DESIGNING THE SYLLABUS OF ENGLISH FOR TOURISM 1 SUBJECT

A THESIS



By Zavitri Citra Wardhani, S.S Student no.: 8212706011

ENGLISH EDUCATION DEPARTMENT
GRADUATE SCHOOL
WIDYA MANDALA CATHOLIC UNIVERSITY
SURABAYA
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Presented to Widya Mandala Catholic University Surabaya in partial fulfillment of the requirement for the Degree of

Magister in Teaching English as a Foreign Language



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Advisor's Approval

This thesis entitled (**Designing the Syllabus of** *English for Tourism 1* **Subject**) prepared and submitted by Zavitri Citra Wardhani, S.S; 8212706011 has been approved to be examined by the Thesis Board of Examiners.

(Prof. E. Sadtono, PhD) Thesis Advisor

Thesis Examinatior Board's Approaval

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Statement of Authenticity

I declare that this thesis is my own writing, and it is true and correct that I did not take any scholarly ideas or work from others dishonestly. That all the cited works were quoted in accordance with the ethical code of academic writing.

Surabaya, 1 August 2013

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Acknowledgement

First of all, the writer would like to thank to Allah, the Almighty, for the blessings, generosity, and favor in giving strength and ability to finally finish the thesis.

The writer is greatly grateful and gives her gratitude to the following honorable people for their availability, dedication, encouragement, patience, guidance and valuable moments they have shared with the writer during the initial stage until the final stage of the thesis: Prof E Sadtono (Thesis Supervisor), Prof Anita Lie, Ed.D (Director of Graduate Program), Dr. Ig. Harjanto (Head of MPBI), all the lecturers and staff, and all the members of MPBI program.

Special gratitude goes to her mother, husband, brother and sister for their constant love, pray, support and patience.

She would also like to thank to the lecturers, alumni and students of Tourism Department, Airlangga University for their great participation so that the writer could obtain such valuable data.

Abstract

The growth in tourism industry has created the need for students and professionals to master English for occupational purposes. English is a compulsory subject at Tourism Department, Airlangga University. However, the teaching materials are too old. Besides, the curriculum and syllabus are not available that make teachers use their own materials and sometimes the same materials are often given repeatedly by different teachers. There are also complaints from the students.

The objectives of this research is to find necessary topics relevant to prospective graduate's job which can be found from the existing materials and also by asking the alumni about topics needed which are not present in the existing materials. Based on the findings, the proposed syllabus for the subject English for Tourism 1 is developed as well as the example material based on the proposed syllabus.

In order to find the necessary topics for prospectives graduates, questionnaires were distributed with random sampling method to 600 alumni in which only 100 of them responded. Based on the result of the questionnaire, out of 25 topics in the existing materials, 10 topics were chosen and used in the proposed syllabus. After the syllabus was developed, the sample material was developed.

Keywords: ESP, syllabus design, materials development

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