CHAPTER V

CONCLUSION

This chapter presents two parts. The first part is the summary of the findings and the second part is suggestions.

5.1 Summary

This study was conducted to know the students' perception toward the existence of Self-Access Center at English Department at Widya Mandala Catholic University Surabaya especially about the students' activities that students usually do in the SAC, the students' opinion about the materials, activities, facilities, and tutorial programat the SAC. The participants of this study are 100 students of English Department from academic year 2013/2014, 2012/2013, 2011/2012.

The findings of the study show that the students' perception was positive input toward the existence of the Self-Access Center of the English Department WMCU. They said that learning at the SAC can improve their English language skill, the atmosphere at the SAC was comfortable, the counselors were able to help the students to learn well, the materials at the SAC met students' need, the effectiveness in learning at the SAC was quite good. They admitted that doing the compulsory independent study materials which they could choose from the boxes could help them achieve better in

their structure classes. The respondents also gave many suggestions for materials, tutorial program, facilities, atmosphere, and rules at the SAC.

The respondents' answers about their preferences of the activities they did at the SAC, it can be concluded that most of them deliberately came to the SAC to do independent study or any other activities to improve their English. This means that they developed their intrinsic motivation by doing the activities at the SAC.

Based on the students' perception and the fact that the students could develop their motivation in studying English, the existence of the SAC is beneficial to the students study English better. Hence, the SAC should still be developed by considering the students' suggestions above.

5.2 Suggestions

The writer divided the suggestions into three parts. The first was suggestions from the students to the SAC. The second was from the writer to the SAC. The last was from the writer for further studies.

5.2.1 Students' Suggestions for the SAC

There were many suggestions given by the students' participation and interviews. For the materials especially grammar materials, The SAC should make more interesting materials, re-arrange materials, add more grammar book, add more materials, make more variation for the grammar exercises.

There are also some suggestions for the SAC about its management. SAC should open longer until 5 p.m. because their class is over at 3 p.m. If the SAC closes at 3 p.m. they can do tasks in the SAC. For the computer, SAC should have internet connection (Wi-Fi), provide up to date anti viruses for the computer, up grade the computer, add more computers. For the rooms, SAC should make bigger room. For the video and audio, SAC should change all the video players become DVD players because video players were out of date. For the atmosphere, SAC should play music, provide cable TV, add more magazines and rearrange the chairs and tables.

5.2.2 The Writer's Suggestions for the SAC

The development of the SAC is quite well. They have already provided good materials, facilities, activities and other things that help students improve their English. However, the writer would like to give some suggestions for the success of SAC.

1. SAC should be opened longer.

    Many of English Department students finish their class at 3.00 p.m. while the SAC closes at 3.00 p.m. Students who want to go to the SAC after having a class, do not have time to study and do tasks to improve their English. Because of that reason, the SAC should be opened longer to give students chances to practice their English.

2. SAC should update the audio visual stuffs.

   The audio visual stuffs at the SAC still use video players which are not suitable for now. The SAC should change the video players with DVD players.

3. Update antivirus in the computer regularly.

   The SAC should update antivirus regularly, so the students will not be afraid to plug in their flashdisk to keep data.

5.2.3 Recommendation for Further Studies

For further studies, the writer has some recommendations, as follows:

1. There should be more detailed and specific discussion focusing on the materials only or the facilities only.

2. A comparative study should be conducted between the WMCU Self-Access Center with other Self-Access center in Surabaya.

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