

**VERBAL DISAGREEMENTS EXPRESSED BY
THE KARTINI CELEBRATION COMMITTEE OF
SMUK STELLA MARIS SURABAYA**

A THESIS

**In Partial Fulfillment of the Requirements
for the Sarjana Pendidikan Degree in
English Language Teaching**



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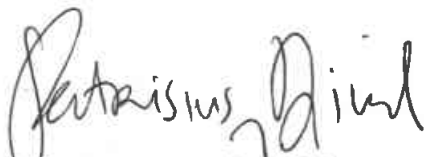
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This thesis entitled VERBAL DISAGREEMENT EXPRESSED BY THE KARTINI CELEBRATION COMMITTEE OF SMUK STELLA MARIS SURABAYA, prepared and submitted by Kwadrani Christina, has been accepted as a partial fulfillment of the requirement for the Sarjana Pendidikan Degree in English Language Teaching by the following advisor :

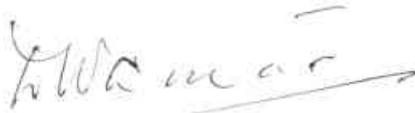


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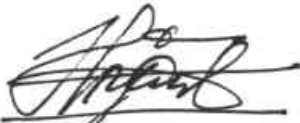
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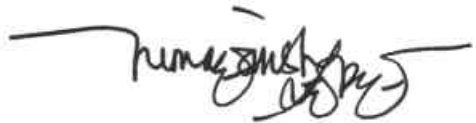
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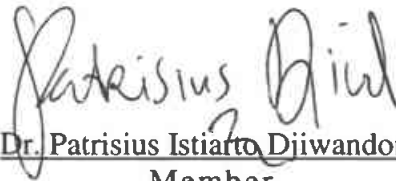
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ABSTRACT

Keywords: *verbal, disagreement, expression, SMUK STELLA MARIS SURABAYA*

Verbal disagreement expression is a spoken word or phrase used as a dispreferred next action across a large diversity of initial assessments.

There are some factors that influence people in expressing disagreement verbally, such as status differences and gender differences between the speaker and the interlocutor. From these factors, the writer is interested in analyzing verbal disagreement expressions, particularly about what kinds of stylistic devices that are used the most in expressing disagreement verbally.

The data of this study were taken from the transcript of SMUK STELLA MARIS KARTINI CELEBRATION COMMITTEE MEETINGS . The data were categorized based on Garcia's categorization concerning *challenge, refusing to cooperate, order, prohibition, strong denial, suggestion, giving reason* , and *willingness to cooperate*.

From the analysis, the writer found out that '*giving reason*' is used the most by the subjects in expressing disagreements. It is frequently used by the second grade female students. They tend to give reason as it functions to explain why they disagree. The second linguistic choice is '*order*'. It is frequently used by the second grade male students to get someone to do what they agree about inspite of what they disagree. The last is '*refusing to cooperate*' which is frequently used by the first grade male students to show that their solidarity toward one(s) they disagree with is lacking.