

CHAPTER V

CONCLUSION AND SUGGESTIONS

5.1 Conclusion

Based on the research that has been conducted regarding the implementation of the teachers' code of ethics by the English teacher pertaining to the teacher-student relationship, then the author can conclude:

1) The English teacher totally implements the teachers' code of ethics in guiding students to become *Pancasila* human beings.

2) The English teacher totally implements the teacher code of ethics in demonstrating professional honesty.

3) The English teacher totally implements the teacher code of ethics in creating an effective learning environment.

The English teacher implements the code of ethics in guiding students to become *Pancasila* human beings by teaching methods that aim to assess and improve students' ability to communicate with each other, help all students who need help regardless of their backgrounds, and be wise when advising and reprimanding them.

The English teacher implements the code of ethics in demonstrating professional honesty by not misusing gifts from parents, and being flexible in implementing the curriculum according to the needs of students or school levels.

The English teacher implements the code of ethics in creating an effective learning environment by using group work methods, creating games, and utilizing technology in teaching and learning activities in the classroom.

5.2 Suggestions

The suggestions regarding this research are as follows:

1. It is expected for the English teacher to further optimize and maintain the implementation of the teacher's code of ethics in guiding and shaping students to become Pancasila human beings, demonstrating honesty in the profession, and creating an effective, comfortable, and pleasant learning environment by creating good interactions with students.

2. It is expected for the English teacher to always optimize the ability or self-competence in teaching the material to the students, especially in applying information and communication technology in learning by employing a variety of relevant media and learning materials that can attract students' attention or increase students' willingness to study.

3. It is expected that the exemplary commitment to the Code of Ethics demonstrated by this English teacher may be extended and used to inspire other teachers not only in that school but also beyond. This teacher is recommended to form her circle of influence and spread the best practices in the teaching profession in the community of practice.

4. For the next researcher, is expected to study the other six principles of the PGRI Code of Ethics not only pertaining to the teacher-student relationship but also related to teacher-teacher, teacher-parents, or teacher-society relationships.

5. It is expected for the next researcher to use FGD (Focus Group Discussion) technique to collect data.

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