

**PUPPETS AS MEDIA TO TEACH YOUNG LEARNERS: A NARRATIVE
INQUIRY**

A THESIS



By:

PHILIA DISCA

**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
TEACHER EDUCATION FACULTY
WIDYA MANDALA SURABAYA CATHOLIC UNIVERSITY**

June 2023

**PUPPETS AS MEDIA TO TEACH YOUNG LEARNERS: A NARRATIVE
INQUIRY**

A THESIS

Presented to Teacher Education Faculty
Widya Mandala Surabaya Catholic University
in partial fulfillment of the requirement for the Degree of
Sarjana Pendidikan in English Language Education



By:

PHILIA DISCA

1213019003

**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
TEACHER EDUCATION FACULTY
WIDYA MANDALA SURABAYA CATHOLIC UNIVERSITY
June 2023**

APPROVAL SHEET

(I)

APPROVAL SHEET

(I)

This thesis entitled **Puppets as Media to Teach Young Learners: A Narrative Inquiry** prepared and submitted by **Philia Disca 1213019003** has been approved to be examined by the Thesis Board of Examiners.



Dr. Ruruh Mindari, M.Pd

Thesis Advisor



Dra. Susana Theopilus, M.Pd

Examiner 1



Maria Josephine Kriesye S., M.Pd

Examiner 2

APPROVAL SHEET

(II)

APPROVAL SHEET

(II)

This thesis entitled **Puppets as Media to Teach Young Learners: A Narrative** prepared and submitted by **Philia Disca 1213019003** has been approved to be examined by the Thesis Board of Examiners.



Dra. Susana Teopilus, M.Pd

Chair



Dr. Ruruh Mindari, M.Pd

Secretary

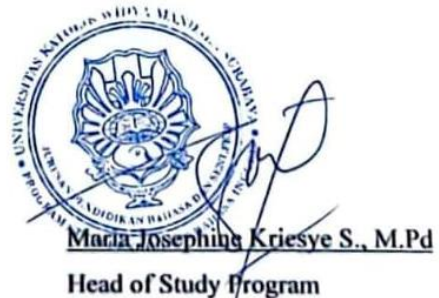


Maria Josephine Kriesye S., M.Pd

Member



Dr. V. I. Gulik Prijambodo, M.Pd
Dean



Maria Josephine Kriesye S., M.Pd
Head of Study Program

SURAT PERNYATAAN

(I)

SURAT PERNYATAAN Jalur Skripsi

Bersama ini saya:
Nama : PHILIA DISCA
Nomor Pokok : 1213019003
Program Studi : PENDIDIKAN BAHASA INGGRIS
Jurusan : PENDIDIKAN BAHASA DAN SENI
Fakultas : KEGURUAN DAN ILMU PENDIDIKAN

Menyatakan dengan sesungguhnya bahwa skripsi saya yang berjudul;

PUPPET AS TEACHING MEDIA IN TEACHING ENGLISH TO YOUNG LEARNERS :
A NARRATIVE INQUIRY

benar-benar merupakan hasil karya saya sendiri. Apabila Skripsi ini ternyata merupakan hasil *plagiarisme*, maka saya bersedia menerima sanksi berupa pembatalan kelulusan dan/atau pencabutan gelar yang telah saya peroleh.

Demikian surat pernyataan ini saya buat dengan sesungguhnya dan dengan penuh kesadaran.

Surabaya, 12 Juni 2023
Yang membuat pernyataan,



PHILIA

Mengetahui,
Dosen Pembimbing I,


Dr. Ruzih Mindari, M.Pd.
NIK: 121 99 0372

Dosen Pembimbing II,

NIK: _____

SURAT PERNYATAAN

(II)

SURAT PERNYAATAAN PERSETUJUAN PUBLIKASI KARYA ILMIAH

Demi perkembangan Ilmu Pengetahuan, saya sebagai mahasiswa Universitas Katolik Widya Mandala Surabaya:

Nama Mahasiswa : PHILIA DISCA
Nomor Pokok : 1213019003
Program Studi Pendidikan : BAHASA INGGRIS
Jurusan : PENDIDIKAN BAHASA DAN SENI
Fakultas : KEHUMAN DAN ILMU PENDIDIKAN
Tanggal Lulus : 22 JUNI 2023

Dengan ini ~~SETUJU/TIDAK SETUJU~~¹ Skripsi atau Karya Ilmiah saya,

Judul:

PUPPETS AS MEDIA TO TEACH YOUNG
LEARNERS : A NARRATIVE INQUIRY

Untuk dipublikasikan/ditampilkan di Internet atau media lain (Digital Library Perpustakaan Universitas Katolik Widya Mandala Surabaya) untuk kepentingan akademik sebatas sesuai undang-undang Hak Cipta yang berlaku.

Demikian surat pernyataan ~~SETUJU/TIDAK SETUJU~~¹ publikasi Karya Ilmiah ini saya buat dengan sebenarnya.

Surabaya,
Yang membuat pernyataan,



PHILIA DISCA

NRP: 1213019003

¹ coret salah satu

STATEMENT OF AUTHENCITY

I declare that this thesis is my own writing, and it is true and correct that I did not take any scholarly ideas or work from others dishonestly. All the cited works were quoted in accordance with the ethical code of academic writing. I will take all the consequences if plagiarism is found in this thesis.

Surabaya, 17 July 2023

A handwritten signature in black ink, consisting of a vertical line on the left, a horizontal line across the top, and a stylized, cursive-like flourish on the right.

Philia Disca

1213019003

ACKNOWLEDGEMENTS

First of all, I would like to express my gratitude to God for His blessings and guidance during the accomplishment of this thesis. I would also like to express my gratitude to:

1. Dr. Ruruh Mindari, M.Pd., as my advisor who consistently gives me advice and guidance to complete this thesis.
2. Dra. Susana Teopilus, M.Pd and Maria Josephine Kriesye S., M.Pd., as my thesis examiner who are willing to give me advice for this thesis.
3. My dad who always believe in me and patiently supporting me through university and my mom whom I believe has always been following every step of this journey from heaven.
4. Participants of this research who were very willing to help me to share their stories for the data of this research.
5. 'Teh Sariwangi' who have always been supportive to me in their own way to help me push through especially during the completion of this thesis.
6. Sonia Chandra as a friend that have supported me along the way during the completion of this thesis.
7. Stevan Jordie as a friend and big brother who always supported me and listen to all the ups and downs especially during the completion of this thesis.

I am entirely aware that this thesis still contains numerous flaws. In light of this, I anticipate receiving feedback and suggestions for improving this thesis in the future. Finally, I hope that the reader will find this thesis insightful.

Philia Disca

ABSTRACT

Disca, Philia (2023). "Puppets as Media to Teach Young Learners: A Narrative Inquiry". S-1 Thesis. English Language Education Study Program, the Faculty of Teacher Training and Education, Widya Mandala Surabaya Catholic University.

Advisor: Dr. Ruruh Mindari, M.Pd.

Keywords: *Puppets, Teaching Media, Young Learners*

The learning process of young learners is a very crucial state. However, young learners have the tendency to feel intimidated when speaking to adults. Through this, teachers are expected to have teaching media that will help them to get closer with their students. Puppet is one of teaching media that teachers can use in the teaching process. It is also less intimidating for children. The researcher does not think that many teachers are using puppets again nowadays which she thinks is a pity. The objectives of this research are to understand the main struggles in using puppets as teaching media from the teachers' stories, to understand how puppets are used as media in a young learners' class and to find about the benefits of using puppets from the teachers' perspectives. The method used was Narrative Inquiry. The instruments used were interview, phone voice recording, video recordings of past classes. Participants both faced a difficulty of students who tried to take away the puppets during the teaching process. They implemented puppets in a similar way. As both participants used puppets, the benefits that they felt was that puppets attract their students' attention in different ways. Therefore, based on the findings that were found, the researcher gives some suggestion for teachers and future researchers.

TABLE OF CONTENTS

TITLE SHEET	i
APPROVAL SHEET (I).....	ii
APPROVAL SHEET (II)	iii
SURAT PERNYATAAN (I)	iii
SURAT PERNYATAAN (II)	v
STATEMENT OF AUTHENCITY	vi
ACKNOLEDGEMENTS.....	vii
ABSTRACT	viii
TABLE OF CONTENTS.....	ix
CHAPTER I.....	1
INTRODUCTION.....	1
1.1 Background of the Study.....	1
1.2 Research Questions.....	2
1.3 Research Objectives.....	2
1.4 Theoretical Framework.....	2
1.5 Significance of the Study	3
1.6 Scope and Limitation of the Study	3
1.7 Definition of Key Terms	3
1.8 Organization of the Study	4
CHAPTER II.....	5
REVIEW OF RELATED LITERATURE.....	5
2.1 Related Theories	5
2.1.1 Children’s Language Learning	5
2.1.2 Young Learners.....	6
2.1.3 Teaching Media.....	8
2.1.4 Puppets.....	11

2.1.5	Narrative Inquiry.....	13
2.2	Previous Related Studies.....	14
CHAPTER III		16
RESEARCH METHODOLOGY		16
3.1	Research Design	16
3.2	Site and Context.....	16
3.3	Participants.....	16
3.4	Data Sources.....	16
3.5	Instruments.....	17
3.6	Data Collection Procedure	18
3.7	Data Analysis Procedure.....	18
3.8	Trustworthiness and Triangulation	18
CHAPTER IV.....		19
DATA ANALYSIS, FINDINGS, AND DISCUSSION		19
4.1	Data Analysis.....	19
4.1.1	Teachers' Main Stories about The Struggles in Using Puppets as Teaching Media	19
4.1.2	Implementation of Puppets as Useful Teaching Media to Young Learners	23
4.1.3	Stories of The Benefits and Students' Reaction in Using Puppets	27
4.2	Findings and Discussion	30
4.2.1	Teachers' Main Stories about The Struggles in Using Puppets as Teaching Media	30
4.2.2	Implementation of Puppets as a Useful Teaching Media to Young Learners	31
4.2.3	Stories of The Benefits and Students' Reaction in Using Puppets	32
CHAPTER V		34
CONCLUSION AND SUGGESTIONS		34
5.1	Conclusion	34
5.2	Suggestion.....	35

REFERENCES	36
APPENDICES	38
Appendix 1: Interview Transcript (Translated)	38
Appendix 2: Interview Transcript (Original)	66
Appendix 3: Participants’ Consent Form	96
Appendix 4: Interview Protocol	97