

**AN ANALYSIS OF PROBLEMS IN DICTIONS ENCOUNTERED
IN THE WRITING EXERCISES OF THE ENGLISH
DEPARTMENT STUDENTS**

A THESIS



By :

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FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
JURUSAN PENDIDIKAN BAHASA DAN SENI
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
NOPEMBER, 1995**

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DEPARTMENT STUDENTS**

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**In Partial Fulfilment of the Requirements for
the Sarjana Pendidikan Degree in
English Language Teaching**

By :

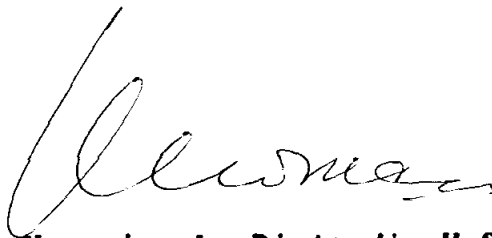
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APPROVAL SHEET

This thesis entitled AN ANALYSIS OF PROBLEMS IN
DICTIONS ENCOUNTERED IN THE WRITING EXERCISES OF THE
ENGLISH DEPARTMENT STUDENTS prepared and submitted by
Soebakti has been approved and accepted as partial
fulfillment of the requirement for the Sarjana Pendidikan
degree in English Language Teaching by the following
advisor.



Dr. Veronica L. Diptoadi, M.Sc.

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APPROVAL SHEET

(2)

This thesis has been examined by the Committee on
Oral Examination with a grade of B
on November 21, 1994


Drs. M.P. Soetrisno, M.A.

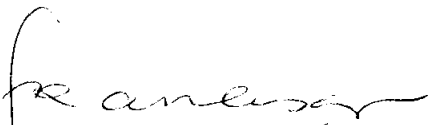
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The writer

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ABSTRACT

Knowing a number of vocabulary is not a guarantee to master diction (word choice). The learners might know the precise meaning of words but it does not mean that they know how to put compatible words in a certain context especially in writing.

Realizing to the matter, the writer made some observation on the result of the exercises of writing I which was taken by the second semester students of the English Department of Widya Mandala University in the year of 1993-1994. From his observation, he found out that the students still have problems in putting appropriate words normally used in English context. Being interested in this problem, the writer decided to carry out a study on an analysis of diction problem in vocabulary.

The purpose of this study is to identify the types of errors according to errors of addition, errors of omission, errors of substitution, and errors of misordering. Besides that, the errors are classified into four form-classed, namely: noun, verb, adverb, and adjective. Then, he predicted the causes of these errors.

To get the data, he did not administer a test but he obtained composition papers from the teacher of

Writing I. After analysing, classifying, and counting the errors encountered, he found out that the most frequent error is substitution 53. The errors include 26 errors in verbs, 11 in adjectives, 10 in nouns, and 6 in adverbs. Errors of omission are 2 in verbs, and the last errors are 2 in addition which are 1 in noun and 1 in adjective, whereas the errors of misordering is 0 (Zero).

From these data, he predicted 3 causes of errors. They are cross-language difference, cross-association, and wrong analogy and overgeneralization.

Finally, the writer gives some suggestions on how to overcome them.