

**STUDENTS' PERCEPTION OF TEACHING STRATEGIES
IMPLEMENTED IN CRITICAL READING CLASS**

A THESIS



Compiled by:

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**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
WIDYA MANDALA CATHOLIC UNIVERSITY SURABAYA
(JULY 2024)**

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IMPLEMENTED IN CRITICAL READING CLASS

A Thesis

Presented to Teacher Education Faculty

Widya Mandala Surabaya Catholic University

In partial fulfillment of the requirement for the Degree of

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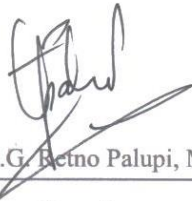
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I declare that this thesis is my own writing, and it is true and correct that I did not take any scholarly ideas or work from others dishonestly. All the cited works were quoted in accordance with the ethical code of academic writing. I will take all the consequences if plagiarism is found in this thesis.

Surabaya, 5 July 2024

A handwritten signature in black ink, consisting of stylized, overlapping loops and lines, positioned above the printed name.

Aurelia Hanin Enggar Melati
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Thanks to God, for the blessing and leading me,

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ABSTRACT

Students' Perception of Teaching Strategies Implemented in Critical Reading Class

Advisor: M.G. Retno Palupi, M.Pd.

Keyword: teaching critical reading, teaching strategy, students' perception

The aim of this study is to find out students' perception of teaching strategies implemented in critical reading class. This study is descriptive qualitative method. The subject of this research is English Department students' from batch 2022. The instrument used in collecting the data is interview with the lecture and questionnaire to the students'. The result of the study is majority of the students' had positive perception to the strategy implemented in class. However some of them disagree with the effectiveness of strategy implemented in critical reading class.