

CHAPTER V

SUMMARY AND DISCUSSION

CHAPTER FIVE

SUMMARY AND SUGGESTIONS

This chapter is intended to give a summary and some suggestions related to this study.

5.1 Summary

The writer stated in chapter one that English is considered an important language because it is an international language. However, most Indonesian students do not master English and regard it as a difficult subject. It was thought that the cause of it was that the students had found English boring and difficult since the first time they got English.

To understand the reason why those students considered English as a difficult and boring lesson, the writer held an observation. The observations were held at the Fourth grade of Elementary School at St. Theresia II and at St. Yohannes Gabriel.

There were three kinds of psychological situations observed by the writer: children learn by doing; the children attention are directed more to the message and not to the message components such as speed, grammar and vocabulary; and the motivation of the children in learning a

new language is to be able to speak English. Thus, the writer determined that the objective in teaching English for elementary school students is to make the students able to speak English.

As the teaching objective is speaking, the writer applied five methods related in the teaching of speaking. Those five methods were Communicative Approach, Community Language Learning, Total Physical Response, The Natural Approach and Audio Lingual Method. The results of the experiments were satisfying. The children really enjoyed the teaching learning activities and at the same time they learnt something.

5.2 Suggestions

After doing the observation and the field study, the writer would like to give some suggestions about the English teaching to the elementary school students.

1. The teacher should review the previous lessons a little to make the students feel that what have been taught should not be forgotten.
2. To remind the students about what have been taught, the teacher can give role play from Communicative Approach to the students. It is because role play demands the students to create a dialogue based on the situation

given and the situation is about the material taught previously.

3. To handle the difficulty in memorizing new words, the teacher can use various techniques like Total Physical Response, the Natural Approach, or even drills from the Audio Lingual Method.
4. Varying the teaching techniques can overcome the students' boredom in learning English.
5. Although difficult to be applied, Community Language Learning is sometimes needed to know what the students want to learn.
6. The teacher should give more chance for the students to speak English in class because it can raise their motivation to learn English.
7. To correct the mispronunciation, the teacher should ask each student to speak English so that she can listen to their speech.
8. Playing a game can make the students interested in the lesson and can raise their motivation in memorizing the words.
9. Beside games, the teacher can use some songs or other visual aids to raise the students' motivation.
10. It is better for the teacher to ask the students do the exercises at home rather than in the classroom because

doing the exercises in the classroom can make them noisy.

Finally, the writer realizes that this study still needs to be developed. Thus, it is suggested that other researchers who dealt with related topics to this study can conduct further studies in the future.

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