Chapter V

Conclusion and Suggestion

This chapter would consist of two sections. The first section would have some conclusions based on the research analysis. Then the second section would be some suggestions according to what has been found in the research.

Conclusion

The present study aimed to finding out the factors which motivate Widya Mandala students of speaking A to frequently use English language during most conversation or daily activity outside speaking A class. In order to answer the research question, the researcher invited 30 students who were taking and had passed Speaking A course to share their views on the issue based on Gardner's International AMTB (Attitude/Motivation Test Battery). In the first element (motivational intensity), the students have got a high score 75%, in which those who strongly agreed with the statement comprise 32% while those who agreed constitute 43%. That means most of the participants have a very high interest to learn English whether it would be from the basic aspects or from the deeper aspects. In the second element (Desire to Learn the Language (DESIRE), 76% of the participant were very passionate in learning English. This means that it could be confirmed the respondents have great effort, perseverance, readiness, and affective response to language learning. Unfortunately, in the third element, Attitudes towards Learning the Language (ALL), the result was not that high where half of the participants were not giving outstanding behavior. That means that the respondents feel that their social environment is not always conducive in speaking outside their classes.

Suggestion

Due to the following result of the diagram analysis and conclusion, the researcher suggest as is follows.

For the Lecturer

The lecturer should be perhaps giving support to the students who would want or having desire of learning speaking English after the classes' ends.

For the Students or Participants

The execution of learning speaking English outside classes to motivate students could be a useful way to support those students whose having interest to practice speaking English with their family or friends

For future Researcher

The implementation from this researcher could be used by the researcher to be more confident to speak English even outside the classes. The researcher also could use this research to motivate other people to overcome their anxiety while speaking English classes.

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