

**GRICE'S CONVERSATIONAL COOPERATIVE PRINCIPLE
IN COMPETITIVE DEBATES**

A THESIS

Presented to Widya Mandala Surabaya Catholic University Surabaya
in Partial Fulfillment of the Requirement for
the Degree of
Master in Teaching English as a Foreign Language

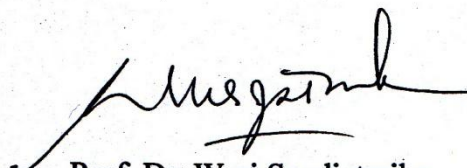


By
Teguh Adimarta
8212712008

**ENGLISH EDUCATION DEPARTMENT
GRADUATE SCHOOL
WIDYA MANDALA CATHOLIC UNIVERSITY
SURABAYA
2015**

Advisor's Approval

This thesis entitled Grice's Conversational Cooperative Principle In Competitive Debates prepared and submitted by Teguh Adimarta 8212712008 has been approved to be examined by the Thesis Board of Examiners.



Prof. Dr. Wuri Soedjatmiko

Thesis Advisor

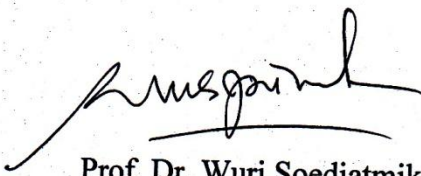
Thesis Examiner Board's Approval

This thesis entitled **Grice's Conversational Cooperative Principle In Competitive Debates** prepared and submitted by Teguh Adimarta 8212712008 has been approved to be examined by the Thesis Board of Examiners.



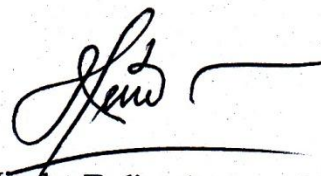
Prof. Dr. Agustinus Ngadiman

Chair



Prof. Dr. Wuri Soedjatmiko

Secretary



Dr. Hendra Tedjasuksmana, M.Hum

Member



UNIVERSITAS KATOLIK WIDYA MANDIARA
PROGRAM PASCASARJANA
Prof. Anita Lie, Ed.D
Director

Statement of Authenticity

I declare that this thesis is my own writing, and it is true and correct that I did not take any scholarly ideas or work from others dishonestly. That all the cited works were quoted in accordance with the ethical code of academic writing.

Surabaya, 25th of February 2015



Teguh Adimarta
8212712008

ABSTRACT

Ideally, when having a conversation, people are not trying to confuse, trick, or withhold relevant information from each other. Therefore, they should provide an appropriate amount of information, tell the truth, be relevant, and try to be as clear as they can. In this case, the speaker conveys his intention, and at the same time the listener receives it. Related to this, the speaker and the listener involved in the conversation have to speak cooperatively and mutually accept one another to be understood in a particular way. Otherwise, it can lead to misinterpretation. Therefore, people should obey the principle to enhance effective communication proposed by Paul Grice. But in the everyday conversation, people do not always applying the rules of Grice's maxims all the time. Because every conversation should be unique and based on the contextual background where the conversation take place, either from the perspective of society or culture. Some cultures in the world have different way in practicing their way of communication. It shows how Gricean maxim could be interpreted and exercised differently by following the unique standard of communication in a certain society. The researcher would like to see if the debating society would also have a unique standard of communication or not, especially in the way how this society conduct their communication activity in an English debate competition.

Keywords: Gricean conversational cooperative principle, Gricean maxim, debate society, English debate competition.

Table of Contents

ABSTRACT.....	5
Chapter 1.....	14
The Background of the Study.....	14
The Statement of the Problems	24
The Objectives of the Study.....	25
The Assumptions	26
The Scope and Limitation of the Study.....	26
The Significance of the Study.....	28
The Theoretical Framework.....	30
The Definition of Key Terms	32
The Organization of the Study	34
Chapter 2.....	38
Related Literature	38
Grice's Conversational Cooperation of Maxim	38
Maxim of Quantity.....	39
Maxim of Quality.....	40
Maxim of Relation.....	41
Maxim of Manner	43
English Debate Competition in General.....	44
The primary instruments in performing competitive debating.....	44
Logical Fallacies (How Debaters Manipulate Logical Fallacies or Violate the Maxim in Order to Win the Debate Competition)	54
Strawman (inline with violation on the maxim of quality, Relation).....	55
Slippery Slope (inline with violation on the maxim of quality, Relation).....	55
Special Pleading (inline with violation on the maxim of quality).....	56
The Gambler's Fallacy (inline with violation on the maxim of Relation).....	56
Black-or-White (inline with violation on the maxim of Relation).....	57
False Cause (inline with violation on the maxim of Relation).....	57
Ad Hominem (inline with violation on the maxim of Relation, quality).....	58
Loaded Question (inline with violation on the maxim of quality).....	58

Appeal to Popularity (inline with violation on the maxim of quality, Relation).	59
Begging the Question (inline with violation on the maxim of quality, quantity).	59
Appeal to Authority (inline with violation on the maxim of quality, Relation).....	60
Appeal to Nature (inline with violation on the maxim of quality, Relation).....	60
Composition/Division (inline with violation on the maxim of quality, Relation).....	61
Anecdotal (inline with violation on the maxim of quality, Relation).	61
Appeal to Emotion (inline with violation on the maxim of quality, Relation).	62
Tu Quoque (inline with violation on the maxim of Relation).	62
Burden of Proof (inline with violation on the maxim of Relation).....	63
No True Scotsman (inline with violation on the maxim of quality, Relation).....	63
The Texas Sharpshooter (inline with violation on the maxim of quality, Relation).....	64
The Fallacy Fallacy (inline with violation on the maxim of quality, Relation).....	64
Personal Incredulity (inline with violation on the maxim of quality, Relation).	65
Ambiguity (inline with violation on the maxim of manner).....	65
Generalization/Genetic (inline with violation on the maxim of quality, Relation).....	65
False Middle Ground (inline with violation on the maxim of quality, Relation).....	66
Appeal to Tradition (inline with violation on the maxim of quality, Relation).	67
False Dichotomy (inline with violation on the maxim of quality, Relation).....	67
Non Sequitur – ‘does not follow.’ (inline with violation on the maxim of Relation).	67
Mechanisms Provided in Competitive Debates’ System to Prevent the Manipulation of Logical Fallacies being Committed by Debaters and Their Opponents (How Maxim Observation Runs in Competitive Debates)	68
Definitional Challenge.....	68
Definitional clarification.....	72
Argument clarification.	72
POI Points of Information.	74
Rebuttal.....	75
Related Study	81
Chapter 3.....	85
Method	85
The Subject of the Study	85
The Debaters.....	85

The Adjudicator.....	86
The Argument	86
The maxim violated.....	86
The logical fallacy.....	86
The Research Instrument	87
Observation.....	87
Taking Field Notes.....	88
Open-Response Questionnaire.....	89
The Data	89
The Procedure of Data Collection	91
The Scheme of Data Codification.....	92
The Procedure of Data Analysis	110
Triangulation	111
Chapter 4.....	115
Data Analysis	115
Data Findings.....	115
The data findings compilation of maxim violation and observation from the perspective of Gricean maxim principle and debate principle	120
Discussion of findings.....	124
How Gricean maxims are differently interpreted and exercised in a debate from the Gricean cooperative principles and competitive debate principles.....	124
How Gricean maxims are similarly interpreted and exercised in a debate from the Gricean cooperative principle and competitive debate principle.....	130
Chapter 5.....	134
Conclusion	134
Summary and Conclusion	134
Suggestion	135
Bibliography.....	136

Appendix	138
The Debate Transcript.....	138
1 st Affirmative Speaker.....	138
1 st Opposition Speaker.....	141
2 nd Affirmative Speaker.....	145
2 nd Opposition Speaker.....	148
3 rd Affirmative Speaker.....	151
3 rd Opposition Speaker.....	155
The questionnaire, and the Debaters and the Adjudicator Answers Toward it	159
Open-Response Questionnaires for the Debaters.....	159
Related to the logical fallacy or violation of maxim that the debaters did.	159
Related to the logical fallacy or violation of maxim that the opponent team did.....	162
Open-Response Questionnaires for the Adjudicators	164
Affirmative team evaluation.	164
Opposition team evaluation.	165
Additional questions for adjudicators.....	166
The Debaters' Answer	166
1st Affirmative Speaker.....	166
1st Opposition Speaker.....	169
2nd Affirmative Speaker.....	171
2nd Opposition Speaker.....	175
3rd Affirmative Speaker.....	177
3rd Opposition Speaker.....	180
The Adjudicator Analysis	186
First Affirmative	186
First Negative	186
Second Affirmative.....	187
Second Negative	187
Third Affirmative	188
Third Negative.....	188
The Triangulators' comments	189
The Debate Transcript.....	189
1 st Affirmative Speaker.....	189

1 st Opposition Speaker	199
2 nd Affirmative Speaker	206
2 nd Opposition Speaker	215
3 rd Affirmative Speaker	223
3 rd Opposition Speaker.....	233
The Detailed Analysis of Maxim Observation and Violation From the Perspective of Grice and Debate	242
1 st Affirmative Speaker	243
1st Opposition Speaker	272
2nd Affirmative Speaker.....	289
2nd Opposition Speaker	306
3rd Affirmative Speaker.....	323
3rd Opposition Speaker.....	344

"...debate is a war, but your weapons are words..."

Denzel Washington in "The Great Debater" movie