

**STUDENTS' DESCRIPTIVE WRITING PERFORMANCE:
THE ANALYTIC SCORING ASSESSMENT USAGE**

A THESIS



**By:
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**English Education Study Program
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Widya Mandala Surabaya Catholic University
2023**

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A THESIS

Presented to Teacher Education Faculty
Widya Mandala Surabaya Catholic University
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Sarjana Pendidikan in English Language Education



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2023

APPROVAL SHEET (I)

This thesis entitled **Students' Descriptive Writing Performance: The Analytic Scoring Assessment Usage** prepared and submitted by Angelline Sanny Agustino 1213019009 has been approved to be examined by the Thesis Board of Examiners.



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I declare that this thesis is my own writing, and it is true and correct that I did not take any scholarly ideas or work from others dishonestly. All the cited works were quoted in accordance with the ethical code of academic writing. I will take all the consequences if plagiarism is found in this thesis.

Surabaya, 14 July 2023.

A handwritten signature in black ink, appearing to read 'Angelline Sanny Agustino'. The signature is stylized and includes a heart symbol and a smiley face as part of the flourish.

Angelline Sanny Agustino.

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Praise be to God who has given His mercy and grace to the researcher so that she can complete this thesis with the title "Students' Descriptive Writing Performance: The Analytic Scoring Assessment Usage". The researcher realizes that being an ordinary human being in this study cannot be separated from mistakes or deficiencies due to her limited knowledge and experience. The preparation of this thesis would not have been possible without the guidance, assistance, and support from various parties. Therefore, in this opportunity, the researcher would like to thank all parties who have helped in the preparation of this thesis, especially:

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7. The participants of this study

The researcher is fully aware that this thesis is still far from perfect due to her limited knowledge and experience. Therefore, the researcher expects all forms of suggestions and constructive criticism from various parties. Hopefully, this thesis is useful, especially for future researchers.

ABSTRACT

Angelline Sanny Agustino (2023). "Student' Descriptive Writing Performance: The Analytic Scoring Assesment Usage". S-1 Thesis. English Language Education Study Program, the Faculty of Teacher Training and Education, Widya Mandala Surabaya Catholic University.

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Keywords: Ability, Writing, Descriptive text.

This research is motivated by a problem regarding students' often finding some difficulties in writing descriptive texts even though they have been guided by their teacher to write them. This study aims to analyze students' ability to write descriptive texts in junior high school. Writing is a process involving knowing how to process words and sentences and paragraphs into good writing. There are five components in writing, namely content, organization, vocabulary, grammar, and mechanics. In this study, the researcher used a descriptive design with a qualitative descriptive. The tested test, in this case, was used to measure the level of the student's ability to write descriptive texts. The technique of analyzing descriptive text is: 1) The researcher and the teacher analyzed the descriptive text that had been made by the students based on the assessment according to Brone (2007); 2) The researcher calculated the scores obtained by students using the Brown (2007) formula; 3) The researcher analyzed the scores obtained by students; 4) The Researcher analyzed student scores based on categories. The result shows that grade 8C students at SMP Stanislaus Surabaya could write descriptive texts in a good category with an average total score of 69,9. In addition, 13 students could write descriptive text in the very good category, 8 students in the good category, 2 in the medium category, 3 in the less category, and 3 in the good category. very poor category. The results of the study also show that 2 students got a perfect score with a score of 100. This showed that the ability of the two students to write descriptive texts was very good because they could develop the ideas they had and arrange words and sentences correctly. On the other hand, 2 students did not write descriptive texts but instead wrote report texts. The majority of difficulties faced by the students of 8C at Stanislaus Surabaya in writing descriptive texts were in grammar and developing ideas from storyline.

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