

**ELEMENTARY SCHOOL STUDENTS' UNDERSTANDING  
OF THE WORD "SMURF" AS ENCOUNTERED IN  
"SMURF DAN RAKSASA GLOUTON"**

**A THESIS**

**As a Partial Fulfillment of The Requirement  
for *Sarjana* Degree in English Language Teaching**



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MARCH, 2004**

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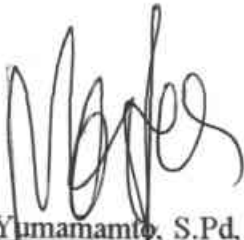
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## ACKNOWLEDGEMENTS

First of all, the writer would like to thank the Almighty God for His blessing and guidance in the process of writing this thesis.

The writer also would like to express her gratitude to the following persons who have helped her doing the study under report:

1. Her beloved parents who have given her a great support and encouragement in process of writing this thesis.
2. Her first advisor, Drs. Stefanus Laga Tukan, M.Pd. who has guided her and given her suggestions for the improvement of this thesis.
3. Her second advisor, V. Aniek Setiawaty, S.Pd. who has given her guidance and suggestions for the improvement of this thesis.
4. Drs. I. Nyoman Arcana, M.Si. who has helped her with the statistical calculations of the students' scores.
5. Her friends who have supported her in the process of writing this thesis.

The writer

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## ABSTRACT

Tjahjono, Felicia. 2004. ELEMENTARY SCHOOL STUDENTS' UNDERSTANDING OF THE WORD "SMURF" AS ENCOUNTERED IN "SMURF DAN RAKSASA GLOUTON". S1 Thesis, English Department, Teacher Training Faculty of Widya Mandala Catholic University, Surabaya. Advisors : I. Drs. Stefanus Laga Tukan, M.Pd. II. V. Aniek Setiawaty, S.Pd.

Keywords : Discourse, Coherence, Cohesion, Local interpretation, and Smurf.

This thesis presents the answers to the following research question : How far do the elementary school students understand the word "Smurf" as encountered in "Smurf dan Raksasa Glouton"?

Using a set of 13 comprehension questions, the study under report intended to describe to what extent the fifth grade students of elementary school of Santa Clara Elementary School understand and appropriately interpret the meaning of the word "Smurf" used in various contexts. Analysing the students' answers to the 13 questions and their scores, the writer found that (1) from 40 students, 10 students (25%) have a good understanding of the text, 12 students (30%) have a satisfactory understanding of the text and 18 students have a poor understanding of the text; hence, 55% of the students can understand and interpret the word "Smurf" as encountered in "Smurf dan Raksasa Glouton" correctly, and the rest of the students (45%) do not understand and interpret it correctly; (2) test items number 1,7,12,6 and 5 are the easiest because most of the students could give contextually appropriate and acceptable answers, whereas items number 8 and 2 are the most difficult ones because most of the students gave contextually inappropriate answers.