their speaking and listening ability. Then, after they graduate from Senior High School, they can communicate with speakers of the foreign language.

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