

CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter summarizes all of the discussion from the previous chapters. This chapter also provides some recommendations for further studies which has the same topic with this study.

5.1 Conclusion

The result of the study shows that the use of role play in teaching speaking can overcome the students' problem effectively. The conclusion drawn from the results are as follows:

- The improvement of the students' speaking ability can be seen in the improvement of their pre-test and post-test score. The result of pre-test and post-test showed a significant improvement. The average of pre test score is 70,55926 and the average score of post test is 80,34321 It showed that teaching speaking using role play is significant and it can be said that teaching English using role play is effective. The observation and the treatment's results also showed that the students were more creative, more active, and more confident in expressing what they have learned than before and even all the students had a chance to be active and cooperative in speaking activity and could speak English bravely and fluently. They could interact well and enjoy the activity with their peers and they could also exchange knowledge with their group partners

5.2 Suggestions

The writer would like to propose some suggestion that hopefully will be useful for the teachers, the students and further studies.

5.2.1 Suggestions for English teacher

Teaching English to the students is not an easy task. Moreover, teaching speaking skills is very demanding. The writer wants the teacher to know that the success in teaching doesn't depend on the lesson only, but more important is how the teacher presents and explains the lesson and uses various techniques to manage the class to become more lively and enjoyable. The English teacher should know different abilities of each student in the class because it will help in grouping or pairing activities in the teaching and learning process. The teacher should make sure that higher level students do not dominate the group activities and provide opportunity for all members of the group to participate. Regarding to the teaching using role play, the writer wants to give some suggestion for the all English teachers as follows:

1. The teacher should prepare the materials that are appropriate for the students level. Lesson plans are as important as material delivery.
2. Before assigning the roles, the teacher should make sure that the students fully understand the instruction and have the information they needed.
3. The teacher should manage the class, so the teaching and learning activities will run smoothly

5.2.2 Suggestion for students

In this teaching and learning activities, the writer also hopes that the students are not shy in acting out their role. Moreover, the students should be active and creative and

also they should use some of the expressions that they have learned because it can help students to improve their vocabulary and their knowledge. The students should take part a lot in acting out their role. Understanding the situations given is not easy. Beside the teacher should explain all the situations briefly and clearly, the students should not be too shy to ask to the teacher if there is something that they do not understand.

5.2.3 Suggestion for Further Studies

The writer realized that this study that she had held was far from being perfect. The writer also realized that it was very hard to deal with the school for the first time before she did her experiment. This research was done using a small subject in a limited time. Therefore, the writer expected that other researchers would conduct a deeper study with a bigger number of students in order to get more complete and valid results.

In this study the writer used pre experimental design with only one group, one class IX A and one technique, role play. She only gave six times treatments. To make it more valid, the next study should provide more treatments so the students could practice more because practice makes perfect. The students will not feel nervous to speak in front of the class when they have a lot of practices.

For the instrument, the writer would like to suggest that for studies like this, it would be better if you tried out the instruments to make it more valid and more reliable. The writer also would like to suggest the next researchers to observe the whole treatment process by taking a note during the treatment given. It would be much better if in the next study an observation was done. From the notes of observation or journal, we can observe the improvement of the students during the treatment, we can know how role play really gives effect to the students' speaking achievement. Besides, this study can be conducted

with other levels of students, such as grade 10-12 using other materials which are suitable for each level.

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