



## CHAPTER V

# CONCLUSION AND SUGGESTIONS

*Dr. J. J.*





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This chapter consists of two parts: the conclusion of the discussion presented in the previous chapter and the suggestions on the results of this study.

#### 5.1 Conclusion

This thesis is written in order to find out how we can develop the materials for teaching English to the fourth year of elementary school students. This study is motivated by the fact that the new curriculum states that English will become a subject that should be taught to the students of elementary school from the fourth year; meanwhile, there is no official English language material written based on the new curriculum. In addition, the teachers also feel that it is hard to carry out the new curriculum because they do not have time to read books of how to develop the material effectively.

Furthermore, the writer based her study on Dick and Carey's idea in developing English teaching material in order to make the material interesting to



learn. This suggestion has encouraged the writer to conduct this study of which the aim is to find how to develop the English teaching material for the fourth year of elementary school students.

The writer applies the material in Sekolah Dasar Kristen Gloria in Surabaya. She also gets the scores of the formative test from the fourth year students there. To find out whether each item score is consistent with the total test scores, the writer computed the difficulty index and the discrimination index.

The conclusion of this study is that elementary school English teachers can apply the following stages in developing their material : First, identify an instructional goal, conduct an instructional analysis, state the entry behaviors and characteristics, while the performance objectives, develop criterion-referenced tests, develop an instructional strategy, develop instructional materials and last but not the least, design and conduct the formative test.

## 5.2 Suggestions

Realizing that this material is only one unit and this study has been conducted just in one class in one



school, with limited time, the writer would like to suggest that the English teachers of elementary school can apply this study to develop other units for their teaching materials. In addition, the writer also suggests the teachers to use some interesting teaching aids in order to present the material more interestingly such as puppets, especially for teaching the dialogues.

The writer also suggests that another study be conducted which use more sophisticated ideas and larger samples from different elementary schools to confirm the findings of this study.





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*De la Jeune*





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