Chapter 5

DISCUSSION AND SUGGESTIONS

CHAPTER V

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This chapter discusses about the discussion on revised product and suggestion for utilizing the courseware, dissemination and further development.

5.1. Discussion on Revised Product

This developed vocabulary testing software can be used as a tool to test students' vocabulary development. This product consists of four components: a) opening, b) readings and questions, c) scoring page, d) closing. These are the complete detail of the components:

a. Opening

The first slide is the introduction of the courseware. At the first slide, there are the name of the courseware, the genre of reading used, and the subject for this developed vocabulary testing software.

b. Readings and questions

This component consists of three reading passages and six parts. The second page is the instruction for the first reading. The third and fourth page are the first reading. The fifth page is the first part. It is asking questions about the first reading in the form of matching. The sixth up to the thirteenth page is the second part. They are asking questions about the first reading in the form of filling in the blanks. The fourteenth page is the instruction for the second reading. The fifteenth page is the second reading. The sixteenth page is the third part. It is asking about the second reading in the form of matching. The seventeenth up to the twenty-first page are the fourth part. It is asking questions about the second reading in the form of short answering. The twenty-second page is the instruction for the third reading. The twenty-third page is the third reading. The twenty-fourth up to twenty-eighth page are the fifth part. It is asking questions about the third reading in the form of choosing true or false. The twenty-ninth until thirty-third page are the sixth

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part. It is asking questions about the third reading in the form of multiple choices.

c. Scoring page

The thirty-fourth page is the scoring page. It shows the students' final score of the vocabulary testing software.

d. Closing page

The thirty-fifth page is the closing page. It shows the developer of the vocabulary testing software.

This vocabulary testing software has some buttons, such as: back, clear, and submit. And for the scoring page, it has three different buttons: continue, review quiz, and retake quiz.

'Back' means going back to the previous page.

'Clear' means clearing the answer.

'Submit' means submitting the answer.

'Continue' means continuing to the next page.

'Review quiz' means reviewing the answers of the test that has been done.

'Retake quiz' means retaking the test again.

The developer of this vocabulary testing software believes that this developed courseware is far from being perfect, so that it has both advantages and disadvantages. The advantages of this developed testing software are discussed below:

1. This developed vocabulary testing software can be used as a tool for the teacher to check the students' vocabulary development.

2. This developed vocabulary testing software can be used as the students' self-learning.

3. The materials given in this developed vocabulary testing software are suitable for the students. The level of suitability was reached through the try-outs done at Ehipassiko Senior High School, South Tangerang.

4. This developed vocabulary testing software is provided with the review at the scoring page, so that the students can check their answer and study again.

5. The system of this developed vocabulary testing software is simple. They can use their own laptop or do this developed vocabulary testing software in the computer laboratory. The students are only given a CD and they can find the program with offline browser or Media Player Classic.

6. There was not any developed softwares before so that this developed vocabulary testing software is the first developed software used in this school.

On the other side, this developed vocabulary testing software also has some disadvantages. The disadvantages are discussed briefly below:

1. This developed vocabulary testing software is limited to the vocabulary development through reading only.

2. This developed vocabulary testing software does not provide any pictures, so that it can be said as a monotonous way.

3. The developed vocabulary testing software cannot be used in a classroom because there are no computers provided in the classroom.

5.2.   Suggestion

According to the evaluation and analysis conducted in this study, there are some suggestions. They are:

5.2.1. Suggestion for Utilizing Testing Software

As a developed testing software, this testing software was designed to fulfill the needs found in students in Ehipassiko Senior High School, South Tangerang. This courseware is suitable in the condition where the students feel bored in learning vocabulary in a monotonous way and they feel curious to try the new way of learning through technology. At the other side, to utilize the courseware, there are some requirements needed, such as: the computer as the medium and skill of the users to operate the vocabulary testing software.

5.2.2. Suggestion for Dissemination

The developed vocabulary testing software can be spread to the learners as a tool for testing their vocabulary development through reading.

All schools can utilize the vocabulary testing software with some requirements: the facility of related school is able to support the learning process using computer and the students are interest in learning using computer and testing their vocabulary development.

5.2.3. Suggestion for Further Development

According to the analysis of the vocabulary testing software discussed in the previous chapter, there are some suggestions for further development. They are:

- There should be the needs analysis taken from the teacher and from all of the students, not only from some of the students.
- There should be more creative development, such as: giving pictures.
- There should be a feedback why the answers are wrong, so that the students are able to learn more.

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