CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter presents the research conclusion, which is based on the research findingsand the discussion in the previous chapter, and the suggestions for further research.

5.1 Conclusion

As stated in chapter one, this study aims to find out: 1) the problem the English Department students encounter as they learn to speak English and 2) the ways the English Department students overcome speaking English problems. The data analysis in this study results in the following conclusion:

First, the linguistic problems of English speaking faced by the students were lack of mastery on grammar, pronunciation, vocabulary, and misspellings, whereas the non-linguistic problems of English speaking faced by the students were low confidence, nervousness, fear of making mistakes, and short-term memory.

Second, in order to solve the linguistic and non-linguistic problems in their speaking English, the students learned independently by watching English videos and podcasts on Youtube about how to learn to speak English. If they did not have a partner to practice speaking with, they could use their phones and record themselves to evaluate how well they spoke in English.

By learning independently, the students could add their knowledge about grammar, vocabulary, and pronunciation that supported their speaking.

5.2 Suggestions

The findings of this study convey several implications that might be relevant suggestions for the improvement of students speaking performance. The following are the suggestions addressed to learning, teaching, and the research concerning the English speaking problems.

5.2.1 Suggestions for the Learning of English Speaking

In order that the students can improve their speaking skills, they should learn more about grammar, vocabulary, and pronunciation. Besides, they should pay more attention to the non-linguistic factors that support their speaking performance, namely low confidence, nervousness, fear of making mistakes, and short-term memory. The students' independent learning by watching English videos and podcasts on Youtube to cope with the non-linguistic problems should be maintained. By so doing, they will improve their speaking performance linguisticelly and non-linguisticelly,

5.2.2 Suggestions for the Teaching of English Speaking

For the teaching of English speaking, it is recommended that in the speaking course, materials on grammar, vocabulary, and pronunciation be given special attention. While practicing speaking the students' mastery on grammar, vocabulary, and pronunciation should be monitored more intesively. In addition, in the speaking course more attention should be also given to the non-linguistic aspects namely: low confidence, nervousness, fear of making mistakes, and short-

term memory.

5.2.3 Suggestions for Future Study

Based on the research findings, it is recommended that the future studies of similiar topics be conducted in such away that elicite more speaking problems deeply, covering both linguistic and non-linguistic problems. Beside, in order to get more confirm research findings the interview of the research respondents should be conducted more deeply.

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