

**THE VOCABULARY ACQUISITION OF A SELECTED
ELEMENTARY SCHOOL IN SURABAYA**

A THESIS

In Partial Fulfillment of the Requirements for
Sarjana Pendidikan Degree



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SURABAYA
2015**

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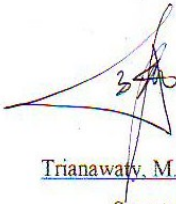
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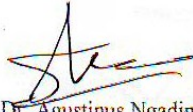
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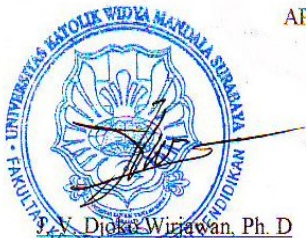
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ACKNOWLEDGEMENTS

The writer would like to express her deepest and sincere thanks and gratitude to all people who support and help the writer in finishing her study. First of all, the writer would like to express her deepest thank to God who has been so kind that He always gives the writer strength, guidance, and blessing to the writer. Without Him, the writer would not be able to finish her thesis well. The writer also would like to address her deepest and sincere thanks and gratitude to:

1. The writer's beloved father, mother, and elder sister who always pray for the writer's success and give their never ending love, and supports.
2. Prof. Dr. A. Ngadiman, the writer's advisor who has spent his valuable time and been so patient in giving the writer guidance, help, and suggestions.
3. Anastasia Rustini, S.Pd, the principal of Yohanes Gabriel Catholic Elementary School, who has been willing to give the writer permission to conduct the research for this study.
4. Mirawati S.Pd, the English teacher of Yohanes Gabriel Catholic Elementary School, who has been kind giving the writer permission to conduct the research for this thesis and helpful during the process of data collection.
5. All of second grade students of Yohanes Gabriel Catholic Elementary School, who have participated well during the research process for this thesis.

6. All of the lecturers and staff of Widya Mandala Catholic University who have helped the writer during her study in Widya Mandala Catholic University.
7. All of the writer's best friends: Maria, Yosephine, Angie and Heri who have given the writer's support and help during the process of finishing this thesis.
8. All of the writer's relatives who have given the writer sincere prayer and support.
9. At last, the writer would like to thank everyone who has helped the writer in finishing her study.

The writer realizes that without God and them all; this thesis could not be accomplished well. The writer hopes God always bless them all. The writer also hopes that this thesis will be useful for everyone.

Iga Ayunigtiyas

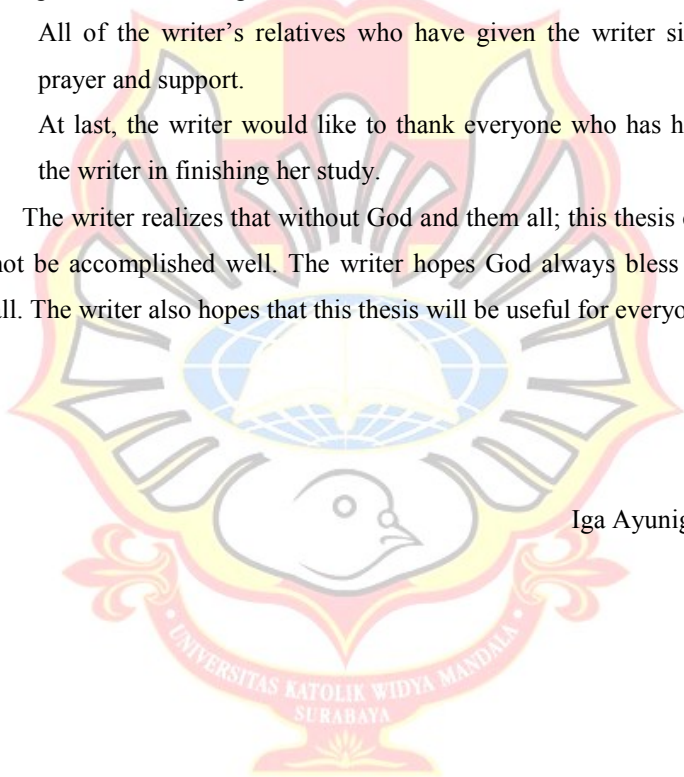


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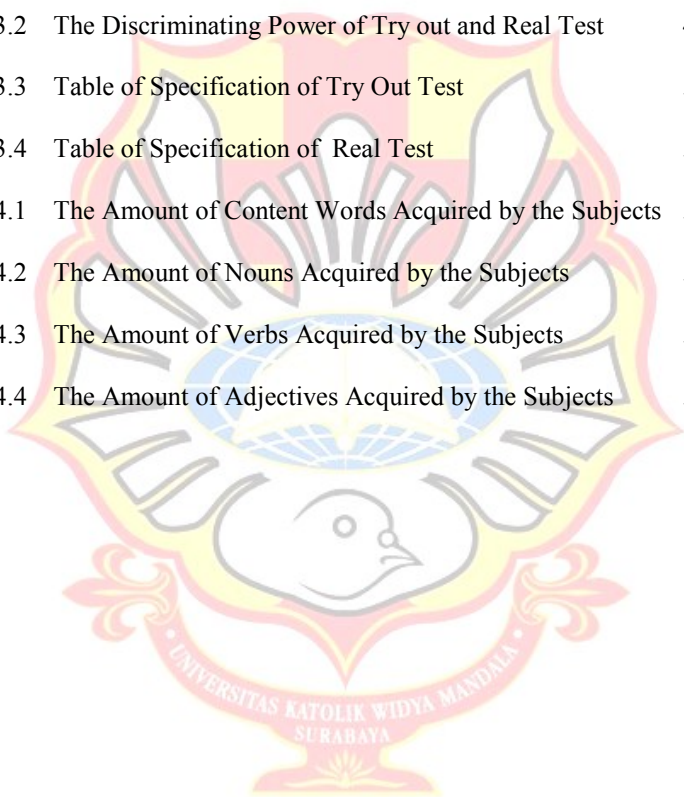
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ABSTRACT

Ayuningtiyas, Iga. 2015. *The Vocabulary Acquisition of a Selected Elementary School Students in Surabaya*. Surabaya: English Language Education Study Program, Widya Mandala Catholic University.

Advisor: Prof. Dr. A. Ngadiman

According to Krashen (1989) the other way to improving the language acquisition competence is input hypotheses. Children do not obtain the language rules by chance in their natural situation but also learn it intentionally from the teaching learning process in the school or outside the school. In elementary school, the acquisition occurs in the classroom. The teacher exposes her teaching materials and tries to speak English to her students in English.

In Indonesia, a big potential acquisition occurs in the classroom. Therefore, the writer will do this research in the classroom about acquisition. This study focused on the subjects' content word acquisition.

The research design is cross sectional study, which is done at one specific point in time for collecting the data. This research is to measure the students' vocabulary that has been exposed by the teacher since in the 1st until 2nd grade of elementary school. The subject of this study was second grade of elementary school students. The instrument of this study was vocabulary test.

The study revealed that the subjects have acquired the three word classes of content words: noun (28%), verb (12%), and adjective (14%). These results show that the content words acquired the most by the subjects are noun while verb an adjective in the second position.

From the conclusion above, most of the content words acquired by the subjects was nouns. As can be seen, the subjects who are the young learners, nouns seem to be easier to acquire. It is easier for the subject to see, find, and imagine the things that the nouns refer to. Children prefer to use and understand concrete terms than abstract terms.

Keyword: vocabulary, content words, acquisition, second language acquisition