CHAPTER V
CONCLUSION AND SUGGESTION

In this chapter the writer presents about the conclusion of this research, the suggestion for conducting the teaching activities and the recommendation for further studies

5.1 Conclusion of the Study

After conducting the research, the writer found out that in two classes, Class B and Class F, visual learners were the dominant learners among the students. From the observation data, teacher I and teacher II conducted the teaching strategies supporting auditory learners more than the other learning styles. The writer expected that both teachers had accommodated the students' learning styles in their class because both teachers had used various teaching strategies supporting the three learning styles even though the activities supporting visual and kinesthetic learners were conducted in fewer activities.

5.2 Suggestion

According to the results and the discussion in this study, the writer would like to give suggestions as follows:

5.2.1 Suggestion for The Teachers

Teachers ought to use teaching activities that could accommodate the three learning styles in the class. When the students are presented with teaching strategies that accommodate their learning styles, the students will comprehend the materials more quickly and be more active in class. Before entering the academic school year, the teachers could ask the students to fill the learning style inventory. After obtaining the data about the students'

learning styles, the teachers could develop the teaching strategies that accommodate the three learning styles.

The teachers can use other English books and the learning activities stated there. Using more than one source of English books will enrich the teachers' teaching strategies for the students. The teachers also can use various strategies in conducting their teaching activities to accommodate the students' learning styles which have been listed in *Table 3.3* in page 20.

5.2.2 Suggestions for Further Studies

The writer suggests two things to other researchers who want do a study on a similar topic. First, the writer suggests to analyze the students from different grades. Analyzing students from different grades will give more data about how the students develop their learning style throughout their study in school. Second, the writer suggests the other researcher to use different theory of learning styles, e.g. Multiple Intelligences. Using different theory of learning styles will give more perspective about the students' learning styles and can be used to develop more attractive learning activities in the class later on.

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