

APPENDIX 1: INSTRUMENT-PRETEST & POSTTEST



Name / Class / No: _____

GRAMMAR EXERCISE: PRESENT PERFECT TENSE

I. Put the verb into the correct form, PRESENT PERFECT or PAST SIMPLE.

1. I (attend, not) _____ any parties since I came here.
2. Al (go) _____ to a party at Sally's apartment last Saturday night.
3. Bill (arrive) _____ here three days ago.
4. Daniel (be) _____ here since the 22nd
5. Try not to be absent from class again for the rest of the term. You (miss, already) _____ too many classes. You (miss) _____ two classes last week.
6. Last January, I (see) _____ snow for the first time in my life.
7. Alex is an artist. He (draw) _____ many beautiful pictures in his lifetime. Last week he (draw) _____ a beautiful mountain scene.
8. I (take) _____ several tests since the beginning of this semester
9. John (fall) _____ as he was crossing the street.
10. The night has ended, and it's daylight now. The sun (rise) _____, it (rise) _____ at 06.08.
11. This team _____ (already, win) the Super Bowl competition.
12. Up to now, Professor Williams (give) _____ our class five tests.
13. We (live) _____ in Washington DC from 1990 to 2000.
14. He (work) _____ in that company for many years.

APPENDIX 1: INSTRUMENT-PRETEST & POSTTEST

15. We (buy) _____ this car 2 years ago and we _____ (drive) it 5000 miles since then.
16. Mr. Smith (leave) _____ New York last month and he _____ (stay) here since then.
17. We (be) _____ in Mexico last year.
18. I first (read) _____ that novel while I was on my vacation last summer.
19. She says that she _____ (just lose) her notebook.
20. I (visit) _____ Chicago for many times in my life.

II. Complete the text with the present perfect or the past simple form of the verbs in the form

I (start) _____¹ at this school since 4 years ago and, so far, I (be) _____² with the same classmates. Last year I (sit) _____³ with a boy named Callum, but his family (move) _____ just _____⁴ to Italy.

I (get) _____⁵ an email from him yesterday and he (learn) _____ already _____⁶ some Italian. He (not start) _____⁷ school in Italy yet but he (make) _____ already _____⁸ friends with the boys who live in the street.

Callum and his parents (invite) _____ just _____⁹ me to visit Italy! I'm very excited because I (be) _____ never _____¹⁰ to another country. I'm going to start saving immediately!

APPENDIX 2: RELIABILITY & ITEM ANALYSIS

Score X	f	f(x)	d	d2	fd2
29	1	29	7.97	63.53	63.53
28	1	28	6.97	48.59	48.59
27	3	81	5.97	35.65	106.94
26	4	104	4.97	24.71	98.83
25	1	25	3.97	15.77	15.77
24	1	24	2.97	8.82	8.82
23	3	69	1.97	3.88	11.65
22	3	66	0.97	0.94	2.83
21	2	42	-0.03	0.00	0.00
19	1	19	-2.03	4.12	4.12
18	4	72	-3.03	9.18	36.71
17	5	85	-4.03	16.24	81.18
16	2	32	-5.03	25.29	50.59
14	1	14	-7.03	49.41	49.41
13	1	13	-8.03	64.47	64.47
12	1	12	-9.03	81.53	81.53
	34	715			724.97
		21.03			

• ITEM RELIABILITY

$$n = 34$$

$$\bar{X} = 21.03$$

$$S^2 = \frac{fd^2}{n}$$

$$= 724.97 / 34$$

$$= 21.32$$

$$S = \sqrt{21.32}$$

$$= 4.62$$

KR-21

$$n = 34$$

$$k = 30$$

$$r = \frac{k}{k-1} \left(1 - \frac{\bar{x}(k-\bar{x})}{k \cdot S^2} \right)$$

$$= \frac{30}{29} \left(1 - \frac{21.03(30-21.03)}{30 \cdot 21.32} \right)$$

$$= 1.04 \left(1 - \frac{188.64}{639.6} \right)$$

$$= 1.04 (1 - 0.29)$$

$$= 1.04 \times 0.71 = \mathbf{0.74}$$

APPENDIX 2: RELIABILITY & ITEM ANALYSIS

- **ITEM ANALYSIS**

NO	F	%
SECTION I		
1	24	70.59%
2	29	85.29%
3	24	70.59%
4	24	70.59%
5	26	76.47%
6	28	82.35%
7	24	70.59%
8	20	83.33%
9	13	38.24%
10	26	76.47%
11	13	38.24%
12	25	73.53%
13	16	47.05%
14	23	67.65%
15	23	67.65%
16	23	67.65%
17	28	82.35%
18	29	85.29%
19	10	29.41%
20	27	79.41%
SECTION II		
1	19	55.88%
2	18	52.94%
3	30	88.23%
4	28	82.35%

APPENDIX 2: RELIABILITY & ITEM ANALYSIS

5	29	85.29%
6	30	88.23%
7	18	52.94%
8	29	85.29%
9	30	88.23%
10	19	55.88%

- **LEVEL OF DIFFICULTY**

No	U	L	U + L	F.V
SECTION I				
1	14	10	24	0.71
2	17	12	29	0.85
3	14	10	24	0.71
4	16	8	24	0.71
5	15	11	26	0.76
6	17	11	28	0.82
7	16	8	24	0.71
8	12	8	20	0.58
9	10	3	13	0.38
10	15	11	26	0.76
11	10	3	13	0.38
12	17	8	25	0.73
13	11	5	16	0.47
14	17	6	23	0.68
15	14	9	23	0.68
16	14	9	23	0.68
17	17	11	28	0.82
18	17	12	29	0.85
19	7	3	10	0.29

APPENDIX 2: RELIABILITY & ITEM ANALYSIS

20	16	11	27	0.79
SECTION II				
1	12	7	19	0.56
2	13	5	18	0.53
3	17	13	30	0.88
4	16	12	28	0.82
5	17	12	29	0.85
6	17	13	30	0.88
7	11	7	18	0.53
8	17	12	29	0.85
9	17	13	30	0.88
10	13	6	19	0.56

- **DISCRIMINATING POWER**

No	U	L	U - L	F.V
SECTION I				
1	14	10	4	0.24
2	17	12	5	0.29
3	14	10	4	0.24
4	16	8	8	0.47
5	15	11	4	0.24
6	17	11	6	0.35
7	16	8	8	0.47
8	12	8	4	0.24
9	10	3	7	0.42
10	15	11	4	0.24
11	10	3	7	0.42

APPENDIX 2: RELIABILITY & ITEM ANALYSIS

12	17	8	9	0.53
13	11	5	6	0.35
14	17	6	11	0.65
15	14	9	5	0.29
16	14	9	5	0.29
17	17	11	6	0.35
18	17	12	5	0.29
19	7	3	4	0.24
20	16	11	5	0.29
SECTION II				
1	12	7	5	0.29
2	13	5	8	0.47
3	17	13	4	0.24
4	16	12	4	0.24
5	17	12	5	0.29
6	17	13	4	0.24
7	11	7	4	0.24
8	17	12	5	0.29
9	17	13	4	0.24
10	13	6	7	0.41

LESSON PLAN (1)

Subject	: English
Component	: Grammar
Class	: 3 rd grade of Junior High School
Semester	: 1 st Semester
Time allocated	: 2 x 40 minutes

A. Competence

1. Basic Competence:

- Apply the formula of present perfect tense
- Analyze the difference between ‘just’, ‘for’, ‘since’, ‘yet’, and ‘already’

2. Achievement Indicator:

- ✓ Students are able to apply the formula of present perfect tense
- ✓ Students are able to analyze the difference between ‘just’, ‘for’, ‘since’, ‘yet’, and ‘already’
- ✓ Students are able to complete the exercise with the correct form of verb

B. Learning Materials

- Power point slides of present perfect tense with ‘just’, ‘for’, ‘since’, ‘yet’, and ‘already’
- Exercise on present perfect tense with ‘just’, ‘for’, ‘since’, ‘yet’, and ‘already’

C. Teaching Method & Techniques

- *Method:*
 - ✓ Grammar Translation Method
- *Technique:*
 - ✓ Deductive application of rule

D. Reference:

- www.web2.uvcs.uvic.ca

APPENDIX 3:
Lesson Plan & Materials for Control Group (1)
TEACHER'S NOTES

Topic : Present Perfect Tense

Class : 3rd grade of junior high school

Semester : 1st semester

I. Learning Outcomes

- Students are able to apply the formula of present perfect tense with
- Students are able to analyze the difference between ‘just’ , ‘for’ , ‘already’ , ‘yet’ , and ‘since’
- Students are able to complete the exercise with the correct form of verb

II. Pre Instructional Activities

- The teacher will explain the activity for the day
- The teacher will show some examples of present perfect tense using time signals

III. Whilst Instructional Activities

- The teacher will explain the purpose, formulas of present perfect tense and the differences between ‘just’ , ‘for’ , ‘already’ , ‘yet’ , and ‘since’
- The teacher will give another examples of present perfect tense using between ‘just’ , ‘for’ , ‘already’ , ‘yet’ , and ‘since’
- The teacher will give some written exercises to the students

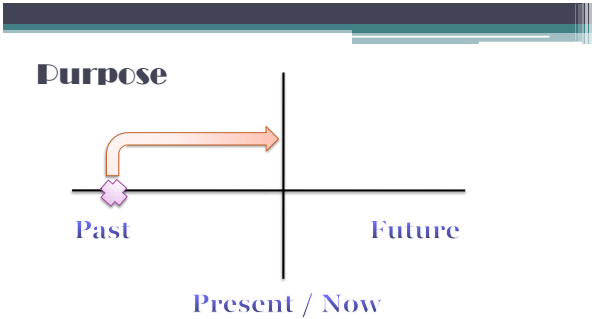
IV. Post Instructional Activities

- The teacher will check the exercises along with the students
- Summarize the lesson (Review)
- The teacher ends the lesson

APPENDIX 4:

Lesson Plan & Materials for Control Group (1) – Power Point Materials

PRESENT PERFECT SIMPLE



- To show an action that begin in the past and continue to the present
- To talk about something that affect / explain the present time

Formula

+	S + has / have + V3	<ul style="list-style-type: none"> • I have eaten my lunch • She has been here since 2010
-	S + has / have + not + V3	<ul style="list-style-type: none"> • We haven't played the game yet • He hasn't taken a bath
?	Have / has + S + V3 ?	<ul style="list-style-type: none"> • Have they seen a snow ? • Has it drunk the vitamin yet?

Time Signal

Just	A short time ago (Placed between the has/have and verb)	<i>Andy has <u>just</u> changed the list</i>
For	Duration of time	<i>I have done the homework <u>for</u> 2 hours</i>
Since	A particular time	<i>We have worked in this company <u>since</u> 1999</i>
Already	Something that happened earlier (Placed between the has/have and verb)	<i>Mom has <u>already</u> cooked the rice.</i>
Yet	Something that is expected to happen (Used only in negative and interrogative sentences)	<i>Has it stopped raining yet? I haven't eaten my vitamin yet</i>

Questions!

Choose the correct time signal and put the correct form of the verb

A : Do you know where Julia is?

B: Yes, I _____ (just/already) (see) her

*** I've just seen her***

Questions!

A : What time will David arrive ?

B : Well, actually, he _____ (already/yet) (arrive)

He has already arrived

APPENDIX 4:

Lesson Plan & Materials for Control Group (1) – Power Point Materials

A : How long have you been here?

B : We _____ (be) here (since/for) 11 years.

We've been here for 11 years

A : Can you repair the bike, Greg?

B : Of course, I _____ (do) it (since/for) I was 15 years old

I've done it since I was 15 years old

A : How's your letter? _____ you _____ (send) it (yet/ already) ?

B : No, I _____ (not send) it (yet/ already)

I haven't sent it yet

ANSWER

- I have just seen Susan coming out of the cinema
- Have you finished your homework yet ?
- The train has already left
- Jeanne hasn't called her parents since last christmas
- I have been in England for more than 2 weeks now
- Mike has just called.
- The tailor hasn't finished the suit yet
- I've already spent my salary
- We've been here since 9 o'clock
- It has rained for 5 hours
- The police haven't found the criminal yet
- I've just eaten my lunch
- They've been married for 25 years
- Joanne has already left this place
- Maya has worked as a singer since 1989
- I haven't read it yet
- Ann has already watched the film twice
- Merry has kept a diary since she was 10 years old
- The beaver has been emblem for Canada for many years
- Yes, they have just arrived

APPENDIX 3:
Lesson Plan & Materials for Control Group (1) – Individual Test

EXERCISE

PRESENT PERFECT with JUST, SINCE, FOR, ALREADY, and YET

Name/ Class/ No : _____

I. Answer the questions by using the right time signal and form of verb!

1. I ____ (just / for) (see) Susan coming out of the cinema.

Answer: _____

2. ____ you ____ (finish) your homework (already / yet) ?

Answer: _____

3. The train ____ (yet / already) (leave). What are we going to do now?

Answer: _____

4. Jeanne ____ (not call) her parents (since / for) last Christmas.

Answer: _____

5. I ____ (be) in England (for / since) more than 2 weeks now.

Answer: _____

6. Mike ____ (just/since) (call). Can you call him back please?

Answer: _____

7. The tailor ____ (not finish) the suit. (already/yet)

Answer: _____

8. I ____ (spend) (yet/already) my salary. And it's still two weeks before the payday.

Answer: _____

9. We ____ (be) here (for/since) 9 o'clock!

Answer: _____

10. So far, it ____ (rain) (since/for) 5 hours.

Answer: _____

11. The police ____ (not find) the criminal (already/yet).

Answer: _____

APPENDIX 3:
Lesson Plan & Materials for Control Group (1) – Individual Test

12. I'm so full! I ____ (just/yet) (eat) my lunch.

Answer: _____

13. They ____ (be) married (for/since) 25 years.

Answer: _____

14. A: What time is Joanne leaving?

B: Joanne ____ (leave) (since/already) this place.

Answer: _____

15. Maya ____ (work) as a singer (since/for) 1989.

Answer: _____

16. A: What's in the newspaper today?

B: I don't know. I ____ (not read) it (already/yet)

Answer: _____

17. Ann ____ (watch) (just/already) the film twice.

Answer: _____

18. Merry ____ (keep) a diary (for/since) she was 10 years old.

Answer: _____

19. The beaver ____ (be) emblem for Canada (for/since) many years.

Answer: _____

20. A: Are your friends here?

B: Yes. They ____ (yet/just) (arrive).

Answer: _____

APPENDIX 4:
Lesson Plan & Materials for Control Group (2)

CONTROL GROUP (2)

LESSON PLAN (2)

Subject : English
Component : Grammar
Class : 3rd grade of Junior High School
Semester : 1st Semester
Time allocated : 2 x 40 minutes

A. Competence

1. Basic Competence:

- Apply the forms of present perfect tense
- Recall the forms of simple past tense
- Compare the use of past simple and present perfect

2. Achievement Indicator:

- ✓ Students are able to apply the forms of present perfect tense with the correct form of verb
- ✓ Students are able to recall the forms of simple past tense
- ✓ Students are able to distinguish the purpose of past simple and present perfect tense

B. Learning Materials

- Power point slides of present perfect tense and simple past tense
- Exercise on present perfect tense and simple past tense

C. Teaching Method & Techniques

- *Method:*
 - ✓ Grammar Translation Method
- *Technique:*
 - ✓ Deductive application of rule

D. Reference:

- Studying English Grammar Through Exercises Book

APPENDIX 4:
Lesson Plan & Materials for Control Group (2)
TEACHER'S NOTES

Topic : Present Perfect Tense

Class : 3rd grade of junior high school

Semester : 1st semester

I. Learning Outcomes

- Students are able to apply the forms of present perfect tense with the correct form of verb
- Students are able to recall the forms of simple past tense
- Students are able to compare the use of past simple and present perfect tense

II. Pre Instructional Activities

- The teacher will explain about the activities for the meeting.
- The teacher will ask the forms of simple past tense to the students

III. Whilst Instructional Activities

- The teacher will explain the purpose, forms, and time signal of present perfect tense and simple past tense
- The teacher will give some examples of present perfect tense and simple past tense
- The teacher will explain the differences between simple past tense and present perfect tense
- The teacher will give some pre-exercise of simple past tense compared to present perfect tense
- The teacher will give some written exercises to the students

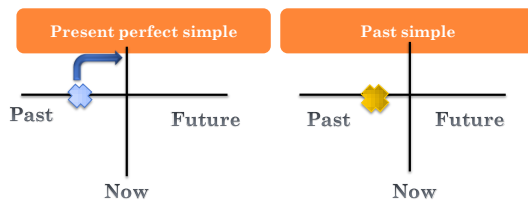
IV. Post Instructional Activities

- The teacher will checked the exercises along with the students
- Summarize the lesson today (Review)
- The teacher ends the lesson

APPENDIX 4: Lesson Plan & Materials for Control Group (2) – Power Point Material

PRESENT PERFECT SIMPLE VS SIMPLE PAST

PURPOSE



- To show an action that begin in the past and continue to the present
- To talk about something that affect / explain the present time

- To talk about a completed action before now/ present

FORMULA

Present perfect simple

- (+) S + has / have + V3
 - I have eaten my lunch
 - She has been here since 2010
- (-) S + has / have not + V3
 - We haven't played the game yet
 - He hasn't taken a bath
- (?) Has / have + S + V3 ?
 - Have they seen a snow ?
 - Has it drunk the vitamin yet?

Past simple

- (+) S + V2 / V1 (d/ed)
 - I bought new clothes and shoes
 - He climbed Mount Everest last year
- (-) S + did not + V1
 - We didn't hear the sound
 - You didn't do your homework
- (?) Did + S + V1 ?
 - Did they go to supermarket?

TIME SIGNAL(S)

Present perfect tense

- Just
- For
- Since
- Already
- Yet

Past simple

- Yesterday
- Ago
- In 1990 / 2003 / etc
- The other day
- Last ... (year/ month/etc)

HOW TO DIFFERENTIATE?

Is it finished ?

Present Perfect Simple	I've seen 3 movies this week	This week has not finished yet
Past Simple	I saw 3 movies last week	Last week has finished

Specific time ?

Present Perfect Simple	She has already seen that film	The time is not specific – we don't know when she saw the movie
Past Simple	She saw that film on Thursday	The time is specific

HOW TO DIFFERENTIATE?

Emphasis on action or result ?

Present perfect simple	I have bought a new bike	I want to express that I have new bike now
Past Simple	I bought a new bike	Just telling what I did in the past

APPENDIX 4:

Lesson Plan & Materials for Control Group

(2) – Power Point Material

LET'S TRY (1)

- I _____ (see) the movie *Titanic* three times.
- Answer : Have Seen
- Explanation: Three times – the time is not specific

LET'S TRY (2)

- The Titanic _____ (sink) in 1912
- Answer : Sank
- Explanation : This action happened in specific time – in 1912

LET'S TRY (3)

- Gerry _____ (fell) off from his bike 3 times this month
- Answer : Has fallen
- Explanation : The time period ("this month") hasn't finished yet

LET'S TRY (4)

- Joji _____ (live) in Tokyo for five years, but he left in 1993.
- Answer : Lived
- Explanation : It uses past simple because the action finished several years ago

LET'S TRY (5)

- Somebody _____ (steal) my bicycle! Now I'll have to walk home.
- Answer : Has stolen
- Explanation : Because it affect the present time

LET'S TRY (6)

- Chika _____ (graduate) from university last July.
- Answer : Graduated
- Explanation : This action happened at a specific time in the past

APPENDIX 4:

Lesson Plan & Materials for Control Group

(2) – Power Point Material

LET'S TRY (7)

- I _____ (walk) to work every day for the last six weeks!
- Answer : Have walked
- Explanation : The last six weeks means from 6 weeks ago until now

LET'S TRY (8)

- When Brad was a child, he _____ (live) in Tokyo.
- Answer : Lived
- Explanation : This action took place at a specific time in the past (when Brad was a child).

LET'S TRY (9)

- I _____ (lose) my key yesterday, so I couldn't get into the house. Finally, I found it in my jacket pocket.
- Answer : Lost
- Explanation : This action happened yesterday, and the key has now been found again.

LET'S TRY (10)

- Ouch! I _____ (cut) my finger!
- Answer : I've cut
- Explanation : It just happened and it affect the present – your finger is hurt

EXERCISE'S ANSWERS

1. Have stayed
2. Lived
3. Left ; has stayed
4. Have studied
5. Has lived
6. Have studied
7. Broke ; fell
8. Didn't see / did not see
9. Did you arrive ?
10. Have you known

EXERCISE'S ANSWERS

11. Did they watch
12. Wrote
13. Didn't go ; was
14. Haven't come
15. Has broken
16. Has taught
17. Played ; didn't like
18. Have you ever been
19. Has stopped
20. Did you finish

APPENDIX 4:
Lesson Plan & Materials for Control Group (2) – Individual Test

EXERCISE : PRESENT PERFECT SIMPLE vs PAST SIMPLE

NAME/ CLASS/ NO : _____

Give the correct form of the verb by using PRESENT PERFECT SIMPLE or PAST SIMPLE

1. We are now living on 72nd Street where we
_____ (stay) for two years.
2. James and his family _____ (live) in Washington from 1990 to
2005.
3. Mr. Adam _____ (leave) Los Angeles last month and
_____ (stay) in London since then.
4. My teacher's name is Miss Amanda. I _____ (study) with
her for one year.
5. She _____ (live) in Rio de Janeiro since 1998.
6. I myself _____ (study) English since 2000
7. Jack _____ (break) his arm when he _____ (fall)
from his horse in 2005.
8. We _____ (not see) you in the class last Friday.
9. A : When _____ you _____ (arrive) ?
B : At 10 p.m. last night
10. How long _____ you _____ (know) Jill? I know you see her
often.
11. _____ they _____ (watch) any movie last night?
12. Shakespeare _____ (write) more than one hundred sonnets.

APPENDIX 4:

Lesson Plan & Materials for Control Group (2) – Individual Test

13. He _____ (not go) to Germany when he _____ (be) only 4 years old.
14. His parents _____ (not come) here for 3 months. He misses them so much.
15. Lucy _____ (break) her leg, so she can't come skiing.
16. Miss Lea _____ (teach) for 10 years and she still enjoys it.
17. She _____ (play) hockey when she was a student. But she _____ (not like) it.
18. _____ you ever _____ (be) to Florence?
19. My brother _____ (stop) smoking since he has a girlfriend.
20. When _____ you _____ (finish) your homework?

-GOOD LUCK-

APPENDIX 5:
Lesson Plan & Materials for Control Group (3)

CONTROL GROUP (3)

LESSON PLAN (3)

Subject : English
Component : Grammar
Class : 3rd grade of Junior High School
Semester : 1st Semester
Time allocated : 2 x 40 minutes

A. Competence

1. Basic Competence:

- Apply the formula of present perfect tense
- Compare the use of past simple and present perfect
- Distinguish the past simple tense and present perfect tense

2. Achievement Indicator:

- ✓ Students are able to apply the formula of present perfect tense with the correct form of verb
- ✓ Students are able to compare the use of past simple tense and present perfect tense
- ✓ Students are able to distinguish the past simple and present perfect tense

B. Learning Materials

- Power point slides of present perfect tense and past simple tense
- Exercise on present perfect tense and past simple tense

C. Teaching Method & Techniques

- *Method:*
 - ✓ Grammar Translation Method
- *Technique:*
 - ✓ Deductive application of rule

D. Reference:

- www.englishexercises.org

APPENDIX 5:
Lesson Plan & Materials for Control Group (3)

TEACHER'S NOTES

Topic : Present Perfect Tense

Class : 3rd grade of junior high school

Semester : 1st semester

I. Learning Outcomes

- Students are able to apply the formula of present perfect tense with the correct form of verb
- Students are able to compare the use of past simple tense and present perfect tense
- Students are able to distinguish the past simple tense and present perfect tense

II. Pre Instructional Activities

- The teacher will ask the students to recall the purpose and formulas of present perfect tense
- The teacher will ask the students to recall the purpose and formulas of past simple tense
- The students will analyze and explain the difference between the example of present perfect tense and past simple tense

III. Whilst Instructional Activities

- The teacher will recall the purpose, formulas, and time signal of present perfect tense
- The teacher will give some examples of present perfect tense
- The teacher will explain the differences between past simple tense and present perfect tense
- The teacher will give some examples of past simple tense compared to present perfect tense
- The teacher will give some written exercises to the students

IV. Post Instructional Activities

- The teacher will checked the exercises along with the students
- Summarize the lesson (Review)
- The teacher ends the lesson

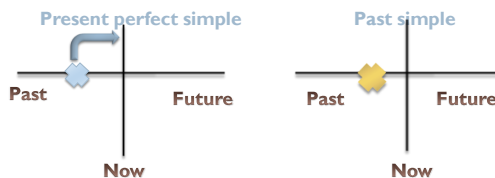
APPENDIX 5: Lesson Plan & Materials for Control Group (3)- Power Point Material

PRESENT PERFECT SIMPLE

VS

SIMPLE PAST

Purpose



- To show an action that began in the past and continues to the present
- To talk about something that affects / explains the present time

- ▶ To talk about a completed action before now / present

Formula

Present perfect simple

- ▶ (+) S + has / have + V3
 - ▶ I have eaten my lunch
 - ▶ She has been here since 2010
- ▶ (-) S + has / have not + V3
 - ▶ We haven't played the game yet
 - ▶ He hasn't taken a bath
- ▶ (?) Has / have + S + V3 ?
 - ▶ Have they seen a snow ?
 - ▶ Has it drunk the vitamin yet?

Past simple

- ▶ (+) S + V2 / V1 (d/ed)
 - ▶ I bought new clothes and shoes
 - ▶ He climbed Mount Everest last year
- ▶ (-) S + did not + V1
 - ▶ We didn't hear the sound
 - ▶ You didn't do your homework
- ▶ (?) Did + S + V1 ?
 - ▶ Did they go to supermarket?
 - ▶ Did your dog escape from the cage?

Time Signal(s)

Present perfect tense

- ▶ Just
- ▶ For
- ▶ Since
- ▶ Already
- ▶ Yet

Past simple

- ▶ Yesterday
- ▶ Ago
- ▶ In 1990 / 2003 / etc
- ▶ The other day
- ▶ Last ...

How to Differentiate?

Is it finished ?

Present Perfect Simple	I've seen 3 movies this week	This week has not finished yet
Past Simple	I saw 3 movies last week	Last week has finished

Specific time ?

Present Perfect Simple	She has already seen that film	The time is not specific - we don't know when she saw the movie
Past Simple	She saw that film on Thursday	The time is specific

How to Differentiate?

Emphasis on action or result ?

Present perfect simple	I have bought a new bike	I want to express that I have new bike now
Past Simple	I bought a new bike	Just telling what I did in the past

APPENDIX 5:

Lesson Plan & Materials for Control Group

(3)- Power Point Material

Let's Try

GAVIN'S SICK DAY

Gavin (call) called¹ in sick to work on Monday. His boss was frustrated and said, "You (call) have called² in sick four times this month."

Gavin replied, "I'm sorry. I (catch) caught³ a cold from my son. He (start) started⁴ daycare last month and he (be) has been⁵ sick since then. I am a good employee and last year I (not take) didn't take⁶ one sick day."

Gavin's boss said, "It's true. You (be) have been⁷ a good employee. You (do) have done⁸ your work on time and you (bring) have brought⁹ the company a lot of business since the beginning."

Gavin said, "Last week I (show) showed¹⁰ Tina all the projects I have been working on. She (say) said¹¹ she can help me. She (work) has worked¹² on many similar projects since she (be) was¹³ hired." Gavin boss replied, "Okay. Get lots of rest and we'll see you tomorrow."

Answers

- | | |
|-------------------|-----------------|
| 1. Has had | 9. Was |
| 2. Happened | 10. Cost |
| 3. Crashed | 11. Have become |
| 4. Got | 12. Wasn't |
| 5. Yelled | 13. Drove |
| 6. Was | 14. Hit |
| 7. Have never had | 15. Have been |
| 8. Got | 16. Has been |

APPENDIX 5:
Lesson Plan & Materials for Control Group (3) - Individual Test

Name/ Class/ No: _____

JIM'S CAR ACCIDENT

Jim (have) _____¹ three accidents this year. The most recent accident (happen) _____² yesterday. A woman (crash) _____³ into his car in the parking lot of the grocery store. The woman (get) _____⁴ out of her car and (yell) _____⁵ at Jim. She (be) _____⁶ very angry. She said, "I'm an excellent driver. I (never have) _____⁷ an accident before. This is your fault."

When Jim (get) _____⁸ home, his wife (be) _____⁹ upset. She said, "It (cost) _____¹⁰ us \$800 to repair the car after your last accident. I'm really worried that you _____¹¹ (become) a bad driver."

Jim insisted, "It (not be) _____¹² my fault. The other driver (drive) _____¹³ through a stop sign and then she (hit) _____¹⁴ me. I (be) _____¹⁵ very careful since the last accident. This (be) _____¹⁶ the worst day! I'm going to bed!"



**APPENDIX 6:
Lesson Plan & Materials for Experimental Group (1)**

EXPERIMENT GROUP (1)

LESSON PLAN (1)

Subject	: English
Component	: Grammar
Class	: 3 rd grade of Junior High School
Semester	: 1 st Semester
Time allocated	: 2 x 40 minutes

A. Competence

1. Basic Competence:

- Apply the formula of present perfect tense
- Analyze the difference between just, for, since, already, and yet

2. Achievement Indicator:

- ✓ Students are able to apply the formula of present perfect tense.
- ✓ Students are able to analyze the difference between just, for, since, already, and yet.
- ✓ Students are able to answer the questions in the question cards in the competition stage.

B. Learning Materials

- Power point slides of present perfect tense with just, for, since, already, and yet
- Question cards for the tournament table
- Individual exercise

C. Teaching Method & Techniques

- *Method:*
 - ✓ Cooperative Learning
- *Technique:*
 - ✓ Teams-Games-Tournament (TGT)

D. Reference:

- www.web2.uvcs.uvic.ca

APPENDIX 6:
Lesson Plan & Materials for Experimental Group (1)
TEACHER'S NOTES

Topic : Present Perfect Tense

Class : 3rd grade of junior high school

Semester : 1st semester

I. Learning Outcomes

- Students are able to apply the forms of present perfect tense.
- Students are able to analyze the difference between just, for, since, and yet.
- Students are able to answer the questions in the question cards in the competition stage.

II. Pre Instructional Activities

- The teacher gives warming up question
- The teacher will give the students the example of present perfect tense with just, for, since, already, and yet.

III. Whilst Instructional Activities

- The teacher will divide the students into some groups based on their past achievement.
- The teacher will ask the students to analyze the differences between the examples.
- The teacher will ask every team to identify the form of present perfect tense and the difference between each of the time signals.
- The teacher will explain the purpose and the forms of present perfect simple and also the differences between each of the time signals.
- The teacher will give each of the student individual exercise to be done and discussed in the group.

IV. Post Instructional Activities

- The teacher will divide the students to go to their tournament tables.
- The students will compete against each other in the tournament table
- Summarize the lesson (Review)
- The teacher ends the lesson

Appendix 6: Lesson Plan & Materials for Experimental Group (1) – Power Point Material

PRESENT PERFECT SIMPLE

EXAMPLES

- I have just seen her.
- She hasn't drunk for a day!
- This restaurant has opened since 1950.
- Daniel has already graduated.
- Has your brother stopped crying yet?

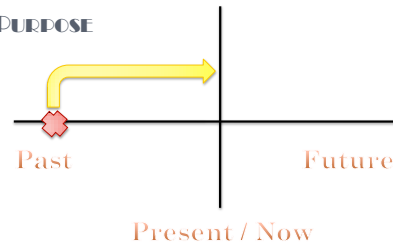
HOME TEAM

TEAM 1	TEAM 2	TEAM 3	TEAM 4
22	28	4	8
30	12	27	18
9	16	36	26
15	13	29	32
TEAM 5	TEAM 6	TEAM 7	TEAM 8
34	35	2	5
20	3	21	33
24	31	19	23
6	7	10	25
TEAM 9			
1			
11			
14			
37			

HOME TEAM RULES

- Each team will be given a handout
- Discuss the answer in the handout together with your team-mates
- Help your team-mates to understand the material
- After the discussion time is up, you'll go to competition table against player from another group

PURPOSE



- To show an action that begin in the past and continue to the present
- To talk about something that affect / explain the present time

FORMULA

+	S + has / have + V3	<ul style="list-style-type: none"> • I have eaten my lunch • She has been here since 2010
-	S + has / have + not + V3	<ul style="list-style-type: none"> • We haven't played the game yet • He hasn't taken a bath
?	Have / has + S + V3 ?	<ul style="list-style-type: none"> • Have they seen a snow ? • Has it drunk the vitamin yet?

TIME SIGNAL

Just	A short time ago (Placed between the has/have and verb)	<i>Andy has <u>just</u> changed the list</i>
For	Duration of time	<i>I have done the homework <u>for</u> 2 hours</i>
Since	A particular time	<i>We have worked in this company <u>since</u> 1999</i>
Already	Something that happened earlier (Placed between the has/have and verb)	<i>Mom has <u>already</u> cooked the rice.</i>
Yet	Something that is expected to happen (Used only in negative and interrogative sentences)	<i>Has it stopped raining <u>yet</u>? I haven't eaten my vitamin <u>yet</u></i>

Appendix 6: Lesson Plan & Materials for Experimental Group (1) – Power Point Material

EXERCISE'S ANSWERS

CHOOSE THE CORRECT TIME SIGNAL AND PUT THE
CORRECT FORM OF THE VERB

A : Do you know where Julia is?

B: Yes, I _____ (just/already) (see) her

*** I've just seen her***

A : What time will David arrive ?

B : Well, actually, he _____ (already/yet) (arrive)

He has already arrived

A : How long have you been here?

B : We _____ (be) here (since/for) 11 years.

We've been here for 11 years

A : Can you repair the bike, Greg?

B : Of course, I _____ (do) it (since/for) I was 15 years old

***I've done it since I was 15
years old***

A : How's your letter? _____ you _____ (send) it (yet/
already) ?

B : No, I _____ (not send) it (yet/ already)

Have you sent it yet?
I haven't sent it yet

A : Let's eat! I'm hungry.

B : Sorry, but I can't. I _____ (eat) (already/ yet) my
lunch.

I've eaten my lunch

Appendix 6:

Lesson Plan & Materials for Experimental Group (1) – Power Point Material

A : Do you see Greg?

B : Oh! I ____ (speak) (just/ already) to him.

I've just spoken to him

A : Where is Lara?

B : She's still eating. She ____ (eat) (for/since) 1 hour.

She has eaten for 1 hour

A : I don't understand this part.

B : So do I, although I ____ (study) (for/since) yesterday

I've studied since yesterday

A : ____ he ____ (sing) the song (yet/ already) ?

B : No, he ____ (not sing) the song (yet/ already).

Has he sung the song yet?
He hasn't sung the song yet

COMPETITION TEAM

Table 1	Table 2	Table 3	Table 4	Table 5
22	34	1	18	33
28	35	30	20	11
4	2	12	3	9
8	5	27	21	16
Table 6	Table 7	Table 8	Table 9	
36	19	13	7	
26	23	29	10	
24	14	32	25	
31	15	6	37	

COMPETITION RULES

- On your competition table there are 20 question cards
- Pick one card and read the question aloud
- Answer the question. If you think the answer is incorrect, you can challenge it
- The answer is at the back of your card
- Student who answered the question correctly should keep the card
- In the end of competition, count how many cards that you've collected

APPENDIX 6:
Lesson Plan & Materials for Experimental Group (1) – Home Team Exercise

HOME-TEAM EXERCISE

Team: _____

Choose the correct time signal and write the right form of the verb!

1. A : Do you know where Julia is?

B: Yes, I _____ (just/already)

(see) her

2. A : What time will David arrive ?

B : Well, actually, he _____

(already/yet) (arrive)

3. A : How long have you been here?

B : We _____ (be) here (since/for)

11 years.

4. A : Can you repair the bike, Greg?

B : Of course, I _____ (do) it (since/for) I was 15

years old

5. A : How's your letter? _____ you _____ (send) it (yet/ already) ?

B : No, I _____ (not send) it (yet/

already)

6. A : Let's eat! I'm hungry.

B : Sorry, but I can't. I _____ (eat) (already/ yet)

my lunch.

7. A : Do you see Greg?

B : Oh! I _____ (speak) (just/

already) to him.

APPENDIX 6:

Lesson Plan & Materials for Experimental Group (1) – Home Team Exercise

8. A : Where is Lara?

B : She's still eating. She _____ (eat)

(for/since) 1 hour.

9. A : I don't understand this part.

B : So do I, although I _____ (study) (for/since)

yesterday

10. A : _____ he _____ (sing) the song (yet/ already) ?

B : No, he _____ (not sing) the song (yet/

already).

APPENDIX 6:**Lesson Plan & Materials for Experimental Group (1) – Question Cards**

<p style="text-align: center;">QUESTION 1</p> <p><u>Choose the right time signal and correct the form of the verb!</u></p> <p>I _____ (just/for) (see) Susan coming out of the cinema.</p>	<p style="text-align: center;">QUESTION 2</p> <p><u>Choose the right time signal and correct the form of the verb!</u></p> <p>_____ you _____ (finish) your homework (already/yet) ?</p>
<p style="text-align: center;">QUESTION 3</p> <p><u>Choose the right time signal and correct the form of the verb!</u></p> <p>The train _____ (yet/just) (leave). What are we going to do now?</p>	<p style="text-align: center;">QUESTION 4</p> <p><u>Choose the right time signal and correct the form of the verb!</u></p> <p>Jeanne _____ (not call) her parents (since/for) last Christmas.</p>
<p style="text-align: center;">QUESTION 5</p> <p><u>Choose the right time signal and correct the form of the verb!</u></p> <p>I _____ (be) in England (for/since) more than 2 weeks now.</p>	<p style="text-align: center;">QUESTION 6</p> <p><u>Choose the right time signal and correct the form of the verb!</u></p> <p>Mike _____ (just/since) (call). Can you call him back please?</p>
<p style="text-align: center;">QUESTION 7</p> <p><u>Choose the right time signal and correct the form of the verb!</u></p> <p>The tailor _____ (not finish) the suit. (already/yet)</p>	<p style="text-align: center;">QUESTION 8</p> <p><u>Choose the right time signal and correct the form of the verb!</u></p> <p>I _____ (spend) (yet/already) my salary. And it's still two weeks before the payday.</p>
<p style="text-align: center;">QUESTION 9</p> <p><u>Choose the right time signal and correct the form of the verb!</u></p> <p>We _____ (be) here (for/since) 9 o'clock!</p>	<p style="text-align: center;">QUESTION 10</p> <p><u>Choose the right time signal and correct the form of the verb!</u></p> <p>So far, it _____ (rain) (since/for) 5 hours.</p>
<p style="text-align: center;">QUESTION 11</p> <p><u>Choose the right time signal and correct the form of the verb!</u></p> <p>The police _____ (not find) the criminal (already/yet).</p>	<p style="text-align: center;">QUESTION 12</p> <p><u>Choose the right time signal and correct the form of the verb!</u></p> <p>I'm so full! I _____ (just/yet) (eat) my lunch.</p>

APPENDIX 6:
Lesson Plan & Materials for Experimental Group (1) – Question Cards

<p style="text-align: center;">QUESTION 13</p> <p style="text-align: center;"><u>Choose the right time signal and correct the form of the verb!</u></p> <p>They ____ (be) married (for/since) 25 years.</p>	<p style="text-align: center;">QUESTION 14</p> <p style="text-align: center;"><u>Choose the right time signal and correct the form of the verb!</u></p> <p>A: What time is Joanne leaving? B: Joanne ____ (leave) (since/already) this place.</p>
<p style="text-align: center;">QUESTION 15</p> <p style="text-align: center;"><u>Choose the right time signal and correct the form of the verb!</u></p> <p>Maya ____ (work) as a singer (since/for) 1989.</p>	<p style="text-align: center;">QUESTION 16</p> <p style="text-align: center;"><u>Choose the right time signal and correct the form of the verb!</u></p> <p>A: What's in the newspaper today B: I don't know. I ____ (not read) it (already/yet)</p>
<p style="text-align: center;">QUESTION 17</p> <p style="text-align: center;"><u>Choose the right time signal and correct the form of the verb!</u></p> <p>Ann ____ (watch) (just/already) the film twice.</p>	<p style="text-align: center;">QUESTION 18</p> <p style="text-align: center;"><u>Choose the right time signal and correct the form of the verb!</u></p> <p>Merry ____ (keep) a diary (for/since) she was 10 years old.</p>
<p style="text-align: center;">QUESTION 19</p> <p style="text-align: center;"><u>Choose the right time signal and correct the form of the verb!</u></p> <p>The beaver ____ (be) emblem for Canada (for/since) many years.</p>	<p style="text-align: center;">QUESTION 20</p> <p style="text-align: center;"><u>Choose the right time signal and correct the form of the verb!</u></p> <p>A: Are your friends here? B: Yes. They ____ (yet/just) (arrive).</p>

APPENDIX 7:
Lesson Plan & Materials for Experimental Group (2)

EXPERIMENT GROUP (2)

LESSON PLAN (2)

Subject : English
Component : Grammar
Class : 3rd grade of Junior High School
Semester : 1st Semester
Time allocated : 2 x 40 minutes

A. Competence

1. Basic Competence:

- Apply the formula of present perfect tense
- Recall the formula of simple past tense
- Compare the use of past simple and present perfect

2. Achievement Indicator:

- ✓ Students are able to apply the formula of present perfect tense with the correct form of verb
- ✓ Students are able to recall the formula of simple past tense
- ✓ Students are able to distinguish the purpose of past simple and present perfect tense

B. Learning Materials

- Power point slides of present perfect tense and simple past tense
- Exercise for the tournament on present perfect tense and simple past tense
- Handouts of present perfect tense and simple past tense

C. Teaching Method & Techniques

- *Method:*
 - ✓ Cooperative Learning
- *Technique:*
 - ✓ Teams-Games-Tournament (TGT)

D. Reference:

- Studying English Grammar Through Exercises Book

APPENDIX 7:
Lesson Plan & Materials for Experimental Group (2)
TEACHER'S NOTES

Topic : Present Perfect Tense

Class : 3rd grade of junior high school

Semester : 1st semester

I. Learning Outcomes

- Students are able to apply the formula of present perfect tense with the correct form of verb
- Students are able to recall the formula of simple past tense
- Students are able to compare the use of past simple and present perfect tense

II. Pre Instructional Activities

- The teacher gives warming up question
- The teacher will introduce the material by giving the students an example of present perfect tense compared with an example from simple past tense.

III. Whilst Instructional Activities

- The students will go to their home-team
- The teacher will ask the students to discuss the differences between present perfect simple and simple past tense
- The teacher will explain the purpose, forms, and time signal of both of the tenses
- The teacher will explain the way to distinguish present perfect simple and simple past tense
- The students will give each of the student an exercise to be discussed in their home-team

IV. Post Instructional Activities

- The students will be divided into their competition table and compete against members from other teams.
- Summarize the lesson today-Review
- The teacher ends the lesson

Appendix 7: Lesson Plan & Materials for Experimental Group (2) – Power Point Material

PRESENT PERFECT SIMPLE VS *SIMPLE PAST*

Differences?

Present perfect simple

- Agnes Monica has sung since 1992.

Simple past

- Agnes Monica released her first song in 1992

Find the differences!

- Purpose
- Form
- Time signal

Home Team Rules

- Each team will be given a handout
- Discuss the answer in the handout together with your team-mates
- Help your team-mates to understand the material
- After the discussion time is up, you'll go to competition table against player from another group

TEAM 1	TEAM 2	TEAM 3	TEAM 4
22	28	4	8
30	12	27	18
9	16	36	26
15	13	29	32
TEAM 5	TEAM 6	TEAM 7	TEAM 8
34	35	2	5
20	3	21	33
24	31	19	23
6	7	10	25
TEAM 9			
1			
11			
14			
37			

Home Team

Purpose

Present perfect simple

Simple Past

- To show an action that begin in the past and continue to the present
- To talk about something that affect / explain the present time

- To talk about a completed action before now/ present

Formula

Present perfect simple

- (+) S + has / have + V3
 - I have eaten my lunch
 - She has been here since 2010
- (-) S + has / have not + V3
 - We haven't played the game yet
 - He hasn't taken a bath
- (?) Has / have + S + V3 ?
 - Have they seen a snow ?

Past simple

- (+) S + V2 / V1 (d/ed)
 - I bought new clothes and shoes
 - He climbed Mount Everest last year
- (-) S + did not + V1
 - We didn't hear the sound
 - You didn't do your homework
- (?) Did + S + V1 ?
 - Did they go to supermarket?

Appendix 7: Lesson Plan & Materials for Experimental Group (2) – Power Point Material

Time Signal(s)

Present perfect tense

- Just
- For
- Since
- Already
- Yet

Past simple

- Yesterday
- Ago
- In 1990 / 2003 / etc
- The other day
- Last ...

How to Differentiate?

Is it finished?

Present Perfect Simple	I've seen 3 movies this week	This week has not finished yet
Past Simple	I saw 3 movies last week	Last week has finished

Specific time?

Present Perfect Simple	She has already seen that film	The time is not specific – we don't know when she saw the movie
Past Simple	She saw that film on Thursday	The time is specific

How to Differentiate?

Emphasis on action or result?

Present perfect simple	I have bought a new bike	I want to express that I have new bike now
Past Simple	I bought a new bike	Just telling what I did in the past

Let's Try (1)

- I _____ (see) the movie *Titanic* three times.

- Answer : Have Seen
- Explanation: Three times – the time is not specific

Let's Try (2)

- The Titanic _____ (sink) in 1912

- Answer : Sank
- Explanation : This action happened in specific time – in 1912

Let's Try (3)

- Gerry _____ (fell) off from his bike 3 times this month

- Answer : Has fallen
- Explanation : The time period ("this month") hasn't finished yet

Appendix 7: Lesson Plan & Materials for Experimental Group (2) – Power Point Material

Let's Try (4)

- Joji _____ (live) in Tokyo for five years, but he left in 1993.

- Answer : Lived
- Explanation : It uses past simple because the action finished several years ago

Let's Try (5)

- Somebody _____ (steal) my bicycle! Now I'll have to walk home.

- Answer : Has stolen
- Explanation : Because it affects the present time

Let's Try (6)

- Chika _____ (graduate) from university last July.

- Answer : Graduated
- Explanation : This action happened at a specific time in the past

Let's Try (7)

- I _____ (walk) to work every day for the last six weeks!

- Answer : Have walked
- Explanation : The last six weeks means from 6 weeks ago until now

Let's Try (8)

- When Brad was a child, he _____ (live) in Tokyo.

- Answer : Lived
- Explanation : This action took place at a specific time in the past (when Brad was a child).

Let's Try (9)

- I _____ (lose) my key yesterday, so I couldn't get into the house. Finally, I found it in my jacket pocket.

- Answer : Lost
- Explanation : This action happened yesterday, and the key has now been found again.

Appendix 7:

Lesson Plan & Materials for Experimental Group (2) – Power Point Material

Let's Try (10)

- Ouch! I _____ (cut) my finger!
- Answer : I've cut
- Explanation : It just happened and it affect the present – your finger is hurt

Competition Rules

- On your competition table there are 20 question cards
- Pick one card and read the question aloud
- Answer the question. If you think the answer is incorrect, you can challenge it
- The answer is at the back of your card
- Student who answered the question correctly should keep the card
- In the end of competition, count how many cards that you've collected

Competition Team

Table 1	Table 2	Table 3	Table 4	Table 5
22	34	1	18	33
28	35	30	20	11
4	2	12	3	9
8	5	27	21	16
Table 6	Table 7	Table 8	Table 9	
36	19	13	7	
26	23	29	10	
24	14	32	25	
31	15	6	37	

APPENDIX 7:
Lesson Plan & Materials for Experimental Group (2) – Home Team Exercise

HOME-TEAM EXERCISE

Name/ No/ Team : _____

1. I _____ (see) the movie *Titanic* three times.
2. The Titanic _____ (sink) in 1912
3. Gerry _____ (fell) off from his bike 3 times this month
4. Joji _____ (live) in Tokyo for five years, but he left in 1993.
5. Somebody _____ (steal) my bicycle! Now I'll have to walk home.
6. Chika _____ (graduate) from university last July.
7. I _____ (walk) to work every day for the last six weeks!
8. When Brad was a child, he _____ (live) in Tokyo.
9. I _____ (lose) my key yesterday, so I couldn't get into the house. Finally, I found it in my jacket pocket.
10. Ouch! I _____ (cut) my finger!

APPENDIX 7:**Lesson Plan & Materials for Experimental Group (2) – Question Cards**

1. We are now living on 72 nd Street where we _____ (stay) for two years.	2. James and his family _____ (live) in Washington from 1990 to 2005.
3. Mr. Adam _____ (leave) Los Angeles last month and _____ (stay) in London since then.	4. My teacher's name is Miss Amanda. I _____ (study) with her for one year.
5. She _____ (live) in Rio de Janeiro since 1998.	6. I myself _____ (study) English since 2000
7. Jack _____ (break) his arm when he _____ (fall) from his horse in 2005.	8. We _____ (not see) you in the class last Friday.
9. A : When _____ you (arrive) ? B : At 10 p.m. last night	10. How long _____ you _____ (know) Jill? I know you see her often.
11. _____ they _____ (watch) any movie last night?	12. Shakespeare _____ (write) more than one hundred sonnets.
13. He _____ (not go) to Germany when he _____ (be) only 4 years old.	14. His parents _____ (not come) here for 3 months. He misses them so much.
15. Lucy _____ (break) her leg, so she can't come skiing.	16. Miss Lea _____ (teach) for 10 years and she still enjoys it.
17. She _____ (play) hockey when she was a student. But she _____ (not like) it.	18. _____ you ever _____ (be) to Florence?
19. My brother _____ (stop) smoking since he has a girlfriend.	20. When _____ you _____ (finish) your homework?

APPENDIX 8:
Lesson Plan & Materials for Experimental Group (3)

EXPERIMENT GROUP (3)

LESSON PLAN (3)

Subject : English
Component : Grammar
Class : 3rd grade of Junior High School
Semester : 1st Semester
Time allocated : 2 x 40 minutes

A. Competence

1. Basic Competence:

- Apply the formula of present perfect tense
- Compare the use of past simple and present perfect
- Distinguish the past simple tense and present perfect tense

2. Achievement Indicator:

- ✓ Students are able to apply the formula of present perfect tense with the correct form of verb
- ✓ Students are able to compare the use of past simple tense and present perfect tense
- ✓ Students are able to distinguish the past simple and present perfect tense

B. Learning Materials

- Power point slides of present perfect tense and past simple tense
- Exercise for the tournament on present perfect tense and past simple tense
- Tournament materials: question cards and answers ; scoring paper

C. Teaching Method & Techniques

- *Method:*
 - ✓ Cooperative Learning
- *Technique:*
 - ✓ Teams-Games-Tournaments (TGT)

D. Reference:

- www.englishexercises.org

**APPENDIX 8:
Lesson Plan & Materials for Experimental Group (3)**

TEACHER'S NOTES

Topic : Present Perfect Tense

Class : 3rd grade of junior high school

Semester : 1st semester

I. Learning Outcomes

- Students are able to apply the formula of present perfect tense with the correct form of verb
- Students are able to compare the use of past simple tense and present perfect tense
- Students are able to distinguish the past simple tense and present perfect tense

II. Pre Instructional Activities

- The teacher will introduce the topic for the meeting

III. Whilst Instructional Activities

- The students will go to their home-team and analyze the differences from the example given by the teacher
- The teacher will recall the purpose, formulas, and time signal of present perfect tense
- The teacher will explain the differences between past simple tense and present perfect tense
- The teacher will give each of students an exercise to be discussed in the home-team

IV. Post Instructional Activities

- The teacher will call every member of the group to compete with another members from another groups to compete on the tournament table
- Summarize the lesson-Review
- The teacher ends the lesson

Appendix 8: Lesson Plan & Materials for Experimental Group (3)

PRESENT PERFECT SIMPLE

VS

SIMPLE PAST

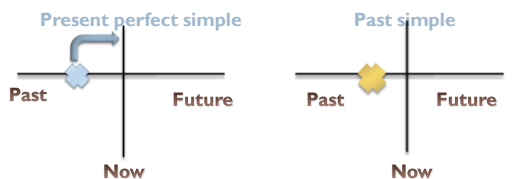
Home Team

TEAM 1	TEAM 2	TEAM 3	TEAM 4
22	28	4	8
30	12	27	18
9	16	36	26
15	13	29	32
TEAM 5	TEAM 6	TEAM 7	TEAM 8
34	35	2	5
20	3	21	33
24	31	19	23
6	7	10	25
TEAM 9			
1			
11			
14			
37			

Home Team Rules

- ▶ Each team will be given a handout
- ▶ Discuss the answer in the handout together with your team-mates
- ▶ Help your team-mates to understand the material
- ▶ After the discussion time is up, you'll go to competition table against player from another group

Purpose



- To show an action that began in the past and continues to the present
- To talk about something that affects / explains the present time

- ▶ To talk about a completed action before now/ present

Formula

Present perfect simple

- ▶ (+) S + has / have + V3
 - ▶ I have eaten my lunch
 - ▶ She has been here since 2010
- ▶ (-) S + has / have not + V3
 - ▶ We haven't played the game yet
 - ▶ He hasn't taken a bath
- ▶ (?) Has / have + S + V3 ?
 - ▶ Have they seen a snow ?
 - ▶ Has it drunk the vitamin yet?

Past simple

- ▶ (+) S + V2 / V1 (d/ed)
 - ▶ I bought new clothes and shoes
 - ▶ He climbed Mount Everest last year
- ▶ (-) S + did not + V1
 - ▶ We didn't hear the sound
 - ▶ You didn't do your homework
- ▶ (?) Did + S + V1 ?
 - ▶ Did they go to supermarket?
 - ▶ Did your dog escape from the cage?

Time Signal(s)

Present perfect tense

- ▶ Just
- ▶ For
- ▶ Since
- ▶ Already
- ▶ Yet

Past simple

- ▶ Yesterday
- ▶ Ago
- ▶ In 1990 / 2003 / etc
- ▶ The other day
- ▶ Last ...

Appendix 8:

Lesson Plan & Materials for Experimental Group (3)

How to Differentiate?

Is it finished ?

Present Perfect Simple	I've seen 3 movies this week	This week has not finished yet
Past Simple	I saw 3 movies last week	Last week has finished

Specific time ?

Present Perfect Simple	She has already seen that film	The time is not specific – we don't know when she saw the movie
Past Simple	She saw that film on Thursday	The time is specific

How to Differentiate?

Emphasis on action or result ?

Present perfect simple	I have bought a new bike	I want to express that I have new bike now
Past Simple	I bought a new bike	Just telling what I did in the past

Let's Try

GAVIN'S SICK DAY

Gavin (call) called ¹ in sick to work on Monday. His boss was frustrated and said, "You (call) have called ² in sick four times this month."

Gavin replied, "I'm sorry. I (catch) caught ³ a cold from my son. He (start) started ⁴ daycare last month and he (be) has been ⁵ sick since then. I am a good employee and last year I (not take) didn't take ⁶ one sick day."

Gavin's boss said, "It's true. You (be) have been ⁷ a good employee. You (do) have done ⁸ your work on time and you (bring) have brought ⁹ the company a lot of business since the beginning."

Gavin said, "Last week I (show) showed ¹⁰ Tina all the projects I have been working on. She (say) said ¹¹ she can help me. She (work) has worked ¹² on many similar projects since she (be) was ¹³ hired." Gavin boss replied, "Okay. Get lots of rest and we'll see you tomorrow."

Competition Rules

- ▶ On your competition table there are 20 question cards
- ▶ Pick one card and read the question aloud
- ▶ Answer the question. If you think the answer is incorrect, you can challenge it
- ▶ The answer is at the back of your card
- ▶ Student who answered the question correctly should keep the card
- ▶ In the end of competition, count how many cards that you've collected

Competition Team

Table 1	Table 2	Table 3	Table 4	Table 5
22	34	1	18	33
28	35	30	20	11
4	2	12	3	9
8	5	27	21	16

Table 6	Table 7	Table 8	Table 9
36	19	13	7
26	23	29	10
24	14	32	25
31	15	6	37

APPENDIX 8:
Lesson Plan & Materials for Experimental Group (3) – Home Team Exercise

HOME-TEAM EXERCISE

Name/ No/ Team : _____

GAVIN'S SICK DAY

Gavin (call) _____¹ in sick to work on Monday. His boss was frustrated and said, "You (call) _____² in sick four times this month."

Gavin replied, "I'm sorry. I (catch) _____³ a cold from my son. He (start) _____⁴ daycare last month and he (be) _____⁵ sick since then. I am a good employee and last year I (not take) _____⁶ one sick day."

Gavin's boss said, "It's true. You (be) _____⁷ a good employee. You (do) _____⁸ your work on time and you (bring) _____⁹ the company a lot of business since the beginning."

Gavin said, "Last week I (show) _____¹⁰ Tina all the projects I have been working on. She (say) _____¹¹ she can help me. She (work) _____¹² on many similar projects since she (be) _____¹³ hired." Gavin boss replied, "Okay. Get lots of rest and we'll see you tomorrow."

APPENDIX 8:

Lesson Plan & Materials for Experimental Group (3) – Question Cards

Jim (have) _____¹ three accidents this year.

The most recent accident (happen) _____² yesterday.

A woman (crash) _____³ into his car in the parking lot of the grocery store.

The woman (get) _____⁴ out of her car and (yell) _____⁵ at Jim.

She (be) _____⁶ very angry.

She said, "I'm an excellent driver. I (never have) _____⁷ an accident before. This is your fault."

When Jim (get) _____⁸ home, his wife (be) _____⁹ upset.

APPENDIX 8:

Lesson Plan & Materials for Experimental Group (3) – Question Cards

She said, "It (cost) _____¹⁰ us \$800 to repair the car after your last accident.

I'm really worried that you _____¹¹ (become) a bad driver."

Jim insisted, "It (not be) _____¹² my fault.

The other driver (drive) _____¹³ through a stop sign and then she (hit) _____¹⁴ me.

I (be) _____¹⁵ very careful since the last accident.

This (be) _____¹⁶ the worst day! I'm going to bed!"

**APPENDIX 9:
CONTROL GROUP TREATMENTS INDIVIDUAL TEST SCORES**

TREATMENT SCORE			
No	T1	T2	T3
1	100	100	100
2	100	85	100
3	77.5	90	100
4	85	85	87.5
5	70	30	81
6	72.5	72.5	81
7	95	92.5	94
8	90	70	94
9	90	70	81
10	65	87.5	94
11	85	27.5	25
12	25	82.5	100
13	100	80	94
14	100	95	94
15	90	100	100
16	75	52.5	87.5
17	37.5	80	75
18	50	40	69
19	100	95	100
20	60	40	87.5
21	100	100	100
22	30	75	87.5
23	82.5	23	75
24	35	70	87.5
25	70	90	100
26	100	100	100
27	60	55	81
28	90	70	100
29	85	87.5	87.5
30	75	55	75
31	45	72.5	69
32	85	72.5	87.5
33	90	90	100
34	5	A	100
35	75	A	A
36	100	75	100
37	37	95	87.5

**APPENDIX 10:
CONTROL GROUP TREATMENTS INDIVIDUAL TEST SCORES**

HT 1	T1	T2	T3
22	40	40	50
30	30	40	60
9	30	30	30
15	20	50	60
	30	40	50

TOTAL 40

HT 4	T1	T2	T3
8	40	40	50
18	60	40	40
26	30	40	30
32	30	20	50
	40	35	42.5

TOTAL 39.17

HT 7	T1	T2	T3
2	60	60	40
21	40	40	40
19	50	50	40
10	30	60	30
	45	52.5	37.5

TOTAL 45

HT 2	T1	T2	T3
28	40	40	30
12	60	30	40
16	40	60	20
13	60	50	30
	50	45	30

TOTAL 41.67

HT 5	T1	T2	T3
34	30	40	60
20	40	40	40
24	40	40	0
6	30	30	40
	35	37.5	35

TOTAL 35.83

HT 8	T1	T2	T3
5	30	20	30
33	30	30	50
23	50	50	30
25	30	40	50
	35	35	40

TOTAL 36.67

HT 3	T1	T2	T3
4	40	40	20
27	20	30	30
36	60	40	60
29	40	50	30
	40	40	35

TOTAL 38.33

HT 6	T1	T2	T3
35	30	40	30
3	20	40	40
31	20	40	30
7	60	40	60
	32.5	40	40

TOTAL 37.5

HT 9	T1	T2	T3
1	40	60	30
11	60	40	50
14	50	20	30
37	30	20	30
	45	35	35

TOTAL 38.33

**APPENDIX 11:
GAIN SCORES (CONTROL & EXPERIMENTAL GROUPS) & T-TEST**

EXPERIMENT GROUP				CONTROL GROUP			
NO	PRE	POST	GS	NO	PRE	POST	GS
1	32	72	40	1	90	97	7
2	38	78	40	2	63	82	19
3	80	85	5	3	15	70	55
4	77	93	16	4	32	92	60
5	23	83	60	5	3	20	17
6	13	83	70	6	48	55	7
7	38	93	55	7	90	90	0
8	88	100	12	8	38	82	44
9	17	45	28	9	43	92	49
10	28	73	45	10	30	63	33
11	10	83	73	11	32	43	11
12	57	88	31	12	63	82	19
13	18	77	59	13	70	90	20
14	0	58	58	14	40	92	52
15	25	75	50	15	72	88	16
16	62	62	0	16	23	65	42
18	37	97	60	17	45	67	22
19	32	73	41	18	23	30	7
20	22	93	71	19	93	93	0
21	87	98	11	20	60	83	23
22	87	93	6	21	87	90	3
23	73	83	10	22	43	58	15
25	67	80	13	23	80	85	5
26	35	98	63	24	23	85	62
27	25	27	2	25	43	90	47
28	80	90	10	26	90	97	7
29	28	75	47	27	25	28	3
30	12	88	76	28	65	92	27
31	23	72	49	29	90	95	5
32	22	73	51	30	28	67	39
33	37	85	48	31	42	68	26
34	65	85	20	32	55	65	10
35	37	83	46	33	82	92	10
36	15	85	70	36	90	93	3
37	10	13	3	37	80	90	10
	40.00	78.26	38.26		54.17	76.31	22.14

**APPENDIX 11:
GAIN SCORES (CONTROL & EXPERIMENTAL GROUPS) & T-TEST**

t-Test: Two-Sample Assuming Unequal
Variances

	<i>Variable 1</i>	<i>Variable 2</i>
Mean	38.25714286	22.14285714
Variance	585.4319328	351.0672269
Observations	35	35
Hypothesized Mean Difference	0	
df	64	
t Stat	3.115239105	
P(T<=t) one-tail	0.001375046	
t Critical one-tail	1.669013026	
P(T<=t) two-tail	0.002750091	
t Critical two-tail	1.997729633	

t stat > t critical two-tail : reject

Ho

3.115 > 1.998

p value < 0.05 : reject Ho

0.002 < 0.05