

STUDENTS' BELIEF IN THE USE OF SONGS IN LISTENING CLASS

A THESIS



By:

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**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TEACHER EDUCATION
WIDYA MANDALA SURABAYA CATHOLIC UNIVERSITY
JANUARY 2023**

STUDENTS' BELIEF IN THE USE OF SONGS IN LISTENING CLASS

A THESIS

Presented to Teacher Education Faculty
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In partial fulfillment of the requirement for the Degree of
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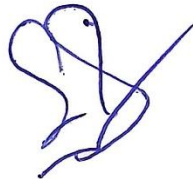
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APPROVAL SHEET

This thesis entitled **Students' Belief in The Use of Songs in Listening Class** prepared and submitted by Beatrix Pascalina Heatubun 1213019044 has been approved to be examined by the Thesis Board of Examiners.



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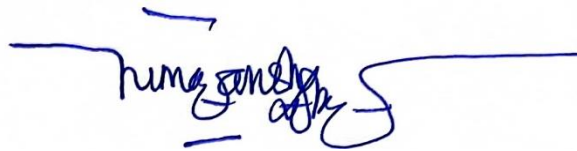


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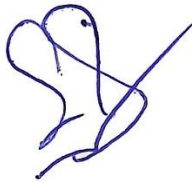
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STATEMENT OF AUTHENTICITY

I declare that this thesis is my own writing, and it is true and correct that I did not take any scholarly ideas or work from others dishonestly. All the cited works were quoted in accordance with the ethical code of academic writing. I will take all the consequences if plagiarism is found in this thesis.

Surabaya, 11 January 2023



Beatrix Pascalina Heatubun

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7. The participants of this study.

The preparation of this thesis is far from perfect. Therefore, I apologize for the mistakes made in this thesis. I hope to get suggestions and constructive criticism to make this thesis better in the future. Hopefully, readers will find this thesis helpful.

Surabaya, 22 December 2022

Beatrix Pascalina Heatubun

ABSTRACT

Heatubun, Beatrix Pascalina (2022). "Students' Belief in The Use of Songs in Listening Class". S-1 Thesis. English Language Education Study Program, the Faculty of Teacher Training and Education, Widya Mandala Surabaya Catholic University.

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Key Words: Belief, Listening class, English songs.

Listening is a language skill. By listening, students gain information and develop an understanding of what the speaker is saying. According to Hidayat (2013), "listening is an important ability that must be mastered." How well someone listens significantly impacts the quality of their relationship with others. It means that listening is essential for students, especially during the teaching and learning process. However, sometimes listening is challenging because most students lack vocabulary or knowledge of the topic. Regarding these issues, the song is one of the best mediums for learning and teaching listening. The research aims to know English Department students' beliefs in using English songs to improve their listening skills. This research was a descriptive qualitative study. The participants of the study were the students of the Intermediate and Advanced Listening class, batch 2021. The writer used a questionnaire consisting of fourteen closed-ended questions, adapted from Afriyuninda & Oktaviani (2021), and an interview to collect the data. The findings revealed that students strongly believed that English songs could help them in listening activities. They also believed listening to English songs could help them improve their vocabulary and pronunciation.

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