CHAPTER V

SUMMARY AND SUGGESTION

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This chapter is intended to give a summary and some suggestions related to this study.

5.1 Summary

As the writer has already stated in chapter I that English has become an important foreign language in Indonesia as a result of the development or science and technology. Besides, more and more people are aware the fact that English plays an important role in all fields such as in getting jobs (it can be seen from a lot of advertisements which state that the job seeker should be able to master English actively or at least passively), therefore it is quite important to learn English since early time. This fact is also supported by the government, especially the department of education that English is taught to the elementary school students starting from grade four if the conditions of the school allows as a critical period for children to learn a language is at the age of two to fourteen years old (See p.2).

Since every learner is quite unique, then at this stage the writer suggests teaching the students by using

eclectic method because the use of eclectic method will cause a success in teaching (See p.3), therefore teachers should be quite active and creative in giving motivation to their students in the teaching learning process. Besides, teachers should also realize that students in elementary are quite different from the students in high school. In this stage, elementary students are quite happy to learn by doing something, then it is neccesary to motivate students to learn by doing activities like singing, creating a dialogue and so on (See p. 48).

It is also to be remembered that learning a language means learning how to use the language the students studying for communication, so learning a language doesn't mean to learn a set of rules of the language. Consequently, it is quite important for a teacher to use a lot of procedures in teaching-learning process to make her way of teaching interesting (See p.8). However, a teacher should be able to choose which procedure is suitable for her teaching process for the lesson she is teaching at that time.

It is also quite essential for a teacher to prepare all materials she is going to use in teaching because without good preparations the teaching-learning process will fail. Therefore, every activity in the

teaching-learning process should be prepared for the students' advantages. As a result a teacher cannot give the same material for elementary students to intermediate students (See p. 21). Besides, the activities which are done in the classroom should be in line with the objectives to be achieved (See p.21).

5.2 Suggestions

As English is the first foreign language that the students learn for the first time, it is quite important for a teacher, especially an elementary teacher to be able to motivate her students to enjoy the English lesson taught at this very early stage using eclectic procedure.

Besides, as the writer has stated in the first chapter, if children learn language during the critical period, they will acquire language better than adult. So, it is quite important for the teacher to prepare and to vary her ways of teaching well in order that students do not get bored easily and they will feel that English lesson is interesting for students to learn. Thus, using the eclectic procedure, a teacher can make her class lesson lively. Moreover, students will have experiences to use in the target language as much as possible: while outside the classroom, the students' chance to practice their English in the society is only a little.

The writer realizes that this study is only a library research. Anyway, the writer hopes that this thesis will give some contributions in the teaching of English in elementary school.

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