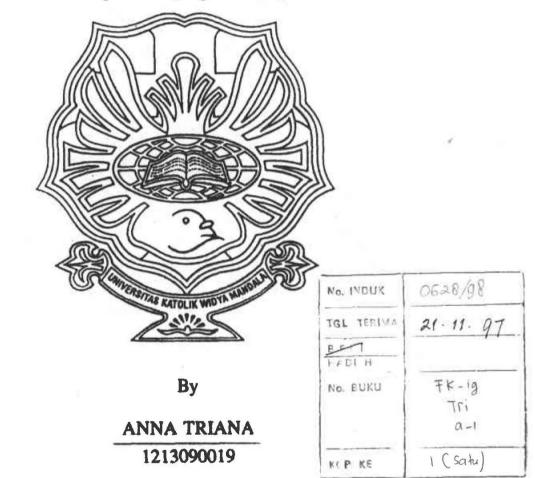
AN ANALYSIS OF THE SOCIAL AND LINGUISTIC FACTORS IN THE USE OF THE STANDARD AND NON-STANDARD VARIATIONS BY THE CHARACTERS IN JOHN STEINBECK'S THE GRAPES OF WRATH

A THESIS

In Partial Fulfilment of the Requirements for the Sarjana Pendidikan Degree in English Language Teaching



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APPROVAL SHEET

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This thesis entitled <u>AN ANALYSIS OF THE SOCIAL</u> AND LINGUISTIC FACTORS IN THE USE OF THE STANDARD AND NON-STANDARD VARIATIONS BY THE CHARACTERS IN JOHN STEINBECK'S THE GRAPES OF WRATH

and prepared and submitted by <u>Anna Triana</u> has been approved and accepted as partial fulfilment of the requirements for the Sarjana Pendidikan degree in English Language Teaching by the following advisors.

i

Drs. B. Budiono, MPd. Advisor

<u>Dra. Susana Teo Pilus, MPd</u>. Advisor

TABLE OF CONTENTS

		Page
ACKNOWLEI	GEMENTS	i
TABLE OF	CONTENTS	ii
ABSTRACT		iv
CHAPTER	I: INTRODUCTION	1
	1.1 Background of the Problem	1
	1.2 Statement of the Problem. $^{\ell}$ Q	5
	1.3 Objective of the Study	5
	1.4 Significance of the Study	6
	1.5 Scope and Limitation	6
	1.6 Definition of Key Terms	7
	1.7 Theoretical Framework	12
	χ 1.8 Organization of the Study	12
CHAPTER	II: REVIEW OF THE RELATED LITERATURE	14
	2.1 Speech Variations	14
	2.2 The Sociolinguistic Types of	
	Characters	20
	2.3 Previous Studies	25
		1.1
CHAPTER	III: RESEARCH METHODOLOGY	26
	3.1 Research Design	26
	3.2 Source of Data	27

		3.3 Data Collection and Analysis 29	7
CHAPTER	IV:	ANALYSIS	1
		4.1 Analysis 31	1
		4.1.1 Analysis of Fragment 1 3:	1
		4.1.2 Analysis of Fragment 2 37	7
		4.1.3 Analysis of Fragment 3 43	3
		4.1.4 Analysis of Fragment 4 52	2
		4.1.5 Analysis of Fragment 5 59	7
		4.2 Research Findings 70	С
		4.2.1 Fragment 1 70	0
		4.2.2 Fragment 2 71	1
		4.2.3 Fragment 3 73	3
		4.2.4 Fragment 4 76	5
		4.2.5 Fragment 5 78	8
CHAPTER	V:	CONCLUSION AND SUGGESTIONS 82	2
		5.1 Conclusion 82	2
		5.2 Suggestions 83	3

BIBLIOGRAPHY

ABSTRACT

Anna Triana, An Analysis of the Social and Linguistic Factors in the Use of the Standard and Non-Standard Variations by the Characters in John Steinbeck's The Grapes of Wrath. S-1 thesis. Unika Widya Mandala, Surabaya, 1997. Advisors: (1) Drs. B. Budiono, MPd., (2) Dra. Susana Teo Filus, MFd.

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The writer takes the title "An Analysis of the Social and Linguistic in the Use of the Standard and Non-standard Variations by the Characters in John Steinbeck's <u>The</u> <u>Grapes of Wrath</u>". The problems she is going to find out are: What are the speech variations used in the dialogs by the characters in the novel? and What social factors decide the characters to use the speech variations?

The writer applies content analysis method in order to find descriptive information to a better understanding of speech variations used by the different characters in the novel. The approach is qualitative and the analysis of the data is done by identifying and describing the speech levels in the dialogs which are divided in Fragments 1 - 5 as used by the different characters in the novel.

The research findings are:

Fragment 1: The speech variation used by both characters (the driver and the waitress) is non-standard which is very appropriate with the social factors in terms of: (1) solidarity - social distance of the participants which is intimate with high solidarity; (2) status of the participants is that both are of the same low status as driver and waitress; (3) formality of the situation is an informal chat of everyday topic; and (4) function of the speech is referential of low information contents of sharing news after their last meeting, and high affective function to share their emotion and feelings of missing each other and hoping to meet again.

Fragment 2: The speech variation used by both participants (the hitch-hiker and the driver) is non-standard. The choice of non-standard speech variation is influenced

the social factors in terms of: (1) solidarity-social by distance of the participants is a distant relationship. In spite of the fact that both are strangers to each other, they show high solidarity in the use of non-standard speech form, which is effective and efficient; (2) status the participants is low status and low educational of background as both do not heed to regulations; (3) formalof the interaction is an informal ity situation which makes the choice of non-standard effective in asking for giving a ride; and (4) functional and informative in and conveying each participant's intention.

Fragment 3: The use of non-standard variation by both speakers (Casy and Joad) can be explained in terms of (1)solidarity - social distance in which Casy with a higher status should have used standard forms and Joad should also have used standard forms to show respect to Casy who used to be his preacher. But both participants ignore their status and show only intimate relationship and both exert high solidarity to each other; (2) status of participants are different and ignored; (3) formality of the interaction is in informal situation; (4) function of the speech is conveying highly referential information after their parting from each other and the speech is also affective in sharing their old acquaintanceship and concern about the house they both used to spend their time.

Fragment 4: The use of non-standard and standard variations in this fragment is explained in terms of: (1) solidarity-social distance between the participants is distant between strangers. The sheriff uses non-standard speech variation all throughout the interaction towards Jimson, the trespasser. Jimson shows solidarity also by using non-standard; (2) status of participants is differwith the sheriff of a higher status and Jimson of ent lower status; (3) formality of the interaction is formal, accusation of Jimson's trespassing the plantation; (4)function of the speech for the sheriff is very informative and affective in relaying his accusation and anger against Jimson's trespassing the plantation. Jimson uses nonstandard which is very affective is showing his anger against the sheriff's accusation; he also uses standard forms such as 'outlanders, foreigners' to show that he wants some respect from the sheriff as the sheriff calls him 'you goddanmed squatters'. The switch from non-standard to standard and then to non-standard at the end of the fragment shows affective function of frustration to get some land.

Fragment 5: The choice of both standard and nonstandard variations is explained as follows: (1) solidarity-social distance of participants is distant between Ma and Mrs. Wainwright, and intimate between Ma and Rose of Sharon and the children. They show high solidarity in using non-standard by Mrs Wainwright towards Ma, Rose and children, while uses standard towards Mrs Wainwright the and the children; (2) status of participants: Mrs Wainwright is higher as the midwife, while Ma is higher than Sharon and the children; (3) formality of the situation is formal and critical helping Rose give birth to a baby with the children out of the room; (4) function of the speech is very informative and affective in giving orders to use standard form to show authority (Ma towards the children), and show respect (Ma towards Mrs Wainwright); the use of non-standard by Mrs Wainwright is to be more intimate towards Ma and Rose and to ease the atmosphere when she is helping deliver the baby. The children use non-standard in their intimate relationship with their mother (Ma) is also very affective to show their curiosity.

Surabaya, 16 August 1997

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