

## **CHAPTER I**

### **INTRODUCTION**

In this chapter, the researcher focuses on several aspects: (1) Background of the Study, (2) Research Questions, (3) Objective of the Study, (4) Theoretical Framework, (5) Scope and Limitation of the Study, (6) Significance of the Study, (7) Definition of Key Terms, and (8) Organization of the Study.

#### **1.1 Background of the Study**

Learning is a process; the learning process of young learners is a very crucial state. It creates a standard and foundation for young learners to learn in their upcoming years as they grow up. As young learners have their own complex way of thinking, teachers are expected to be creative during the teaching-learning process. However, young learners have the tendency to feel intimidated when speaking to adults. Through this, teachers are expected to have teaching media tools that will help them to get closer with their students. Therefore, teachers have the urgency to develop more creative teaching media to adapt with the young learners today and will attract young learners.

Puppet is one of teaching media that teachers can use in the teaching process. It attracts the curiosity of young learners because puppets have different figures. Puppets are also less intimidating for children than adults are. Teachers as the puppeteer will adapt their voice to the character of their puppet which will create the atmosphere less intimidating to students. This helps teachers to get the attention from the students.

As a child, the researcher remember that her teacher often used puppet as a medium to teach and talk with the students. However, the researcher does not think that many teachers are using puppets again nowadays. Which she thinks is a pity because puppet is really a good media that young learners will enjoy. Through some findings, the result shows that using puppets as teaching media actually help teachers and help the engagement of students. In the study by (Annisaa, 2018) it is concluded that puppet has positive effect on

improving students' speaking skill. Through this research the researcher would like to know the experiences of teachers in using puppets as their teaching media. The method used is narrative inquiry. The researcher also would like to know the past experiences teachers have gone through. Each teacher will have their own story, their difficulties, their own uniqueness in using the puppets. This will be discovered and analyzed in this research.

## **1.2 Research Questions**

1. What are the teachers' main stories about the struggles in using Puppets as Teaching Media?
2. How do teachers use puppets as media in a young learners' class?
3. What are the teachers' stories about the benefits of using Puppets?

## **1.3 Research Objectives**

The objectives of this research are to understand the main struggles in using puppets as teaching media from the teachers' stories, to understand how puppets are used as media in a young learners' class and to find about the benefits of using puppets from the teachers' perspectives.

## **1.4 Theoretical Framework**

In the teaching and learning process, teaching media play an important role to help teachers engage with the students. Media are all aids/tools which may be used by teacher and learner to attain certain education objectives. There are different types of teaching media that can be used in the teaching and learning process. Each type has its own advantages and disadvantages to be used during the teaching and learning process. This study will be focusing on Puppet as the teaching media to teach young learners. Puppets are defined as a small-scale figure (as of a person or animal) usually with a cloth body and hollow head that fits over and is moved by the hand. Puppets do come in various types and models. Puppets can be very interesting media for teachers to use because young learners have their own imagination and they are curious about a lot of things. However, teachers do not use puppets as often as they used before. It is hoped by knowing and understanding the factors of

why puppets are not used as often as before and also to understand the difficulties teachers are facing in using puppets, teachers are able to figure out different ways to improve and fix the use of puppets.

### **1.5 Significance of the Study**

The researcher hope that this narrative inquiry study will help teachers to be wider open to understand about the struggle of the other teachers in using puppets as a teaching media. Teachers that want to use puppets can have the reference of these struggles other teachers faced and able to change or avoid something unwanted to happen. There is a possibility also for other teachers to have solution to the problems shared.

### **1.6 Scope and Limitation of the Study**

I will have two Playgroup teachers in Surabaya to be interviewed and they will talk about their experience and struggle in using puppets. The puppets used are limited to Doll Puppets and Paper or Handmade Puppets.

### **1.7 Definition of Key Terms**

#### **Puppets**

According to merriam-webster.com (Merriam Webster, n.d.) it defines puppet as a small-scale figure (as of a person or animal) usually with a cloth body and hollow head that fits over and is moved by the hand. Puppets in this research are two-dimensional or three-dimensional figures that is used as a medium for young learners to learn.

#### **Teaching media**

Teaching media are used to explain language meaning and construction, engage students in a topic, or as the basis of a whole activity (Harmer, 2001, p.134). Media is means of expressing message and information. In this research, teaching media is defined as puppets which are used by teachers to help students engaged in the learning activities.

#### **Young learners**

Linse (as cited in Sriwahyuni, 2019) defined young learners as children between the ages of 5 to 12 years old. Here it can be concluded that, young

learners are children who are studying in Kindergarten to Elementary School. Young learners in this study refers to students aged 18 months to 5 years old who are at toddler up to kindergarten.

### **Perspective**

According to merriam-webster.com, perspective as a noun means the interrelation in which a subject or its parts are mentally viewed. In this study, perspective refers to the point of view of the teachers on the use of puppets as a teaching media in the classroom.

## **1.8 Organization of the Study**

This research consists of five chapters. The first chapter is the Introduction. It contains, Background of the Study, Research Questions, Research Objectives, Theoretical Framework, Significance of the Study, Scope and Limitation of the Study, Definition of Key Terms, and Organization of the Study. The second chapter is the Related Review of Literature. It consists of the Related Theories and Previous Related Studies. The third chapter is the Research Methodology. It consists of Research Design, Side and Context, Participants, Data and Data Sources, Instruments, Data Collection Procedure, Data Analysis Procedure, and Trustworthiness and Triangulation. The fourth chapter is the Findings and Discussion. It consists of Dana Analysis and Finding and Discussion. Lastly, the fifth chapter consists of Conclusion and Suggestions.