

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **5.1 Conclusion**

Based on the analysis conducted some conclusions can be drawn, among others:

1. The results of t-test quasi-experimental time series design showed that the hypothesis (H1) was accepted as there was a difference between the Individual and collaborative writing on the achievement of second graders. It is proven that collaborative writing gets better results than individual writing.
2. In collaborative writing, there is a tendency of interaction among students by communicating ideas, opinions, and knowledge. With the collaborative learning, students are facilitated to collaborate, contribute, and participate. This will make students no longer see English as a difficult subject to be learned.
3. Collaborative writing also gives a chance to students to assist other students. The assistance gives the students a brand new idea to explore, browse more about the topic and also a chance to communicate more with others and express what they were thinking.

#### **5.2 Suggestions**

Suggestions that can be given by the researcher based on the results of this study are as follows:

## 1. For Teachers

To improve the quality of learning outcomes to be optimal, especially in the English subject, teachers are expected to implement collaborative writing method. Collaborative learning may not only be applied in English classrooms, but it can also be applied in other subjects' classroom. This is because through collaborative writing method, students' marks can improve compared to individual writing method. Teachers are also suggested to improve their own insights and knowledge to create enjoyable and interesting activities.

## 2. For further researchers

For further research, it is suggested that the studies are not only conducted toward students of high schools, but also students of elementary schools, junior high schools, and universities. It is hoped that the studies are conducted to see the extent to which collaborative writing can give positive impacts in mastering English well. The studies can also be conducted in wider scope of subjects such as Mathematics, Physics, or Biology. It is also suggested that the studies are not only conducted by the school teachers but also the writers in the process of planning the Lesson Plan, building the activities for students, and scoring the students' writing assignment.

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