

APPENDICES

PRE-TEST

Name :

Class :

Choose the correct answer

1. X: "How far is thebetween your house and my house?"

Y: "It's about 500 meters."

- a. distinct b. distance c. way d. road

2. Many people areduring the war.

- a. happy b. glad c. hungry d. nice

3. X: "What is the color of that grass?"

Y: "It's"

- a. green b. blue c. red d. black

4. A: "Speak loudly, please! I can't hear your"

B: "O.K.!"

- a. eyes b. hands c. ears d. voice

5. People are not allowed to have awithout any permission.

- a. toy b. gun c. umbrella d. car

6. X: "It's veryhere. can you open the window?"

Y: "Sure!"

- a. dark b. hot c. cool d. nice

7. Babies usuallywhen they want something because they can't speak.

- a. smile b. sing c. run d. cry

8. Listen to theof this song! It's very nice.
a. rhythm b. cover c. picture d. cassette
9. It's very beautiful to seein a beach.
a. stars b. pebbles c. sunset d. stones
10. When the spring time, many leavesto the ground.
a. drop b. fall c. down d. land
11. X: "I don't want to behere!"
Y: "O.K. I'll be with you."
a. alone b. sad c. fool d. cry
12. The stars that above in the sky are very beautiful.
a. plan b. glow c. cope d. grow
13. I cannotsomeone else to replace you in my heart.
a. find b. buy c. rent d. hire
14. My biggestis that I want to be rich person.
a. sleep b. dream c. strategy d. way
15. We cana beautiful sunrise in the top of the mountain.
a. play b. buy c. come d. see
16. My family will go to Bali in thisholiday.
a. night b. summer c. evening d. morning
17. You have to keep yourthat you have already made! So
other people will trust you.
a. promise b. money c. things d. stuffs

18. X: "Please, prepare everything before we go!"
Y: "Don't worry! Everything will be"
- a. sad b. happy c. find d. nice
19. My aunt only has one Her name is Rosa!
- a. son b. boy c. brother d. daughter
20. Rosa writes a small to her mother. She just wants to say that she
loves her.
- a. book b. note c. newsletter d. magazines
21. We need some thick clothes in theplaces.
- a. hot b. warm c. cold d. dry
22.blows slowly underneath the window!
- a. wind b. breeze c. breath d. cold
23. Shinta postponed her plan to visit her mother. The underlined word means
- a. deals b. delay c. confirm d. pay
24.is one of the biggest birds in Indonesia!
- a. pigeon b. parrot c. eagle d. nightingale
25. We can play ice-ski in thearea.
- a. snow b. wet c. rainy d. dry

GOOD LUCK!

PRE-TEST RESULT

Control Group

1. William
2. Andre
3. Yosua
4. Tommy
5. Allysia
6. Listiyani
7. Ian
8. Chelsya
9. Prisca
10. Griselda
11. David
12. Yonathan

- 88
- 80
- 80
- 80
- 72
- 68
- 68
- 64
- 60
- 60
- 52
- 52

Experimental Group

1. Calvin
 2. Erwin
 3. Laura
 4. Budiman
 5. David L
 6. Jane
 7. Celline
 8. Christian
 9. Astrid
 10. Theresia
 11. Glenn
 12. Puspa
- 84
 - 76
 - 76
 - 76
 - 72
 - 72
 - 72
 - 68
 - 64
 - 60
 - 60
 - 56

PRE TEST :

TEST OF HYPOTHESES:

1. $\mu_A = \mu_B$, there is no significant difference between
Ho: the mean groups.

Ha: $\mu_A \neq \mu_B$, there is significant difference between
the mean groups.

2. t-test, where $df = n_A + n_B - 2 = 22$
 $t(5\%/2) = 2,074$

3. Calculation for t observation (to) :

A : IA

$$\bar{x} = \frac{\sum x}{n} = 69,67$$

$$s = \sqrt{\frac{n(x^2 - (\sum x)^2)}{n(n-1)}} = 8,261$$

B : IB

$$\bar{x} = \frac{\sum x}{n} = 68,67$$

$$s = \sqrt{\frac{n(x^2 - (\sum x)^2)}{n(n-1)}} = 11,67$$

$$t_o = \frac{\bar{x}_A - \bar{x}_B}{\sqrt{\frac{(n_A - 1)s_A^2 + (n_B - 1)s_B^2}{n_A + n_B - 2} \left(\frac{1}{n_A} + \frac{1}{n_B} \right)}} = 0,242$$

4. Conclusion:

Because magnitude of t observation less than t table thus H_0 is accepted.

So we conclude that at a 5% level there is no significant difference between groups. Both of the groups have the same level of intelligence.

POST-TEST

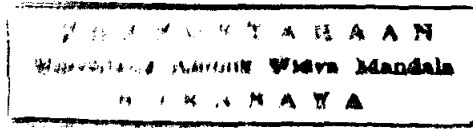
Name :

Class :

Choose the correct answer

1. Many people areduring the war.
a. happy b. glad c. hungry d. nice
2. Listen to theof this song! It's very nice.
a. rhythm b. cover c. picture d. cassette
3. A: "Speak loudly, please! I can't hear your"
B: "O.K.!"
a. eyes b. hands c. ears d. voice
4. X: "How far is thebetween your house and my house?"
Y: "It's about 500 meters."
a. distinct b. distance c. way d. road
5. X: "It's veryhere. can you open the window?"
Y: "Sure!"
a. dark b. hot c. cool d. nice
6. People are not allowed to have awithout any permission.
a. toy b. gun c. umbrella d. car
7. Babies usuallywhen they want something because they can't speak.
a. smile b. sing c. run d. cry
8. It's very beautiful to seein a beach.
a. stars b. pebbles c. sunset d. stones

9. My biggestis that I want to be rich person.
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a. drop b. fall c. down d. land
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a. night b. summer c. evening d. morning
13. I cannotsomeone else to replace you in my heart.
a. find b. buy c. rent d. hire
14. You have to keep yourthat you have already made! So
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a. promise b. money c. things d. stuffs
15. X: "Please, prepare everything before we go!"
Y: "Don't worry! Everything will be"
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16. Shinta postponed her plan to visit her mother. The underlined word means
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17. My aunt only has one Her name is Rosa!
a. son b. boy c. brother d. daughter
18. The stars that above in the sky are very beautiful.
a. plan b. glow c. cope d. grow



19. Rosa writes a small to her mother. She just wants to say that she loves her.
- a. book b. note c. newsletter d. magazines
20. X: "I don't want to behere!"
- Y: "O.K. I'll be with you."
- a. alone b. sad c. fool d. cry
21. We need some thick clothes in theplaces.
- a. hot b. warm c. cold d. dry
22.blows slowly underneath the window!
- a. wind b. breeze c. breath d. cold
23. We can play ice-ski in thearea.
- a. snow b. wet c. rainy d. dry
24.is one of the biggest birds in Indonesia!
- a. pigeon b. parrot c. eagle d. nightingale
25. X: "What is the color of that grass?"
- Y: "It's"
- a. green b. blue c. red d. black

GOD KNOWS EVERYONE BY NAME!!

POST TEST

Control Group

1. Andre
2. Yosua
3. William
4. Tommy
5. Allysia
6. Listiyani
7. Ian
8. Chelsya
9. Griselda
10. Prisca
11. Yonathan
12. David

Experimental Group

- | | | |
|----|--------------|----|
| 92 | 1. Laura | 98 |
| 88 | 2. Erwin | 96 |
| 84 | 3. Calvin | 96 |
| 84 | 4. Budiman | 96 |
| 80 | 5. Jane | 92 |
| 80 | 6. David L | 88 |
| 80 | 7. Christian | 88 |
| 76 | 8. Celline | 88 |
| 72 | 9. Astrid | 80 |
| 72 | 10. Puspa | 80 |
| 68 | 11. Theresia | 76 |
| 68 | 12. Glenn | 76 |

POST TEST:

TEST OF HYPOTHESES:

1. Ho : $\mu_A = \mu_B$, there is no significant difference between the mean groups.
Ha: $\mu_A > \mu_B$, there is significant difference between the mean groups.

2. t-test, where $df = n_A + n_B - 2 = 22$
 $t(5\%) = 1,717$

3. Calculation for t observation (to) :

A : EXPERIMENT (IB)

$$\bar{x} = \frac{\sum x}{n} = 87,83 \quad n = 12$$

$$s = \sqrt{\frac{n(x^2 - (\sum x)^2)}{n(n-1)}} = 8,111$$

B : CONTROL (IA)

$$\bar{x} = \frac{\sum x}{n} = 78,67 \quad n = 12$$

$$s = \sqrt{\frac{n(x^2 - (\sum x)^2)}{n(n-1)}} = 7,691$$

$$t_o = \frac{\bar{x}_A - \bar{x}_B}{\sqrt{\frac{(n_A - 1)s_A^2 + (n_B - 1)s_B^2}{n_A + n_B - 2} \left(\frac{1}{n_A} + \frac{1}{n_B} \right)}} = 2,841$$

4. Conclusion:

Because t observation (2.841) more than t table (1.717) thus H_0 rejected.

Hence we conclude that the difference between groups is significant and that the experimental group (IB) is greater.

Lertap5 full item stats for "Devised Test", created: 02/07/2003.

Q1

option	wt.	n	p	pb(r)	b(r)	avg.
A	0,00	4	0,11	-0,15	-0,26	15,00
<u>B</u>	<u>1,00</u>	<u>27</u>	<u>0,73</u>	<u>0,00</u>	<u>0,00</u>	<u>17,11</u>
C	0,00	5	0,14	-0,06	-0,09	16,20
D	0,00	1	0,03	0,13	0,33	20,00

Q2

option	wt.	n	p	pb(r)	b(r)	avg.
A	0,00	1	0,03	0,13	0,33	20,00
B	0,00	12	0,32	-0,43	-0,56	14,25
<u>C</u>	<u>1,00</u>	<u>23</u>	<u>0,62</u>	<u>0,29</u>	<u>0,37</u>	<u>18,13</u>
D	0,00	1	0,03	-0,07	-0,19	15,00

Q3

option	wt.	n	p	pb(r)	b(r)	avg.
A	<u>1,00</u>	<u>36</u>	<u>0,97</u>	<u>-0,20</u>	<u>-0,53</u>	<u>16,72</u>
B	0,00	0	0,00	0,00	0,00	0,00
C	0,00	0	0,00	0,00	0,00	0,00
D	0,00	1	0,03	0,17	0,43	21,00

Q4

option	wt.	n	p	pb(r)	b(r)	avg.
A	0,00	0	0,00	0,00	0,00	0,00
B	0,00	3	0,08	-0,46	-0,84	10,33
C	0,00	3	0,08	-0,30	-0,54	12,67
<u>D</u>	<u>1,00</u>	<u>30</u>	<u>0,81</u>	<u>0,43</u>	<u>0,63</u>	<u>17,87</u>
other	0,00	1	0,03	0,05	0,12	18,00

Q5

option	wt.	n	p	pb(r)	b(r)	avg.
A	0,00	2	0,05	-0,25	-0,51	12,50
<u>B</u>	<u>1,00</u>	<u>25</u>	<u>0,68</u>	<u>0,42</u>	<u>0,55</u>	<u>18,32</u>
C	0,00	2	0,05	-0,33	-0,69	11,00
D	0,00	7	0,19	-0,21	-0,31	15,00
other	0,00	1	0,03	-0,15	-0,40	13,00

Q6

option	wt.	n	p	pb(r)	b(r)	avg.
A	0,00	18	0,49	-0,18	-0,23	16,06
<u>B</u>	<u>1,00</u>	<u>16</u>	<u>0,43</u>	<u>0,13</u>	<u>0,16</u>	<u>18,00</u>
C	0,00	3	0,08	-0,11	-0,19	15,33
D	0,00	0	0,00	0,00	0,00	0,00

Q7

option	wt.	n	p	pb(r)	b(r)	avg.
A	0,00	3	0,08	-0,46	-0,84	10,33
B	0,00	1	0,03	-0,15	-0,40	13,00
C	0,00	3	0,08	-0,27	-0,49	13,00
<u>D</u>	<u>1,00</u>	<u>30</u>	<u>0,81</u>	<u>0,51</u>	<u>0,73</u>	<u>18,00</u>

Q8

option	wt.	n	p	pb(r)	b(r)	avg.
A	<u>1,00</u>	<u>12</u>	<u>0,32</u>	<u>0,03</u>	<u>0,03</u>	<u>17,67</u>

Q9	B	0,00	4	0,11	-0,44	-0,74	11,50
	C	0,00	1	0,03	-0,19	-0,50	12,00
	D	0,00	20	0,54	0,21	0,26	17,65
	option	wt.	n	p	pb(r)	b(r)	avg.
Q10	A	0,00	6	0,16	-0,26	-0,40	14,33
	B	0,00	5	0,14	-0,49	-0,78	11,60
	C	<u>1,00</u>	<u>25</u>	<u>0,68</u>	<u>0,56</u>	<u>0,73</u>	<u>18,68</u>
	D	0,00	1	0,03	-0,19	-0,50	12,00
	option	wt.	n	p	pb(r)	b(r)	avg.
Q11	A	0,00	2	0,05	-0,33	-0,69	11,00
	B	<u>1,00</u>	<u>20</u>	<u>0,54</u>	<u>0,23</u>	<u>0,29</u>	<u>18,15</u>
	C	0,00	12	0,32	-0,06	-0,07	16,50
	D	0,00	3	0,08	-0,25	-0,45	13,33
	option	wt.	n	p	pb(r)	b(r)	avg.
Q12	A	<u>1,00</u>	<u>31</u>	<u>0,84</u>	<u>0,50</u>	<u>0,74</u>	<u>17,87</u>
	B	0,00	3	0,08	-0,44	-0,80	10,67
	C	0,00	3	0,08	-0,32	-0,58	12,33
	D	0,00	0	0,00	0,00	0,00	0,00
	option	wt.	n	p	pb(r)	b(r)	avg.
Q13	A	0,00	3	0,08	-0,46	-0,84	10,33
	B	<u>1,00</u>	<u>15</u>	<u>0,41</u>	<u>0,29</u>	<u>0,37</u>	<u>18,87</u>
	C	0,00	18	0,49	-0,13	-0,16	16,28
	D	0,00	1	0,03	-0,03	-0,09	16,00
	option	wt.	n	p	pb(r)	b(r)	avg.
Q14	A	<u>1,00</u>	<u>30</u>	<u>0,81</u>	<u>0,49</u>	<u>0,71</u>	<u>17,97</u>
	B	0,00	2	0,05	-0,36	-0,75	10,50
	C	0,00	2	0,05	-0,19	-0,39	13,50
	D	0,00	3	0,08	-0,34	-0,62	12,00
	option	wt.	n	p	pb(r)	b(r)	avg.
Q15	A	0,00	1	0,03	-0,35	-0,91	8,00
	B	<u>1,00</u>	<u>28</u>	<u>0,76</u>	<u>0,44</u>	<u>0,60</u>	<u>18,07</u>
	C	0,00	6	0,16	-0,35	-0,53	13,50
	D	0,00	2	0,05	-0,16	-0,33	14,00
	option	wt.	n	p	pb(r)	b(r)	avg.
Q16	A	0,00	2	0,05	-0,30	-0,63	11,50
	B	0,00	2	0,05	-0,36	-0,75	10,50
	C	0,00	4	0,11	-0,32	-0,53	13,00
	D	<u>1,00</u>	<u>29</u>	<u>0,78</u>	<u>0,54</u>	<u>0,76</u>	<u>18,17</u>
	option	wt.	n	p	pb(r)	b(r)	avg.
	A	0,00	0	0,00	0,00	0,00	0,00

	B	<u>1,00</u>	<u>34</u>	<u>0,92</u>	<u>0,23</u>	<u>0,43</u>	<u>17,21</u>
	C	0,00	3	0,08	-0,30	-0,54	12,67
	D	0,00	0	0,00	0,00	0,00	0,00
Q17	option	wt.	n	p	pb(r)	b(r)	avg.
	A	<u>1,00</u>	<u>20</u>	<u>0,54</u>	<u>0,33</u>	<u>0,41</u>	<u>18,50</u>
	B	0,00	8	0,22	-0,17	-0,24	15,50
	C	0,00	2	0,05	-0,28	-0,57	12,00
	D	0,00	7	0,19	-0,21	-0,31	15,00
Q18	option	wt.	n	p	pb(r)	b(r)	avg.
	A	0,00	2	0,05	-0,36	-0,75	10,50
	B	0,00	9	0,24	-0,37	-0,51	14,11
	C	<u>1,00</u>	<u>26</u>	<u>0,70</u>	<u>0,44</u>	<u>0,58</u>	<u>18,27</u>
	D	0,00	0	0,00	0,00	0,00	0,00
Q19	option	wt.	n	p	pb(r)	b(r)	avg.
	A	0,00	0	0,00	0,00	0,00	0,00
	B	0,00	4	0,11	-0,34	-0,57	12,75
	C	0,00	2	0,05	-0,33	-0,69	11,00
	D	<u>1,00</u>	<u>31</u>	<u>0,84</u>	<u>0,42</u>	<u>0,63</u>	<u>17,74</u>
Q20	option	wt.	n	p	pb(r)	b(r)	avg.
	A	0,00	5	0,14	-0,32	-0,51	13,40
	B	<u>1,00</u>	<u>17</u>	<u>0,46</u>	<u>0,32</u>	<u>0,40</u>	<u>18,76</u>
	C	0,00	12	0,32	0,05	0,07	17,17
	D	0,00	3	0,08	-0,46	-0,84	10,33
Q21	option	wt.	n	p	pb(r)	b(r)	avg.
	A	0,00	2	0,05	-0,19	-0,39	13,50
	B	0,00	10	0,27	-0,11	-0,14	16,10
	C	<u>1,00</u>	<u>23</u>	<u>0,62</u>	<u>0,03</u>	<u>0,03</u>	<u>17,30</u>
	D	0,00	2	0,05	0,09	0,20	18,50
Q22	option	wt.	n	p	pb(r)	b(r)	avg.
	A	<u>1,00</u>	<u>30</u>	<u>0,81</u>	<u>0,42</u>	<u>0,60</u>	<u>17,83</u>
	B	0,00	5	0,14	-0,40	-0,63	12,60
	C	0,00	2	0,05	-0,25	-0,51	12,50
	D	0,00	0	0,00	0,00	0,00	0,00
Q23	option	wt.	n	p	pb(r)	b(r)	avg.
	A	0,00	10	0,27	-0,18	-0,24	15,60
	B	<u>1,00</u>	<u>13</u>	<u>0,35</u>	<u>0,02</u>	<u>0,03</u>	<u>17,62</u>
	C	0,00	13	0,35	-0,01	-0,02	16,77
	D	0,00	1	0,03	0,13	0,33	20,00
Q24	option	wt.	n	p	pb(r)	b(r)	avg.
	A	0,00	3	0,08	-0,51	-0,92	9,67

Q25	B	0,00	3	0,08	-0,15	-0,28	14,67
	C	<u>1,00</u>	<u>26</u>	<u>0,70</u>	<u>0,26</u>	<u>0,34</u>	<u>17,81</u>
	D	0,00	5	0,14	0,05	0,08	17,40
	option	wt.	n	p	pb(r)	b(r)	avg.
A	<u>1,00</u>	<u>26</u>	<u>0,70</u>	<u>0,23</u>	<u>0,30</u>	<u>17,73</u>	
B	0,00	9	0,24	-0,43	-0,59	13,67	
C	0,00	0	0,00	0,00	0,00	0,00	
D	0,00	2	0,05	0,15	0,31	19,50	

Summary statistics

number of scores (n):	37	
lowest score found:	8,00	(32,0%)
highest score found:	24,00	(96,0%)
median:	16,00	(64,0%)
mean (or average):	<u>16,84</u>	<u>(67,4%)</u>
standard deviation:	4,19	(16,8%)
standard deviation (as a sample):	4,25	(17,0%)
variance (sample):	18,03	

number of subtest items:	25	
minimum possible score:	0,00	
maximum possible score:	25,00	
reliability (coefficient alpha):	<u>0,76</u>	
index of reliability:	<u>0,87</u>	
standard error of measurement:	2,05	(8,2%)

item difficulty bands

- ,00:
- ,10:
- ,20:
- ,30: Q8 Q23
- ,40: Q6 Q12 Q20
- ,50: Q10 Q17
- ,60: Q2 Q5 Q9 Q21
- ,70: Q1 Q14 Q15 Q18 Q24 Q25
- ,80: Q4 Q7 Q11 Q13 Q19 Q22
- ,90: Q3 Q16

item discrimination bands

- ,00: Q1 Q3 Q8 Q21 Q23
- ,10: Q6
- ,20: Q10 Q16 Q24 Q25
- ,30: Q2 Q12 Q17 Q20
- ,40: Q4 Q5 Q13 Q14 Q18 Q19 Q22
- ,50: Q7 Q9 Q11 Q15

Lertap5 brief item stats for "Devised Test", created: 02/07/2003.

Res =	A	B	C	D	other	diff.	disc.	?
Q1	11%	<u>73%</u>	14%	3%		0,73	0,00	D
Q2	3%	32%	<u>62%</u>	3%		0,62	0,29	A
Q3	<u>97%</u>			3%		0,97	- 0,20	BCD
Q4		8%	8%	<u>81%</u>	3%	0,81	0,43	A
Q5	5%	<u>68%</u>	5%	19%	3%	0,68	0,42	
Q6	49%	<u>43%</u>	8%			0,43	0,13	D
Q7	8%	3%	8%	<u>81%</u>		0,81	0,51	
Q8	<u>32%</u>	11%	3%	54%		0,32	0,03	D
Q9	16%	14%	<u>68%</u>	3%		0,68	0,56	
Q10	5%	<u>54%</u>	32%	8%		0,54	0,23	
Q11	<u>84%</u>	8%	8%			0,84	0,50	D
Q12	8%	<u>41%</u>	49%	3%		0,41	0,29	
Q13	<u>81%</u>	5%	5%	8%		0,81	0,49	
Q14	3%	<u>76%</u>	16%	5%		0,76	0,44	
Q15	5%	5%	11%	<u>78%</u>		0,78	0,54	
Q16		<u>92%</u>	8%			0,92	0,23	AD
Q17	<u>54%</u>	22%	5%	19%		0,54	0,33	
Q18	5%	24%	<u>70%</u>			0,70	0,44	D
Q19		11%	5%	<u>84%</u>		0,84	0,42	A
Q20	14%	<u>46%</u>	32%	8%		0,46	0,32	C
Q21	5%	27%	<u>62%</u>	5%		0,62	0,03	D
Q22	<u>81%</u>	14%	5%			0,81	0,42	D
Q23	27%	<u>35%</u>	35%	3%		0,35	0,02	D
Q24	8%	8%	<u>70%</u>	14%		0,70	0,26	D
Q25	<u>70%</u>	24%		5%		0,70	0,23	CD

Lertap5 U-L stats for "Devised Test", created: 02/07/2003.

Res =	A	B	C	D	other	U-L diff.	U-L disc.
Q1 (Upper)	1	<u>8</u>	1	0		0,75	0,10
Q1 (Lower)	2	<u>7</u>	1	0			
Q2 (Upper)	0	0	<u>10</u>	0		0,80	0,40
Q2 (Lower)	0	4	<u>6</u>	0			
Q3 (Upper)	<u>9</u>	0	0	1		0,95	- 0,10
Q3 (Lower)	<u>10</u>	0	0	0			
Q4 (Upper)	0	0	0	<u>10</u>		0,75	0,50
Q4 (Lower)	0	3	2	<u>5</u>			
Q5 (Upper)	0	<u>10</u>	0	0		0,65	0,70
Q5 (Lower)	2	<u>3</u>	2	2	1		
Q6 (Upper)	2	<u>8</u>	0	0		0,60	0,40
Q6 (Lower)	4	<u>4</u>	2	0			
Q7 (Upper)	0	0	0	<u>10</u>		0,70	0,60
Q7 (Lower)	3	1	2	<u>4</u>			
Q8 (Upper)	<u>4</u>	0	0	6		0,40	0,00
Q8 (Lower)	<u>4</u>	3	1	2			
Q9 (Upper)	1	0	<u>9</u>	0		0,55	0,70
Q9 (Lower)	3	4	<u>2</u>	1			
Q10 (Upper)	0	<u>8</u>	2	0		0,60	0,40
Q10 (Lower)	1	<u>4</u>	3	2			
Q11 (Upper)	<u>10</u>	0	0	0		0,75	0,50
Q11 (Lower)	<u>5</u>	3	2	0			
Q12 (Upper)	0	<u>8</u>	2	0		0,55	0,50
Q12 (Lower)	3	<u>3</u>	4	0			
Q13 (Upper)	<u>10</u>	0	0	0		0,70	0,60
Q13 (Lower)	<u>4</u>	2	1	3			
Q14 (Upper)	0	<u>10</u>	0	0		0,70	0,60
Q14 (Lower)	1	<u>4</u>	4	1			
Q15 (Upper)	0	0	0	<u>10</u>		0,70	0,60

Q15 (Lower)	2	2	2	4			
Q16 (Upper)	0	<u>10</u>	0	0		0,85	0,30
Q16 (Lower)	0	<u>7</u>	3	0			
Q17 (Upper)	<u>8</u>	2	0	0		0,60	0,40
Q17 (Lower)	<u>4</u>	3	1	2			
Q18 (Upper)	0	0	<u>10</u>	0		0,70	0,60
Q18 (Lower)	2	4	<u>4</u>	0			
Q19 (Upper)	0	0	0	<u>10</u>		0,75	0,50
Q19 (Lower)	0	3	2	<u>5</u>			
Q20 (Upper)	0	<u>8</u>	2	0		0,50	0,60
Q20 (Lower)	3	<u>2</u>	2	3			
Q21 (Upper)	0	3	<u>6</u>	1		0,55	0,10
Q21 (Lower)	1	4	<u>5</u>	0			
Q22 (Upper)	<u>10</u>	0	0	0		0,70	0,60
Q22 (Lower)	<u>4</u>	4	2	0			
Q23 (Upper)	2	<u>4</u>	4	0		0,40	0,00
Q23 (Lower)	3	<u>4</u>	3	0			
Q24 (Upper)	0	0	<u>10</u>	0		0,80	0,40
Q24 (Lower)	3	1	<u>6</u>	0			
Q25 (Upper)	<u>10</u>	0	0	0		0,85	0,30
Q25 (Lower)	<u>7</u>	3	0	0			

Summary group statistics

	n	avg.	avg%	s.d.
Upper	10	22,0	88%	1,3
Lower	10	11,7	47%	1,7
Everyone	37	16,8	67%	4,2

This was a normal Upper-Lower analysis based on a cutoff proportion of 0,27.

Item number	Difficulty index	Interpretation	Item discrimination	Interpretation
1	.73	E	.00	L
2	.62	A	.29	S
3	.97	VE	-.20	L
4	.81	VE	.43	E
5	.68	A	.42	E
6	.43	A	.13	L
7	.81	VE	.51	E
8	.32	A	.03	L
9	.68	A	.56	E
10	.54	A	.23	S
11	.84	E	.50	E
12	.41	A	.29	S
13	.81	E	.49	E
14	.76	E	.44	E
15	.78	E	.54	E
16	.92	VE	.23	S
17	.54	A	.33	S
18	.70	A	.44	E
19	.84	E	.42	E
20	.46	A	.32	S
21	.62	A	.03	L
22	.81	E	.42	E
23	.35	A	.02	L
24	.70	A	.26	S
25	.70	A	.23	S

- **Criteria of the level difficulty:**

Index difficulty

.00-.14

.15-.29

.30-.70

.71-.85

.80-1.00

Interpretation

very difficult

difficult

acceptable

easy

very easy

- **Criteria of the discrimination index**

Discrimination index

-1.00 - +.19

+ .20 - +.39

+ .40 - +1.00

Interpretation

low

satisfactory

effective

LESSON PLAN

Education Level	: Junior High School
Subject	: English
Skill	: Listening and Speaking
Theme	: World Condition
Sub Theme	: War
Grade/Semester	: I / 1
Time	: 1 X 40'

I. General Instructional Objective (GIO)

Students are able to know how to build peace and harmony condition

II. Specific Instructional Objectives (SIO)

Students are able to fill in the missing word

Students are able to answer the questions based on the reading passage

Students are able to find the synonym of the word from the passage

Students are able to make sentences based on the words given

III. Teaching materials

A. Greetings

Teacher	Students
- Good morning students	- Good morning.
- How are you today?	- Fine, thanks. And you?
- I'm fine too, thank you.	
- Well, are you ready to start with a new lessons today?	- Yes. sir.
- Good! Now, let's start our new lesson.	

B. Pre-Instructional Activities.

OK students. Our topic today is about world condition and we are going to discuss a lot of things that connected with that topic. First of all, I would like you to do the exercise I. What you have to do is you have to find out the meaning of each words below.

I. Write the meaning of these words!

Distance	:.....	Guns	:.....
Snow	:.....	Hungry:	:.....
Ocean	:.....	Peace	:.....
Eagle	:.....	Green	:.....
Voice	:.....	Land	:.....

C. Whilst Instructional Activities.

II. Read the passage then answer the following questions!

It is snowing in my country and I'm sitting alone covered by frightening situation. I'm so hungry because I haven't eaten since yesterday. I even do not know where my family is. I just can see from a distance that there are so many people running to safe their life from this war. I can't see blue ocean and green plants anymore. All of the land covered by dead body and there is no voice of happiness. All of this condition is caused by war. Please stop the war and start to begin world peace.

1. What was the weather when the war happened ?
2. What things that he just can see ?
3. Why he was separated from his family ?
4. If you were at that war, what would you do ?
5. Explain briefly about people condition at that time ?

III. Find the synonym of these words from the passage above!

1. Scary :
2. Watch :
3. Trees :
4. Corps :
5. Sound :

IV. Make a sentence using the words from task III !

D. Post Instructional Activities

OK students! Now it's the time to have a little bit test for what you have learned today. I will ask you one by one about the words that you have already known today. You have to answer it with the meaning in Indonesia or the synonym of the words.

IV. Teaching Learning Activities

A. The Technique Activity

Approach : Communicative Approach
 Method : Grammar Translation Method
 Technique : Question and Answer, Information Gap.

B. The Steps

No	Procedures	Skill	Teaching Learning Activity Teacher	Students	I/U	Time
1.	Greetings	L S	Greets the students	Answer the teacher's greetings	U	5'
2.	Pre-Instructional Activities	S W	Ask the students to do the pre test	Do the pre	I	10'
3.	Whilst Instructional Activities	S W	-Ask the students to read the passage and answer the questions	Read the passage and answer the questions.	I	10'
			-Ask the students to do another exercises.	Do another exercises	I	10'
			-Ask the students to read their answers.	Read their answer	I	5'
4.	Post Instructional Activity.	S	Ask the students to answer the questions orally	Answer the questions orally.	I	5'

V. Source and Media.

A. Source : Harris, Tim. 1995. Exploring English. Addison – Wesley Publishing Company, Inc
 B. Media : hand out

Answer Key.

Pre Instructional Activity.

Jarak	Senjata
Salju	Lapar
Lautan	Damai
Elang	Hijau
Suara	Daratan

Whilst Instructional Activity.

- I.
 1. It was snowing
 2. He can see that there were so many people running to save their life from the war.
 3. Because of war.
 4. *Answer will vary.*
 5. People were sad, they were hungry and suffer.

- II.
 1. Frightening
 2. See
 3. Plants
 4. Dead body
 5. Voice

Post Instructional Activity.

LESSON PLAN

Education Level : Junior High School
 Subject : English
 Skill : Listening and Speaking
 Theme : Relationship
 Sub Theme : Courtship
 Grade/Semester : I / 1
 Time : 1 X 40'

I. General Instructional Objective (GIO)

Students are able to know how important the relationship is.

II. Specific Instructional Objectives (SIO)

Students are able to fill in the missing word

Students are able to answer the questions based on the reading passage

Students are able to find the synonym of the word from the passage

Students are able to make sentences based on the words given

III. Teaching materials

A. Greetings

Teacher	Students
- Good morning students	- Good morning.
- How are you today?	- Fine, thanks. And you?
- I'm fine too, thank you.	
- Well, did you study last night ?	- Yes, sir.
- Good! Now, let's start our new lesson.	

B. Pre-Instructional Activities.

OK students. We've got an interesting topic today. Our topic today is about relationship and we are going to discuss about courtship. WOW! What a nice topic! First of all, I would like you to do the exercise I. What you have to do is you have to find out the meaning of each words below.

I. Write the meaning of these words!

Glow	.....	Alone	.....
Rhythm	.....	Grow	.....
Flaming star	.....	Fool	.....
Hot	.....	Sunset	.....
Fall	.....	Cry	.....

C. Whilst Instructional Activities.

II. Read the passage and answer the following questions!

Joe has already finished his works. He sits alone and thinks about someone. He thinks about his friend, her name is Lea. Lea is Joe's classmate, she is a nice girl and she likes to help anyone. She is very friendly and kind to anyone. Joe thinks that he may be fall in love with her. However he is afraid of having that feeling, and then he makes a cup of hot tea to make him more relax.

When the night has come and the day is dark, Joe looks at the flaming stars that glow brightly on the sky. He also listens to one of Lea's favorite songs. The rhythm of the song is very beautiful. He hopes that before the sunset tomorrow he has already forgotten Lea because he doesn't want to cry and to be a fool because of love. He just wants the friendship between Lea and him can grow well.

1. What does Joe do?
2. Why does Lea look like ?
3. Why do you think that Joe doesn't want to fall in love with Lea ?
4. What does Joe want from his friendship with Lea ?

III. Find the synonym of the words below from the passage!

- | | |
|---------------------------------|--------|
| 1. Staying in the same class | :..... |
| 2. Having no friends | :..... |
| 3. Being nice to anyone | :..... |
| 4. Not in the serious condition | :..... |
| 5. Shine | :..... |

IV. Make a sentence using the words in task III!

D. Post Instructional Activities

OK students! Now it's the time to have a little bit test for what you have learned today. I will ask you one by one about the words that you have already known today. You have to answer it with the meaning in Indonesia or the synonym of the words.

IV. Teaching Learning Activities

A. The Technique Activity

- | | |
|-----------|-----------------------------------------|
| Approach | : Communicative Approach |
| Method | : Grammar Translation Method |
| Technique | : Question and Answer, Information Gap. |

B. The Steps

No	Procedures	Skill	Teaching Learning Activity Teacher	Students	I/U	Time
1.	Greetings	L S	Greets the students	Answer the teacher's greetings	U	5'
2.	Pre-Instructional Activities	S W	Ask the students to do the pre test	Do the pre	I	10'
3.	Whilst Instructional Activities	S W	-Ask the students to read the passage and answer the questions	Read the passage and answer the questions.	I	10'
			-Ask the students to do another exercises.	Do another exercises	I	10'
			-Ask the students to read their answers.	Read their answer	I	5'
4.	Post Instructional Activity.	S	Ask the students to answer the questions orally	Answer the questions orally.	I	5'

V. Source and Media.

A. Source : Grenough, Millie. 1994. Exploring English. Mexico: Mc.Graw-Hill, Inc.

B. Media : hand out

Answer Key

Pre Instructional Activity

- I.
 1. Bersinar
 2. Irama
 3. Bintang bersinar
 4. Panas
 5. Jatuh
 6. Sendiri
 7. Tumbuh
 8. Bodoh
 9. Matahari terbenam
 10. Menangis

Whilst Instructional Activities

- II.
 1. He sits and thinks about his friends
 2. She is a nice girl and she likes to help anyone
 3. Because Lea is Joe's friend. He doesn't want to break their friendship
 4. He wants that his friendship with Lea can grow well

- III.
 1. Classmate
 2. Alone
 3. Friendly
 4. Relax
 5. Glow

- IV.

Answers will vary.

Post Instructional activities.

LESSON PLAN

Education Level	: Junior High School
Subject	: English
Skill	: Listening and Speaking
Theme	: Family
Sub Theme	: Mom and Me
Grade/Semester	: I / 1
Time	: 1 X 40'

I. General Instructional Objective (GIO)

Students are able to know how to love our parents

II. Specific Instructional Objectives (SIO)

Students are able to fill in the missing word

Students are able to answer the questions based on the reading passage

Students are able to find the synonym of the word from the passage

Students are able to make sentences based on the words given

III. Teaching materials

A. Greetings

Teacher	Students
- Good morning students	- Good morning.
- How are you today?	- Fine, thanks. And you?
- I'm fine too, thank you.	
- Well, are you ready to start with a new lessons today?	- Yes, sir.
- Good! Now, let's start our new lesson.	

B. Pre-Instructional Activities.

OK students. Our topic today is about family and we will discuss things that connected with that topic. First of all, I would like you to do the exercise I. What you have to do is you have to find out the meaning of each words below.

I. Write the meaning from the words below!

Find	.....	Promise	.....
Dream	.....	Fine	.....
See	.....	Daughter	.....
Delay	.....	Note	.....
Summer	.....	

II. Read the passage below and answer the following questions!

The wind blows softly. Rosa sits on her desk and writes a small note to her lovely mother. Her father has passed away two years ago. So, she just lives with her mother because she doesn't have any brothers or sisters. She loves her mother so much. She studies at Oxford University. She has a dream that she would like to have a vacation with her mother on the summer holiday. She promises that she would like to make her mother happy. She can see that she will be able to make her dream comes true and that's why she will do anything to make it happens. Even she will delay all of her activities in the summer holiday in order to have a vacation with her mother. Hopefully that she will make everything fine and she can find that her mother becomes the happiest person in the world.

1. What does Rosa do?
2. What do you call a daughter who doesn't have any brother or sister?
3. Why does Rosa love her mother so much?
4. What does the word "it" in line 8 mean?

III. Match the words in the column A with the words in the column B which has any relationship!

A

B

Wind
Sit
Father
Write
Vacation
Dream
University
Stay

Study
Holiday
Live
Cold
Desk
Mother
Note
Sleep

IV. Find the words hidden in the puzzle !

d	e	l	a	y	e	n	z	b	n
u	s	l	h	p	n	e	v	e	s
f	u	f	l	n	e	l	t	d	t
v	m	v	l	m	l	a	o	r	n
o	m	o	r	c	a	r	l	e	o
r	e	n	o	t	e	l	l	a	i
t	r	e	c	r	n	s	e	m	s
d	a	u	g	h	t	e	r	l	i
t	l	n	v	e	x	e	n	o	v
p	r	o	m	l	s	e	e	l	e

A. Post Instructional Activities

OK students! Now it's the time to have a little bit test for what you have learned today. I will ask you one by one about the words that you have already known today. You have to answer it with the meaning in Indonesia or the synonym of the words.

IV. Teaching Learning Activities

A. The Technique Activity

- Approach : Communicative Approach
- Method : Grammar Translation Method
- Technique : Question and Answer, Information Gap.

B. The Steps

No	Procedures	Skill	Teaching Learning Activity		I/U	Time
			Teacher	Students		
1.	Greetings	L S	Greets the students	Answer the teacher's greetings	U	5'
2.	Pre-Instructional Activities	S W	Ask the students to do the pre test	Do the pre	I	10'
3.	Whilst Instructional Activities	S W	-Ask the students to read the passage and answer the questions	Read the passage and answer the questions.	I	10'
			-Ask the students to do another exercises.	Do another exercises	I	10'
			-Ask the stu-	Read their	I	10'

			dents to read their answers.	answer		
4.	Post Instructional Activity.	S	Ask the students to answer the questions orally	Answer the questions orally.	I	5'

V. Source and Media.

A. Source : Grenough, Millie. 1994. Exploring English. Mexico: Mc.Graw-Hill, Inc.

B. Media : hand out

Answer Key

Pre Instructional activity

- I.
- | | |
|----------------|---------------------|
| 1. Mencari | 6. Berjanji |
| 2. Mimpi | 7. Baik – baik saja |
| 3. Melihat | 8. Anak perempuan |
| 4. Menunda | 9. Catatan |
| 5. Musim panas | |

Whilst Instructional Activities

- II.
1. She sits on her desk and writes a small note to her mother
 2. The only daughter
 3. Because she only has her mother as her family in this world
 4. Rosa's dream

- III.
1. Wind – Cold
 2. Sit – Desk
 3. Father – Mother
 4. Write – Note
 5. Vacation – Holiday
 6. Dream – Sleep
 7. University – Study
 8. Stay – Live

IV.

d	e	l	a	y	e	n	z	b	n
u	s	l	h	p	n	e	v	e	s
f	u	f	i	n	e	i	t	d	t
v	m	v	i	m	l	a	o	r	n
o	m	o	r	c	a	r	i	e	o
r	e	n	o	t	e	i	l	a	i
t	r	e	c	r	n	s	e	m	s
d	a	u	g	h	t	e	r	l	i
t	i	n	v	e	x	e	n	o	v
p	r	o	m	i	s	e	e	l	e

Post Instructional Activity.

LESSON PLAN

Education Level : Junior High School
 Subject : English
 Skill : Listening and Speaking
 Theme : World Condition
 Sub Theme : Peace and Harmony
 Grade/Semester : III/1
 Time : 1 x 40'

General Instructional Objectives (GIO)

Students are able to know about how to build peace and harmony condition

Specific Instructional Objectives (SIO)

Students are able to fill in the missing words on the song lyric.
 Students are able to answer the questions based on the song lyric
 Students are able to find the new words in the box.
 Students are able to find out the meaning of the new words and make a sentence.

Teaching Materials

Greetings

Teacher	Students
- Good morning students!	-Good morning
- How are you today?	-Fine, thanks. And you?
- I'm Fine too. Thank you.	
Well, are you ready to start with a new lesson today?	-Yes, Sir.
- Did you study last night?	-Yes, We did.
- Good. Now let's start our lesson.	

B. Pre-Instructional Activities

OK. Students! Our topic today is about world condition and we are going to discuss a lot of things which are connected with it, especially about peace and harmony. Before we go on further, I'm going to give you a list of words about peace and harmony and you have to find out their meaning. O.K!

Distance :	Guns :
Snow :	Hungry:.....
Ocean :	Peace :
Eagle :	Green :
Voice :	Land :

Whilst Instructional Activities

I. Listen to the song and fill in the missing words!

From A Distance

From a distance, the looks blue and green
And the snow capped the White
From a distance, the ocean meets the
And the eagle takes to
From a distance there is
And it echoes the land
It's the of hope
It's the voice of
It's the voice of every
God is us
God is watching
God is watching us from a

From a distance, we all have.....
And no one is in
There are no..... no bombs and no
No hungry mouth to
From a distance, we are
..... in a common band
Playing Of hope
Playing songs of
They're the of every man

II. Answer these questions based on the song lyric above.

1. What did cap the mountain white ?
2. What does take to flight ?
3. Who is watching us ?
4. What is the singer's hope ?

III. Find out the words as many as possible from the box below

X	B	T	D	H	O	P	E	W	N
M	P	P	E	A	C	E	E	G	M
Z	C	Y	G	R	E	E	N	I	O
B	L	U	E	M	V	I	W	Q	X
O	U	I	R	O	S	H	H	W	Q
M	M	O	U	N	T	A	I	N	S
B	L	C	I	Y	E	R	T	L	S
S	M	E	Y	S	T	R	E	A	M
P	E	A	G	L	E	S	T	G	A
D	I	S	E	A	S	E	L	F	L

D. Post Instructional Activities

Find the meaning from the words below make a sentence from each of it

Hungry :
 Land :
 Voice :
 Snow :
 Guns :
 Eagle :
 Stream :
 Snow :
 Blue :
 Disease :

IV. Teaching Learning Activities

A. The Technique Activity:

Approach : Communicative Approach.

Method : Grammar Translation Method.

Technique : Question and Answer, Information Gap.

B. The Steps:

No	Procedures	Skills	Teaching Learning Activity		I/U
			Teacher	Students	
1	Greetings	L S	Greets the students	Answer the teacher's greeting	U
2	Pre-Instructional Activity	L S	Asks the students to do the pre test	Do the pre test	I
3	Whilst Instructional Activity	L S W	- Asks the students to listen to the song and fill in the missing words.	Listen to the song and fill in the missing words	U
			- Asks the students to do the exercises	Do the exercises	I
			- Asks the students to sing the song together	Sing the song together	U
4	Post Instructional activity	W	Asks the students to find the meaning of the words and make a sentence	Find the meaning of the words and make a sentence	I

V. Source and Media

A. Source : Grenough, Millie. 1994. *Sing It! Learn English Through Songs*. Mexico: Mc Graw-Hill, Inc.

B. Media : tape recorder, cassette, hand out.

VI .Answer Key

Pre- Instructional Activity

Jarak	Senjata
Salju	Lapar
Lautan	Damai
Elang	Hijau
Suara	Daratan

Whilst Instructional Activity

I. From A Distance

From a distance, the *world* looks blue and green
And the snow capped the *mountains* White
From a distance, the ocean meets the *stream*
And the eagle takes to *flight*
From a distance there is *harmony*
And it echoes *through* the land
It's the *voice* of hope
It's the voice of *peace*
It's the voice of every *man*
 God is *watching* us
 God is *watching us*
 God is watching us from a *distance*
From a distance, we all have *enough*
And no one is in *need*
There are no *guns* no bombs and no *disease*
No hungry mouth to *feed*
From a distance, we are *instruments*
Marching in a common band
Playing *songs* Of hope
Playing *songs of peace*
They're the *songs* of every man

- II. 1. Snow capped the mountain white
2. Eagle takes to flight
3. God is watching us
4. Our hope is that we can get peace and harmony

III. Vertical :

Hope
Peace
Green
Blue
Mountains
Stream
Eagle
Disease

Horizontal:

Bombs
Harmony
White
Land

- IV.**
1. Lapar
 2. Daratan
 3. Suara
 4. Salju
 5. Senjata
 6. Elang
 7. Danau
 8. Hijau
 9. Biru
 - 10 Penyakit

LESSON PLAN

Education Level : Junior High School
 Subject : English
 Skill : Listening and Speaking
 Theme : Relationship
 Sub Theme : Courtship
 Grade Semester : III/I
 Time : 1 x 40'

I. General Instructional Objectives (GIO)

- Students are able to know the meaning of the words being taught by using song and able to use them for communication in their daily life

II. Specific Instructional Objectives (SIO)

- Students are able to fill in the missing words on the song lyric
- Students are able to answer the questions based on the song lyric.
- Students are able to find the words based on the clues given.
- Students are able to find out the meaning of words given.

III. Teaching Materials

A. Greetings

Teacher	Students
- Good morning students!	-Good morning Mr. Sony
- How are you today?	-Fine, thanks. And you?
- I'm Fine too. Thank you.	
Well, are you ready to start with a new lesson today?	-Yes, Sir.
- Did you study last night?	-Yes, We did.
- Good. Now let's start our lesson.	

B. Pre-Instructional Activities

Well, students! We got a nice topic today. It is about relationship and we are going to discuss about courtship. Wow! What a nice topic, isn't it? But before that, I'm going to give you a list of words first and you have to find out the meaning.

Alone	.....	Rhythm	.....
Grow	.....	Flaming star	.....
Fool	.....	Glow	.....
Sunset	.....	Hot	.....
Cry	.....	Fall	.....

Whilst Instructional Activities

I. Listen to the song and fill in the missing words on the song lyric.

Rhythm of The Rain

Listen to the rhythm of the rain
 Telling me just what a I've been
 I wish that if you And let me In rain
 And let me be Again
 The only job I about has gone away
 Looking for a Star
 But little does she that when she that day
 Along with her she took my

REFF : please helps me for her is still
 My heart With you don't care
 I can't another when my heart
 Somewhere by the

Rain what you her that I You so
 Please let the hottest or

Rain in Is all the love we know start to

Oh, listen to the falling rain

II. Answer the question below based on the song lyric.

1. What is the weather when the singer sang the song ?
2. Do you think that the song was dedicated to his friend, his lover or his parents ? Give your reasons!.
3. Did the singer already found his lover ?
4. Based on your opinion, what does the song above tell us about ?

III. Look at the clues below and write the letters that will make new words!

1. Something that blows
2. Change the last letter and you have something to drink
3. Change the first letter and it says : "That belongs to me"
4. Change the third letter and you have several small rodents
5. Change the first letter and you can begin cooking a meal
6. Change the second letter and go very quickly to win the

W		N

D. Post Instructional Activities

Find out the meaning of the words below ' (you may open your dictionary)

- | | | | |
|--------------|-------|------|-------|
| Rhythm | ..... | Cry | ..... |
| Fool | ..... | Fall | ..... |
| Alone | ..... | Hot | ..... |
| Flaming star | ..... | Glow | ..... |
| Sunset | ..... | Grow | ..... |

IV. Teaching Learning Activities

A. The Technique Activity:

- Approach : Communicative Approach.
 Method : Grammar Translation Method.
 Technique : Question and Answer, Information Gap.

B. The Steps:

No	Procedures	Skills	Teaching Learning Activity		I/U
			Teacher	Students	
1	Greetings	L S	Greets the students	Answer the teacher's greeting	U
2	Pre-Instructional Activity	L W	Asks the students to do the pre test	Do the pre test	I
3	Whilst Instructional Activity	S R W	Asks the students to listen to the song and fill in the missing words - Asks the students to do the exercises - Asks the students to sing the song together	Listen to the song and fill in the missing words Do the exercises Sing the song together.	U I U
4	Post Instructional activity	W	Asks the students to find the meaning of the words	Find the meaning of the words	I

V. Source and Media

- A. Source : Grenough. Millie.1994. Sing It! Learn English Through Songs. Mexico: Mc.Graw-Hill.Inc.
 B. Media : tape recorder, cassette, handout

VI. Answer Key

A. Pre- Instructional Activity

Sendiri	Irama
Tumbuh	Bintang berkilau
Bodoh	Bersinar
Matahari tenggelam	Panas
Menangis	Jatuh

B. Whilst Instructional Activity

I. Rhythm of The Rain

Listen to the rhythm of the *falling* rain
Telling me just what a *fool* I've been
I wish that if you *call*. And let me *cry*. In rain
And let me be *alone*. Again
The only job I *care* about has gone away
Looking for a *flaming* Star
But little does she *know* that when she *helps* that day
Along with her she took my *heart*
REFF : *Rain* please helps me for her is still
My heart *away* With you don't care
I can't *find* another when my heart
Somewhere by the *rain*
Rain what you *tell* her that I *love* You so
Please let the *sunset* hottest or *glow*
Rain in *heart* Is all the love we know start to *grow*
Oh, listen to the falling rain

- II. 1. It's raining
2. To his lover, because it is a love song
3. NO, he didn't
4. The song tells us about someone who loses his lover.

III.

W	I	N	D
W	I	N	E
M	I	N	E
M	I	C	E
R	I	C	E
R	A	C	E

- IV. 1. Irama
2. Bodoh
3. Sendiri
4. Bintang berkilau
5. Matahari tenggelam
6. Menangis
7. Jatuh
8. Panas
9. Berkilau
10. Tumbuh

LESSON PLAN

Education Level : Junior High School
 Subject : English
 Skill : Listening and Speaking
 Theme : Family
 Sub Theme : Mom and Me
 Grade/Semester : III/I
 Time : 1 x 40'

General Instructional Objectives (GIO)

- Students are able to know the meaning of the words being taught by using song and able to use them for communication in their daily life

Specific Instructional Objectives (SIO)

- Students are able to fill in the missing words on the song lyric
- Students are able to answer the questions based on the song lyric.
- Students are able to find out the synonym of the words given.
- Students are able to find out the meaning of words given.

Teaching Materials

Greetings

Teacher	Students
- Good morning students!	-Good morning Mr. Sony
- How are you today?	-Fine, thanks. And you?
- I'm Fine too. Thank you.	
Well, are you ready to start with a new lesson today?	-Yes, Sir.
- Did you study last night?	-Yes, We did.
- Good. Now let's start our lesson.	

Pre-Instructional Activities

O.K. Students! Now let's start our lesson today. We are going to talk about our family today. I'm sure that all of you have family and of course you love your family so much! Now, I'm going to give you a list of words and you have to find out the meaning.

Note	.....	Delay	.....
Daughter	.....	See	.....
Fine	.....	Dream	.....
Promise	.....	Find	.....
Summer	.....	

Whilst Instructional Activities

I. Listen to the song and fill in the missing words on the song lyric.

Mother How Are You Today

Mother, how are you
Here is a from your
..... with me is O.K.
..... How are you today
Mother, don't worry I'm
Promise to see you this
There will be no
Mother how are you today
I a man of my
Next time you will go to Him
Many things While I was away
O, mother how are you today

II. Answer the question below based on the song lyric.

- 1. What is the letter supposed to ?
- 2. Do you think that the singer loves her mother ?
- 3. Does the singer live together with her mother ?
- 4. When will the singer meet her mother ?

III. Find the synonym from the words below!

- 1. Good condition :.....
- 2. Something that is imaginary :.....
- 3. Small writing :.....
- 4. Female parent :.....
- 5. Female child :.....
- 6. Something that is postponed :.....
- 7. Meet :.....
- 8. Occur :.....

D. Post Instructional Activities

Find out the meaning of the words below ! (you may open your dictionary)

- | | | | |
|--------|-------|----------|-------|
| Find | ..... | Daughter | ..... |
| See | ..... | Fine | ..... |
| Summer | ..... | Promise | ..... |
| Delay | ..... | Note | ..... |
| Dream | ..... |  |  |

IV. Teaching Learning Activities

A. The Technique Activity:

Approach : Communicative Approach.

Method : Grammar Translation Method.

Technique : Question and Answer, Information Gap.

B. The Steps:

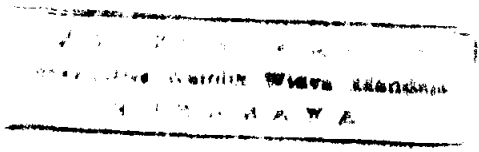
No	Procedures	Skills	Teaching Learning Activity		I/U
			Teacher	Students	
1	Greetings	L S	Greets the students	Answer the teacher's greeting	U
2	Pre-Instructional Activity	L W	Asks the students to do the pre test	Do the pre test	I
3	Whilst Instructional Activity	S R W	Asks the students to listen to the song and fill in the missing words - Asks the students to do the exercises - Asks the students to sing the song together	Listen to the song and fill in the missing words Do the exercises Sing the song together.	U I U
4	Post Instructional activity	W	Asks the students to find the meaning of the words	Find the meaning of the words	I

V. Source and Media

A. Source : Grenough, Millie. 1994. *Sing It! Learn English Through Songs*. Mexico: Mc.Graw-Hill, Inc.

B. Media : tape recorder, cassette, handout

VI. Answer Key.



C. Pre-Instructional Activity

Catatan	Tunda
Anak perempuan	Melihat
Baik-baik	Mimpi
Janji	Menemukan
Musim panas	

D. Whilst Instructional Activity

I. Mother How Are You Today

Mother, how are you today
Here is a note from your daughter.
Everything with me is O.K
Mother how are you today
 Mother don't worry I'm fine
 Promise to see you this summer
 There will be no delay
 Mother how are you today
I found a man of my dream
Next time you will go to see him
Many things happened while I was away
O, mother how are you today

- II. 1. It's supposed to her mother
 2. yes, she does
 3. No, she does not
 4. In the summer

- III. 1. fine 5. daughter
 2. dream 6. delay
 3. note 7. see
 4. mother 8. happen

- IV. Menemukan Anak perempuan
 Melihat Baik-baik
 Musim panas Janji
 Menunda Catatan kecil
 Mimpi