AN ANALYSIS ON THE READING COMPREHENSION QUESTIONS IN BAHASA INGGRIS 3 BY GANECHA BASED ON BLOOM'S TAXONOMY OF THE COGNITIVE DOMAIN

A THESIS

In Partial Fulfillment of the Requirements
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ABSTRACT

Joice Evelinne Tanzil, An Analysis on the Reading Comprehension Questions in Bahasa Inggris 3 by Ganecha based on Bloom's Taxonomy According to 1994 Curriculum, S-1 Thesis, The English Department of Widya Mandala Catholic University Surabaya, 1998.

Reading is the most important skill to master for the students as a foreign language. Realizing that it is important for the students to be able to comprehend the passage correctly, students should be able to answer the questions on the text.

Accordingly, questions play an important part in reading. Through the students' answer, the teacher can know whether they really understand the text or not. Questions also can lead the students to comprehend the text.

In this study, the writer analyzes the content of reading comprehension questions of Bahasa Inggris 3 by Ganecha. Her analysis is based on Bloom's Taxonomy of cognitive domain. There are six categories of Bloom's Taxonomy namely: knowledge, comprehension, application, analysis, synthesis and evaluation. Knowledge is defined as the remembering and recognition of ideas of materials, and comprehension is defined as the ability to know what is being communicated. Application refers to the ability to use learned material in new and concrete situation; while the category of analysis refers to the ability to break down material into its components or parts so that its organizational structure can be understood. The next category, synthesis is concerned with the ability to put parts together to form a whole. And the last category is evaluation, concerned with the ability to judge the value of material.

There are 62 chapters of reading passages with 463 questions. The questions are categorized into 6 levels of Bloom's Taxonomy of cognitive domain. The result shows that there are 162 questions in the category of knowledge. It means 34.99% of entire questions. Next, 148 questions in the category of comprehension, equals to 31.97% of the entire questions. There are 51 questions in the category of application, equals to 11.01% of the entire questions. The category of analysis, there are 82 questions. It means 17.71% of the entire questions. And there are 14 questions in the category of synthesis, equals to 3.02% of the entire questions. The last category is evaluation, there are 6 questions, equals to 1.30% of the entire questions.