

**TEACHING ENGLISH USING SONGS TO IMPROVE POLITEKNIK
PELAYARAN SURABAYA'S CADETS' VOCABULARY ACHIEVEMENT**

A THESIS

**In Partial Fulfillment of the Requirements for the Sarjana Pendidikan Degree in
English Language Teaching**



By:

YULITA ROSA KEMALA

1213006085

ENGLISH DEPARTMENT

FACULTY OF TEACHER TRAINING AND PEDAGOGY

WIDYA MANDALA SURABAYA CATHOLIC UNIVERSITY

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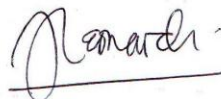
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Dr. V. Luluk Prijambodo, M. Pd.
First Advisor



Johanes Leonardi Taloko, M. Sc.
Second Advisor

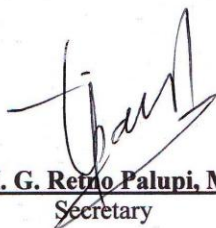
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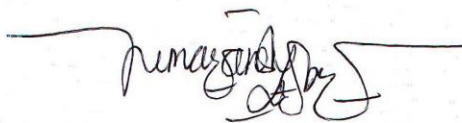
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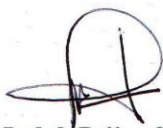
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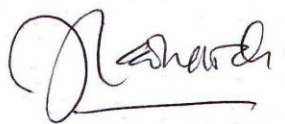
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Member



Dr. V. Luluk Prijambodo, M. Pd.
Member



Johannes Leonardi Taloko, M. Sc.
Member

Approved by:



J. N. Djoko Wirjawan, Ph. D.
Dean of the Teacher Training
and Education Faculty



M. G. Retno Palupi, M. Pd.
Head of the English Department

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Nama Mahasiswa : YULITA ROSA KEMALA .

Nomor Pokok : 1213006085 .

Program Studi : Pendidikan Bahasa Inggris – Jurusan Pendidikan Bahasa dan Seni

Fakultas : Keguruan dan Ilmu Pendidikan

Perguruan Tinggi : Universitas Katolik Widya Mandala Surabaya

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ABSTRACT

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Advisors:

Dr. V. Luluk Prijambodo, M. Pd

Johanes Leonardi Taloko, M. Sc

The objective of this study is to know how much the improvement of the cadets' vocabulary achievement is after being taught using songs. In conducting this study, the writer collected the data through a classroom action research with three cycles. Each cycle contains four activities. They are planning, acting, observing, and reflecting. The subject of this study were 30 cadets of the forth year of *Politeknik Pelayaran Surabaya* in academic year of 2013/2014.

In this classroom action research, the researcher used song to teach vocabulary to the 30 cadets. The use of songs was intended to improve the cadets' vocabulary achievement. The research began by first of all giving the cadets pre – test. Then, the cadets were taught vocabulary using songs in several ten meetings. Post – test followed. The pre – test and post – test were then compared to see how much they were different or alike. Afterwards, cycle II and cycle III followed. Cycle II and Cycle III were ended with post – test, respectively. The post – tests were then compared with the pre – test. The pre – test and post – test comparison was confirmed with that of cycle I and cycle II.

Based on the data analysis from each activity, it can be seen that there is a significant difference of the cadets' achievement in the pre – test and post – test. The cadets' achievement in the post – test is higher than that of the pre – test.

After the treatment using songs in each cycle, the cadets' achievement English vocabulary was improved. This improvement was caused by the cadets' interest of the songs given and the relevance between vocabularies that are presented in the songs used in this classroom action research and the vocabulary that the cadets have already got, but they still got difficulties in memorizing them.

Based on this study, it is found that use of songs in teaching English is effective to improve the cadets' vocabulary and very beneficial for the cadets in order to facilitate them in learning English.

Based on this finding, it is suggested that songs in teaching English can be recommended for the English lecturers. To get a wider generalization, the research of similar kind should be done with the different subjects.

Key Words: *Song, Vocabulary, and Achievement*

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