CHAPTER V
CONCLUSION AND SUGGESTION

This chapter describes the conclusion and suggestion that are drawn based on the results of the data analysis and discussion in the previous chapter. Here are some additional explanations:

5.1 Conclusion

The main purpose of this research is to examine how short videos can improve students' vocabulary mastery. Based on the results and discussions, as well as the previous chapters, the researcher would like to summarize some conclusions as follows.

Using short videos can be one of an effective way to increase students' vocabulary mastery to 7C in a Surabaya private school. It can be seen from the result of the post-test was higher than pre-test. The mean of all pre-test scores was 56,76, while the post-test was 80,00.

In addition, the are some possible reasons that affect the result; The students have a chance to explore information, the students might cheat in doing pre-test or post-test, the material is too easy, the problem sheet of pre-test and post-test are too easy.

5.2 Suggestion

In order to complete this research, here are some possible suggestions for improving students' vocabulary through short videos, as follows:

a. **For the teacher**

In teaching vocabulary through short videos, teachers can create short videos related to the learning material so that students get a new learning process through short videos. Then, teachers' short videos should contain pictures to make students better at imagining the vocabulary. Explanations and translations are a must in short videos to students do not get confused in understanding the vocabulary.

b. For the student

In learning English vocabulary, students should actively ask questions related to the vocabulary delivered by teachers. Students should focus when a short video is playing. As long as a short video is playing, students can take notes on the vocabulary information and study from their notes.

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