

CHAPTER V

CONCLUSION AND SUGGESTIONS

This experiment was done to the second-year students of SMUK Santa Agnes Surabaya. At random, two classes had been chosen to get the treatments. There are two applied treatments which were done for each of those classes : the first is using video and the second is using a script. The data were obtained based on the results of the summaries which were written based on the story on the video and reading scripts. To analyze the data, the writer used t-test.

The results of this study show that there are significant differences between the students taught using video and using a script in their writing achievement as a whole and particularly in the following three aspects : the content, organization and vocabulary. While for the other two aspects, the language use and mechanics, the video treatment did not prove better than the script treatment.

5.2 Suggestions

Based on the result of this study, the writer would like to give some suggestions concerning the use of video in teaching writing.

- a. It is proved in this study that the use of video can improve the writing achievement in general and three aspects of writing, i.e. : the content, organization and vocabulary in particular. The writing teachers who are intended to apply this technique should select the video material carefully. The video material should be appropriate with the level of the language competence of the students and the topic should be interesting for them.
- b. Before encouraging the students to write compositions based on the video, it is better for the teacher to give some exercise that can strengthen their ability in the language use and mechanics, such as : constructing good sentences,

the use of tenses, articles, number, word order and the things related with punctuation, spelling, capitalization, paragraphing.

- c. Further research is required to find out the effects of using video for other kinds of writing, since summary writing applied as the writing task in this experimental study is only one of many kinds of writing. The other kinds of writing, such as descriptive, expository or argumentative writing can be applied with this technique of using video.

Finally, the writer hopes that this study would give some inputs for the English teachers and also for the future research.

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