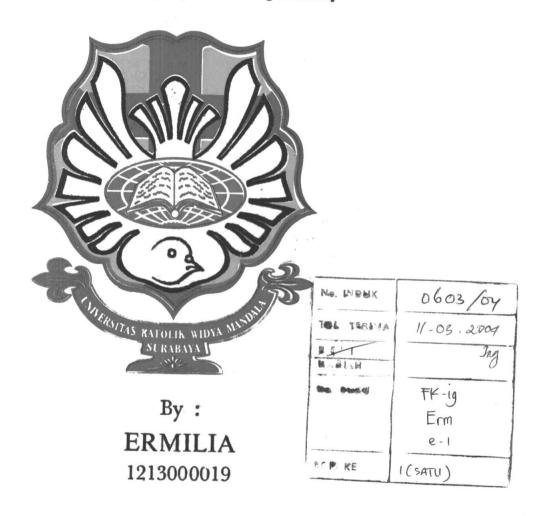
THESIS

EVALUATING AND SUGGESTING SPEAKING III MATERIALS FOR THE STUDENTS OF ADI HUSADA NURSING ACADEMY: ESP APPROACH

As a Partial Fulfillment of the Requirements for the Sarjana Pendidikan Degree in English Language Teaching Faculty



UNIVERSITAS KATOLIK WIDYA MANDALA SURABAYA
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
JURUSAN PENDIDIKAN BAHASA DAN SENI
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APPROVAL SHEET (1)

This thesis entitled Evaluating and Suggesting Speaking III materials for the Students of Adi Husada Nursing Academy: ESP Approach prepared and submitted by Ermilia, has been approved and accepted as a partial fulfillment of the requirements for the Sarjana Pendidikan Degree in English Language Teaching by the following advisors:

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The Lord is my shepherd

I have everything I need

He gives me new strength

He guides me in the right paths,

As he has promised.

This thesis is a partial fulfillment of the requirements for the Sarjana Pendidikan Degree in English Language Teaching.

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She would also express her gratitude and special thanks to Dra. Oei Kong Mee M,Pd. for her books, suggestions, supports. The other sincere gratitude and

APPROVAL SHEET (2)

This	thesis has been examined by t	the committee on oral examination v	with
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ABSTRACT

Ermilia. 2004. Evaluating and Suggesting Speaking III Materials for the Students of Adi Husada Nursing Academy. Thesis. Program Studi Pendidikan Bahasa dan Seni. Jurusan Pendidikan Bahasa dan Seni. Fakultas Keguruan dan Ilmu Pendidikan Universitas Katolik Widya Mandala Surabaya.

The purpose of this Study are to identify the needs of the students joining speaking III class in Adi Husada Nursing Academy in the year of 2003, evaluate the existing materials, and find out what speaking materials meet the needs of the Speaking III students of Adi Husada Nursing Academy and the objective of teaching Speaking III at Adi Husada Nursing Academy in order to propose a sample unit of Speaking III material that meet the needs of the Speaking III students of Adi Husada Nursing Academy and the objective of teaching Speaking III at Adi Husada Nursing Academy.

To obtain the information needed as a base for evaluating and suggesting Speaking III materials in Adi Husada Nursing Academy, the seventy-nine students joining Speaking III class in the year of 2003 in Adi Husada Nursing Academy were given questionnaires and the existing Speaking III material was analyzed by the writer. The response of the students to the questionnaires are used as the basis of subjective analysis while the result of analyzing the existing speaking III materials are used as the basis of objective analysis.

In evaluating the existing Speaking III materials, the writer worked through four stages. They are Defining Criteria, Subjective Analysis, Objective Analysis, and Matching Process. The findings of matching between subjective and objective analysis show that the aspect of expectation, English skill, and English component get a point of 3, the aspects of audience, objective, context, text version, and topic get a point of 2, the aspect of text types gets a point of 1, the aspect of sequence of the material, exercises, and teaching learning technique get a point of 0. Thus, the writer concludes that the existing Speaking III material in Adi Husada Nursing Academy has not matched the needs of the students' and the goal of teaching Speaking III.

A suggested Speaking III material which meets the students' needs and the goal of teaching Speaking III in Adi Husada Nursing Academy, was written by the writer. The writer considered the result of subjective and objective analysis in designing the suggested material. The writer took randomly one topic, which is Eating and Drinking, from all of the topics in Speaking III class.

In order to know that the suggested material is appropriate for the students joining Speaking III in Adi Husada Nursing Academy in the Year of 2003, a try out was conducted. The writer asked one of the Speaking III lecturers in Adi Husada Nursing Academy to try out the suggested material. As the result of observing the try out and comparing the students' marks between having an oral test with the existing material and having an oral test with the suggested material,

the writer concludes that the suggested Speaking III material meets the needs of the students joining Speaking III in Adi Husada Nursing Academy and the goal of teaching Speaking III in Adi Husada Nursing Academy.